

Stanbridge Lower School



PERSON SPECIFICATION: ASSISTANT HEADTEACHER	
Essential	Desirable
Professional Qualifications and Training	
<ul style="list-style-type: none"> • Qualified Primary Teacher status • Evidence of further professional development in Early Years Foundation Stage 	<ul style="list-style-type: none"> • Qualified Primary Teacher status with early years • Post graduate study in the Early Years Foundation Stage or NPQ • DSL Safeguarding Training • Pediatric First Aid
Experience	
<ul style="list-style-type: none"> • A record of excellent classroom practice in the Early Years Foundation Stage • Leadership experience and the involvement in the implementation of whole school initiatives • Experience of effective involvement of parents in their children's education • Successful implementation of quality assessment techniques to inform teaching and learning • Curriculum leadership and management • Experience of involvement in transition between one or more of the following, home-EYFS and EYFS-KS1. 	<ul style="list-style-type: none"> • Successful teaching experience in KS1 • Successful experience of working with vulnerable children from a range of backgrounds and with a variety of learning needs • Involvement in monitoring the quality of Teaching and Learning • Leading and delivering training • Worked as part of a safeguarding team
Knowledge, skills and abilities	
<ul style="list-style-type: none"> • Evidence of parental involvement to improve quality of children's learning • Excellent interpersonal and communication skills at all levels • Ability to secure high standards of pupil achievement and behaviour in the Early Years Foundation Stage • The ability to demonstrate a positive attitude and to develop and maintain positive and supportive professional relationships with children, staff, parents and governors • Ability to work as part of an effective leadership team • A thorough knowledge and understanding of how children learn in the Early Years Foundation Stage and how learning at this stage affects pupils' future learning • Ability to provide a broad, balanced, relevant and creative Early Years Foundation Stage curriculum • Ability to influence the quality of teaching and learning • Ability to inspire, lead and motivate the children and staff in the pursuit of excellence 	<ul style="list-style-type: none"> • Evidence of managing the performance of staff • Evidence of successfully inspiring and challenging others to raise performance and standards

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<ul style="list-style-type: none">● Ability to develop staff and manage their performance● A thorough grasp of current educational issues● Ability to analyse, understand and interpret Early Years Foundation Stage performance data● Confident user of ICT & evidence of the strategic use of data● Secure working knowledge of the EYFS, the National curriculum and their assessment, recording and reporting requirements● Excellent organisational and time management skills and an ability to prioritise effectively	
Personal Qualities	
<ul style="list-style-type: none">● An outstanding passion and drive for raising standards of teaching and learning● Commitment to equal opportunities● Positive, energetic, enthusiastic and resilient, thrives on challenge● Ability to maintain confidentiality● The ability to effectively lead a team of teaching and support staff● Commitment to personal and professional development● Commitment to whole school improvement● Moral purpose (Equality, children and adults treated with respect)● Excellent communicator (Listening, putting a message across)● Child centred● Resilient● Integrity● Self-motivated and able to motivate others● Enjoys challenge● Works to deadlines● Enthusiastic and optimistic● Excellent problem solving/analytical skills● Self-awareness, knowledge of strengths and limitations	

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