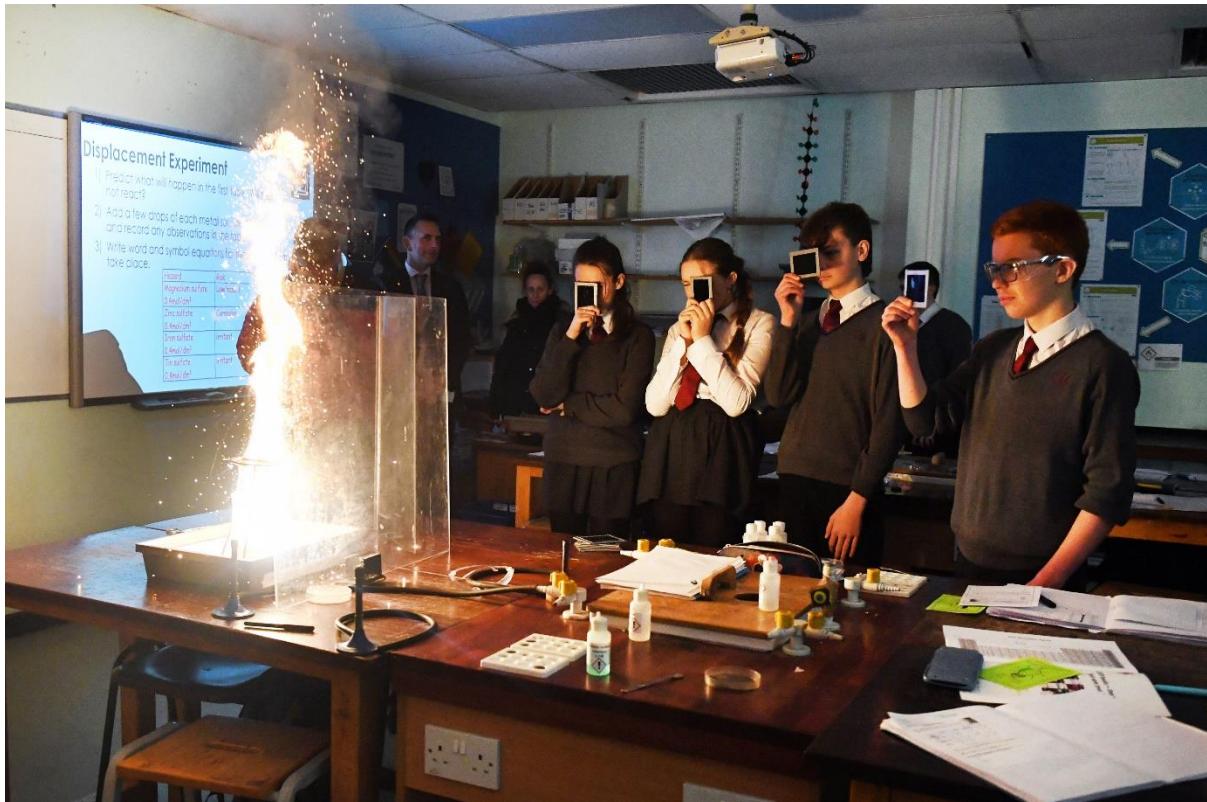




Sir William Romney's School
Striving for Excellence Together



PART-TIME TEACHER OF SCIENCE (0.6FTE)

THE ATHELSTAN TRUST



SIR WILLIAM ROMNEY'S
T: 01666 502378
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Striving for Excellence Together

Welcome to the Athelstan Trust.

Our Multi-Academy Trust is an organisation in which children, staff and parents can feel part of a caring, collaborative and excellent community.

We are a Multi-Academy Trust of five secondary schools and four primary schools across Wiltshire, Gloucestershire and South Gloucestershire. We were excited to welcome two new primary schools in the last few months and from October 2025 another secondary school. This will further enrich our collaborative strengths.

Established in 2015, the Athelstan Trust aims to achieve the best for, and from, each child. We enable each child to realise their full academic, creative and physical potential and to develop positive social and moral values.

Believing that successful schools are rooted in their local community, we respect and value the individual nature and ethos of our schools while knowing we are more effective when we work together and support each other. Celebrating spiritual and creative diversity, success, and lifelong learning is important to us. We are inclusive and collaborative and promote a culture of openness and integrity.

We are absolutely committed to raising educational standards for all the children in our schools. We believe in developing the talents and skills of all our staff and students.

We seek applicants who share our vision and values.

We look forward to receiving your application.

Best wishes,

Matthew Evans

Chief Executive Officer

The Athelstan Trust

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Our Philosophy as an Employer

The Athelstan Trust is absolutely committed to raising educational standards for all the children in our schools. In order to do this, we need to recruit the best staff who are committed to our vision and values.

We aim to be the employer of choice in our area and genuinely believe that all roles in our organisation can be carried out within a flexible working model. Working in schools should be seen as part of a rich fulfilling life and not a barrier to it. We will always consider a flexible working option for every post.

We understand that we need to support staff to achieve our goals and have in place a professional development programme that offers internal and external opportunities to develop the talents and skills of all our staff.

Why work for us?

Internal career opportunities

Personalised professional development and training

Employee assistance programme

Flexible working opportunities and a genuine commitment to family and work/life balance

Nationally negotiated cost of living pay

Automatic enrolment to the teacher or local government pension schemes

Generous holiday allowance for support staff

Recognition of local government continuous service

Cycle to Work scheme

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Dear Candidate,

Thank you for taking an interest in the part-time Teacher of Science role at Sir William Romney's School. I am immensely proud to be the Headteacher of this wonderful school as we embark on an exciting vision of becoming a beacon of excellence in Gloucestershire and beyond.

Our purpose of "Striving for Excellence Together" drives everything we do. We are ambitious for every member of our school community including both students and staff to achieve their excellence, which to us means fulfilling their potential and achieving more than they ever thought possible. We believe excellence comes from having a culture where students and staff feel safe, valued and have a sense of belonging. We encourage all to have the courage to take risks and embrace opportunities to grow their character. We are committed to ensuring students leave our school with the academic outcomes, knowledge, skills and confidence to access the best universities, apprenticeships and training opportunities.

We are a welcoming, caring and supportive working environment where staff enjoy their work, develop their pedagogical practice and feel pride in being a member of our school. We take the well-being of our staff seriously and ensure we have a behaviour policy that supports staff to run their classroom. We have a highly visible and supportive SLT, centralised detentions and whole class feedback policy. We invest in our staff's CPD and are currently developing an SWR lesson that is based on Rosenshine and Teach like a Champion principles.

We are proud to be a member of the Athelstan Trust since April 2020. The Athelstan Trust's core values of 'care, collaboration and excellence' are at the heart of our approach towards leadership and care for students and staff. The Athelstan Trust is committed to raising educational standards for all children in their schools and developing the talents and skills of all staff. By being member of the Athelstan Trust, the Sir William Romney's School has also benefitted in significant investment in our infrastructure and supported us in the process of bidding for a new 3G sports facility.

The successful candidate for this position will be joining us at an exciting time for Sir William Romney's School as we embark on our vision to be a beacon of excellence in Gloucestershire and beyond. You will play a part in forming, evolving and developing our strategy which includes improving the attainment and progress of all our students whilst narrowing the gap in achievement for our disadvantaged and SEND students.

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Sir William Romney's is committed to safeguarding and promoting the welfare of our young people and therefore this appointment will be subject to vetting, including an enhanced DBS disclosure.

Please read the relevant sections on our website, the job description and contact my Personal Assistant, Daisy Alban-Jones, if you would like to discuss the role further or visit our school. I would be delighted to either meet and/or discuss the position on the telephone. As a flexible working school, I am also happy to discuss flexible working opportunities with prospective candidates either before or after interview.

I look forward to hearing from you.

Will Ruscoe
Headteacher

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JOB DESCRIPTION

MPS / UPS Teacher

Job Purpose

To carry out the professional duties of a teacher as circumstances may require and in accordance with the school's policies under the direction of the Head Teacher to ensure:

- a broad, balanced, relevant and differentiated curriculum is taught to students in the designated subject area(s);
- the progress and development of students is monitored and supported;
- through effective teaching and assessment students make good progress and standards of achievement in the school are raised;
- the personal and academic growth of students is supported;
- the welfare and safeguarding of students.

Responsible to: the Headteacher, through the school's line management structure.

Responsible for: The supervision of the work of teaching assistants when deployed in the teacher's classroom.

Duties and Responsibilities

All teachers are required to carry out the duties as set out in the current School Teachers Pay and Conditions Document and the Professional Standards for Teacher documents. The following duties and responsibilities have been highlighted as being of particular importance.

Learning

- To be a positive role model in terms of behaviour, work and attitudes.
- To set high standards of work and behaviour in the class and other areas of the school and have high expectations of students of all abilities.
- Plan for progression across the age and ability range taught, designing effective lessons/programmes of work in accordance with the needs of individual learners and ensure that students of all abilities are able to make good progress.
- Teach challenging well organised lessons, using an appropriate range of teaching strategies which meet individual learners' needs.
- Use an appropriate range of observation, assessment, monitoring and recording strategies as a basis for setting challenging learning objectives and monitoring students' progress and levels of attainment.
- Provide timely, accurate, formative and constructive feedback of students' attainment and progress.

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- Work collaboratively on the preparation and development of teaching resources, programmes of study and schemes of work, assessment materials, teaching strategies and pastoral arrangements as appropriate.
- Establish a safe and purposeful learning environment.
- Manage students' behaviour constructively by following the school's behaviour policy.
- Promote the independence of learners by using a range of teaching and classroom management strategies.

Professional Development

- Regularly review the effectiveness of your teaching and assessment procedures and its impact on students' progress, attainment and well-being.
- Participate with the arrangement made for Performance Management in the school.
- To be responsible for your own professional development and participate in training and development opportunities identified by the school or as an outcome of Performance Management or self-review.
- Participate in any relevant meetings/professional development opportunities at the school which relate to the students, curriculum or organisation of the school, including pastoral arrangements and assemblies.
- Work as a team member and identify opportunities for working with colleagues and sharing the development of effective practice with them.

Pastoral

- To be a form tutor to an assigned group of students.
- Promote the general progress and well-being of individual students and of Tutor Group as a whole.
- Liaise with the relevant Head of Year to ensure the implementation of the school's pastoral system.
- Implement the relevant pastoral programme for the year group.
- Register students, accompany them to assemblies, encourage their full attendance at all lessons and their participation in other aspects of school life.
- Monitor the progress and behaviour of students and liaise with the Head of Year if intervention is required.
- Alert appropriate staff to problems experienced by students and make recommendations as to how these may be resolved.
- Contribute to the preparation of the full report.
- Communicate, as appropriate, with parents of students and persons or bodies outside the school concerned with the welfare of individual students, after consultation with appropriate staff.

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Other specific duties

- Carry out break and other duties.
- Communicate and cooperate with any relevant external bodies.
- To take part in whole school marketing and liaison activities such as Open Evenings, Parents' Evenings and liaison events with partner schools.
- Operate at all times within the stated policies and practices of the school.
- Participate in arrangements for external examinations and assessment.
- Contribute to the mentoring of ITT students where appropriate.
- Take part in the review, development and management of the activities relating to the curriculum, organisation and pastoral functions of the school.
- Participate in and carry out any administrative and organisational tasks within the remit of the STCPD.
- Promote the safeguarding and welfare of children within the school.

Whilst every effort has been made to explain the main duties and responsibilities of the post, each individual task undertaken may not be identified. If a teacher is teaching in more than one curriculum area the above applies to each area of teaching responsibility.

Employees will be expected to comply with any reasonable request from a manager to undertake work of a similar level that is not specified in this job description.

This post is subject to the current conditions of employment for Class Teachers contained in the School Teachers' Pay and Conditions Document, the 1998 School Standards and Framework Act, the required standards for Qualified Teacher Status and Class Teachers and other current legislation.

This job description is not your contract of employment nor any part of it. It has been prepared only for the purpose of school organisation and may change either as your contract changes or as the organisation of the school is changed. Nothing will be changed without consultation.

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Person Specification – MPS/UPS Teacher

	Essential	Desirable
Qualifications	Qualified Teacher Status Relevant good honours degree	
Professional Development	Evidence of effective CPD and of having kept abreast with developments in teaching and learning in the subject	Knowledge and understanding of new curriculum developments
Experience	Experience of subject teaching in a school Excellent classroom behaviour management	Outstanding teaching experience across a range of ability groups
Skills and Abilities	Ability to work alone and in a team Ability to inspire and engage students Good communication and interpersonal skills for a range of audiences Confident and competent in the use of IT Good attention to detail and accuracy	Ability to cross-curricular teach
Personal Attributes	Excellent communication and personal organisational skills The ability to build productive professional relationships Enjoy working with young people and have enthusiasm for teaching and learning Commitment to providing students with a first-class education and raising the standards of student achievement to improve the life chances of all students Capacity to work hard under pressure	Commitment to the wider life of the school Ambition to progress further in the profession
Safeguarding	Ability to form and maintain appropriate relationships with children and young people Understand safeguarding	

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Science & PE Learning Area

The Science & PE Learning Area is a pairing of supportive, innovative departments. We are keen to provide students with the opportunity to study a stimulating, challenging curriculum and to encourage them to continue their studies post-16.

Accommodation

The Science department is situated within the main school building. We have five fully equipped teaching laboratories situated close to each other and to our two prep rooms. Each Science teacher has their own teaching laboratory in which usually all of their lessons will be timetabled. We are supported by two term-time technicians. All labs have a large interactive whiteboard and one lab has a fume cupboard. We have access to three full-sized ICT suites.

The PE Department has access to a gym, large sports hall with fitness suite and extensive playing fields.

Staff

The Learning Area comprises:

- Mrs Katie Tall – Leader of Learning Science & PE
- Mr Marc Wilson - Second in Science
- Mrs Suzanne Davey-Hicks – Teacher of Science (part time)
- Vacancy – Teacher of Science (part-time)
- Mr Daniel Mills – Joint Curriculum Coordinator PE
- Mrs Vikki Oakley – Joint Curriculum Coordinator PE (part-time)
- Mrs Rachel Sharp – Teacher of Girls' PE (part-time)
- Mr John Farr - Teacher of Boys' PE (part-time)
- Miss Holly Hammond – Senior Science Technician
- Mrs Mandie Winbow – Science Technician

Timetable

The school operates on a two-week timetable. KS3 classes have Science 7 times each cycle, usually split between two teachers. In Year 7 and 8, we teach a bespoke scheme that is based on the National Curriculum and allows key ideas to be re-visited regularly and build in complexity in a spiral curriculum. In Year 9 most students follow a bespoke transition to GCSE course designed to introduce the fundamental ideas to build on through GCSE and instil a love of more complex science. In Year 10 and 11 students have Science 10 times per cycle, split between two teachers. All students are currently studying AQA Combined Science.

Students have Games 4 times per cycle in KS3 and 3 times per cycle in KS4. GCSE PE is a popular and successful option at Key Stage 4.

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Support

In addition to the support mechanisms in place across the school, the Learning Area offers support for classroom management and behavioural problems. We meet once each term to discuss issues directly affecting the Learning Area and staff are usually available for discussion on an informal basis. We firmly believe in working as a team and will support each other however and whenever possible. The School encourages and supports participation in CPD that is specific to each teacher's needs to enable effective career progression.

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