



Watford Grammar School for Girls

Person Specification	
Position:	Head of Department
Department:	Mathematics

	Requirement	Desired/Essential	Assessment
Qualification	Honours Degree in mathematics or similar	Essential	Application
Specific Training Requirements	Ability to think and plan strategically for the future of the Department.	Essential	Application/Interview
Experience	<p>Passion for learning, especially mathematics.</p> <p>Monitoring and evaluating teacher effectiveness.</p> <p>Willingness to take a full part and lead in extended-curricular activities.</p> <p>Ability to lead and work as part of a team.</p> <p>Willing to experiment with / apply new approaches to teaching and learning.</p>	<p>Essential</p> <p>Desired</p> <p>Essential</p> <p>Desired</p> <p>Essential</p>	Application/Interview
Knowledge	Commitment to raising student achievement by providing challenge in the classroom.	Essential	Application/Interview
Skills & Competencies	<p>IT Skills and experience of using in teaching</p> <p>Excellent organisational and administrative skills</p>	<p>Essential</p> <p>Essential</p>	Application/Task/Interview



Communication Skills	Articulate & accurate communicator	Essential	Application/Interview
Personal Attributes	Enthusiasm, energy and initiative	Essential	Application/Interview
Other	In sympathy with the aims of the school	Essential	Application/Interview

Notes

Applicants called for interview should note that the interview itself (and/or any additional tasks to be performed, if applicable) will be appropriate to the role advertised and:

- Focus on the requirements to carry out the duties of the job, as described
- Explore issues relating to the safeguarding and promoting the welfare of children, including
 - Motivation to work with children and young people
 - Ability to form and maintain appropriate relationships and personal boundaries with children and young people
 - Emotional resilience in working with challenging behaviours
 - Attitudes to use of authority and maintaining discipline
- Be used to explore any relevant issues arising from references received