

Teacher - Job Profile

“Bear fruit – fruit that will last” John 15v16-17



Core purpose

To secure fruitful progress for students in the school through the provision of high-quality teaching and learning. All teachers at the school are required to work to the national professional standards for teachers.

General Responsibilities (all staff):

1. To assist in the delivery of the curriculum through the scheduled teaching programme and the provision of cover for absent teachers in emergencies.
2. To perform duties and attend meetings as reasonably required.
3. To assess and record students' achievements, to prepare reports and take part in parental consultations.
4. To participate in the school's performance management scheme.
5. To undergo in-service training where required to keep abreast of developments in school initiatives curriculum and subject areas.
6. To contribute to the school's pastoral system.
7. To observe and implement current school policies and good practice.
8. To carry out such duties as the Headteacher may reasonably direct from time to time, in accordance with the Teachers' Pay and Conditions of Service Act 1987.

Person Specification

Experience

- Successful experiences of working with other people – especially with children and young people.

Professional knowledge

- The relationship of your subject to the curriculum as a whole and the main current educational research.
- Statutory curriculum requirements for the subject, the requirements for assessment recording and reporting and the use of assessment for learning in developing student understanding.
- How to develop students' literacy, numeracy, and IT skills, and use these to improve learning in other subjects
- The implications of the Special Educational Needs Code of Practice and Health and Safety requirements for teaching and learning in the subject.
- How effectively to support students' pastoral and emotional needs in *loco parentis*.

Skills

- A good reflective classroom practitioner who:
 - leads by example.
 - strives for high levels of engagement and joy.
 - plans, teaches, marks, monitors, evaluates, and reviews.

Attributes

- Supportive of the Christian ethos of the school.
- Flexible and resourceful.
- Effective member of a team.
- Displays moral, intellectual and personal integrity and authority.
- Shows determination, optimism and resilience in the face of challenges and setbacks.
- Is committed to equality of opportunity, community cohesion and student social mobility.

Qualifications

- Qualified to degree level.
- Qualified teacher status (unless applying for an unqualified teaching position).
- Recent, relevant professional development and reading.