



## TEACHER PERSON SPECIFICATION

SPECIFICATION	ESSENTIAL	DESIRABLE	HOW ASSESSED
<b>Qualification</b>	<ul style="list-style-type: none"><li>• Degree</li><li>• QTS</li></ul>		<ul style="list-style-type: none"><li>• Application checked by original documentation</li></ul>
<b>Experience and Knowledge</b>	<ul style="list-style-type: none"><li>• Excellent classroom practitioner</li><li>• Proven track record of exam success</li><li>• Have led on the development of an area of specialist subject</li><li>• Track record of successful intervention</li><li>• Good understanding of the National Curriculum and GCSE syllabus for specialist subject and its assessment requirements</li><li>• Class teaching across the ability range at KS3 and KS4</li><li>• An understanding of Equal Opportunities in relation to specialist subject</li></ul>		<ul style="list-style-type: none"><li>• Application</li><li>• Lesson observation</li><li>• Interview process</li><li>• References</li></ul>
<b>Skills and Abilities</b>	<ul style="list-style-type: none"><li>• Ability to apply a range of teaching styles and strategies that raise achievement</li><li>• Ability to apply positive behaviour management techniques</li><li>• Good ICT skills</li><li>• Excellent interpersonal skills</li><li>• Effective management skills for both people and resources</li></ul>	<ul style="list-style-type: none"><li>• Ability to offer a second subject</li></ul>	<ul style="list-style-type: none"><li>• Application</li><li>• Interview process</li><li>• References</li></ul>
<b>Attributes and Attitudes</b>	<ul style="list-style-type: none"><li>• Ability to demonstrate support and implementation of school's aims and values</li><li>• A commitment to extracurricular activities</li><li>• A commitment to own professional development</li><li>• Excellent interpersonal skills</li><li>• Approachable, understanding and empathic</li><li>• Flexibility</li><li>• Energy and enthusiasm</li><li>• Good attendance and punctuality</li></ul>		<ul style="list-style-type: none"><li>• Application</li><li>• Interview process</li><li>• References</li></ul>

	<ul style="list-style-type: none"> <li>• Good sense of humour</li> <li>• Enhanced DBS clearance</li> <li>• A commitment to safeguarding the welfare of children</li> <li>• A commitment to equal opportunities</li> </ul>		
<b>Contra Indicators</b>	<ul style="list-style-type: none"> <li>• Criminal convictions involving offences against children</li> <li>• Poor attendance record</li> </ul>		