

Please ensure your application includes examples of how you meet the essential criteria.

No.	Area	Essential	Desirable
1	Qualifications and Training		
1.1	Minimum 'C' grade or better in Maths and English at GCSE or equivalent.	✓	
3.5	Trained to Level 3 in Safeguarding		✓
1.2	Further qualifications and / or studies relevant to the role (e.g. qualifications in speech and language, Thrive, counselling, social care, health or education)		✓
2	Experience		
2.1	Minimum 2 years' experience working with families, vulnerable people or children.	✓	
2.2	Experience of supporting children/adults with social, emotional, mental health needs and experience of strategies and approaches both individual and small group that remove barriers to learning.	✓	
2.3	Experience of working closely with parents and/or other stakeholders	✓	
2.4	A commitment to inclusion and track record of improving outcomes when working with children with SEND	✓	
2.5	Experience of chairing meetings with parents and/or external agencies		✓
3	Knowledge and job-related abilities		
3.1	Adept at using a range of strategies to promote and improve, behaviour and attendance through the establishment of effective relationships	✓	
3.2	The ability to produce, accurate reports for internal and external use.	✓	
3.3	Awareness of procedures relating to child protection, health, safety and security, confidentiality and data protection.	✓	
3.4	Understanding a range of support services, including Early help and other agencies as appropriate, including those available for families locally		✓
3.6	Experience in using CPOMs or similar safeguarding record systems		✓
4	Personal qualities and attributes		
4.1	Establish good working relationships with pupils, parents and other stakeholders leading to improved outcomes for children and families.	✓	
4.2	Work as part of a team, appreciating and supporting the role of other members of the team.	✓	
4.4	Computer literate	✓	
4.5	Resilience, flexibility and ability to retain a sense of perspective	✓	
4.6	Approachable, positive, flexible and enthusiastic	✓	
4.3	Ability to direct the work, where relevant, of other adults in supporting learning.		✓