

Curriculum Leader of Performing Arts (Drama and Music)

Bradford Girls' Grammar School

Job Advertisement

Curriculum Leader of Performing Arts (Drama and Music)

Full Time | Permanent

MPS/UPS + TLR 2b (or equivalent, dependent on experience)

Required from January 2027 or sooner by negotiation

Bradford Girls' Grammar School is seeking to appoint an ambitious, inspirational and highly effective leader to lead our Performing Arts provision across Drama and Music.

This is an exciting opportunity for an outstanding teacher and leader to shape the future of Performing Arts in a thriving school with a long tradition of academic excellence, creativity and enrichment. We are looking for a passionate practitioner who can inspire girls of all abilities, foster a love of performance and creativity, and ensure excellent outcomes at all key stages.

The successful candidate will provide strategic leadership for Drama and Music, ensuring high-quality teaching, outstanding student achievement and a vibrant programme of performances, productions and enrichment opportunities. They will lead a committed team, develop an ambitious curriculum and champion the arts as a central part of school life.

At Bradford Girls' Grammar School, we believe that participation in the arts develops confidence, resilience, collaboration and creativity. Performing Arts plays a significant role in our co-curricular programme and contributes substantially to the cultural life of the school.



We are looking for someone who:

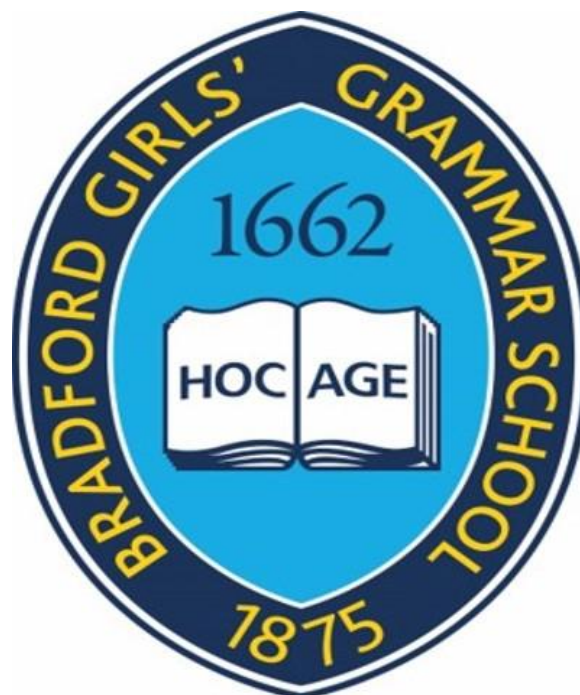
- Is an outstanding classroom practitioner.
- Has the ability to teach Drama to a high standard.
- Has successful middle leadership experience or the potential to step into leadership.
- Can inspire students and staff through a clear vision for excellence.
- Has a commitment to raising achievement and participation for all students.
- Is enthusiastic about leading productions, concerts and enrichment activities.

In return, we offer:

- Highly motivated and engaged students.
- A supportive and collaborative staff team.
- Excellent professional development opportunities.
- A strong culture of pastoral care and wellbeing.
- The opportunity to make a significant contribution to the future development of the school.

To arrange an informal visit or discussion regarding the role, please contact the Head's PA at pa@BGGGS.bdat-academies.org

Bradford Girls' Grammar School is committed to safeguarding and promoting the welfare of children and young people. All appointments are subject to satisfactory enhanced DBS and pre-employment checks.



Job Description

Job Title

Curriculum Leader of Performing Arts (Drama and Music)

Responsible To

Deputy Head (Curriculum)

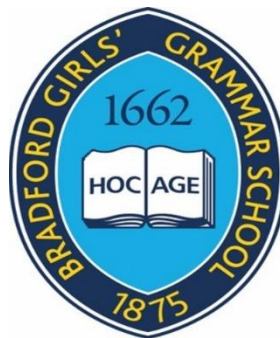
Responsible For

Teachers of Drama and Music, visiting music staff and performing arts enrichment provision.

Purpose of the Role

To provide strategic and operational leadership for Performing Arts across the school, ensuring excellent teaching, learning and achievement in Drama and Music. The post holder will lead curriculum development, quality assurance, enrichment opportunities and performances, while promoting a culture of creativity, ambition and excellence.

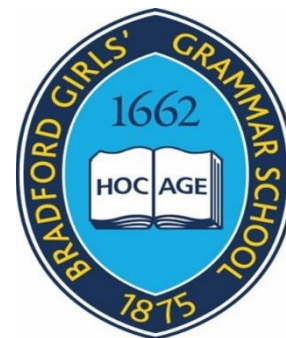
The successful candidate will contribute significantly to the school's vision of developing confident, articulate and accomplished young women through participation in the arts.



Key Responsibilities

Leadership and Management

- Develop and communicate a clear vision for Performing Arts.
- Lead the strategic development of Drama and Music across all key stages.
- Line manage staff within the department and support their professional development.
- Monitor standards of teaching, learning and achievement across the department.
- Lead departmental self-evaluation and improvement planning.
- Manage departmental budgets and resources effectively.
- Ensure compliance with health and safety requirements.



Teaching and Learning

- Model outstanding classroom practice.
- Ensure high-quality curriculum planning and delivery.
- Promote innovative and evidence-informed teaching strategies.
- Monitor student progress and implement intervention where required.
- Ensure all students are challenged and supported to achieve their potential.
- Promote inclusive practice and excellent provision for SEND, EAL and disadvantaged learners.

Curriculum Development

- Lead the design and review of an ambitious and engaging Performing Arts curriculum.
- Ensure clear progression from Key Stage 3 through to GCSE and A Level.
- Promote opportunities for interdisciplinary learning and cultural enrichment.
- Maintain awareness of national developments within Performing Arts education.

Enrichment and Performance

- Lead the school's programme of performances, concerts, productions and showcases.
- Promote high levels of participation in extracurricular activities.
- Develop partnerships with local and national arts organisations where appropriate.
- Organise educational visits, workshops and performance opportunities.
- Champion the value of Performing Arts across the school community.

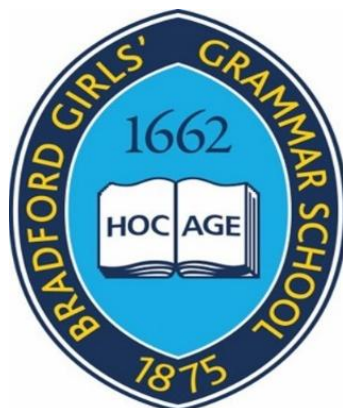
Student Achievement

- Raise standards of attainment and progress across Performing Arts.
- Analyse assessment data and implement strategies for improvement.
- Monitor the progress of all student groups.

- Support students in achieving excellence in examinations and performances.

Whole School Contribution

- Support the wider life of the school.
- Contribute to assemblies, open events and community engagement.
- Undertake duties in line with the Teachers' Standards and School Teachers' Pay and Conditions Document.
- Promote the values and ethos of Bradford Girls' Grammar School.



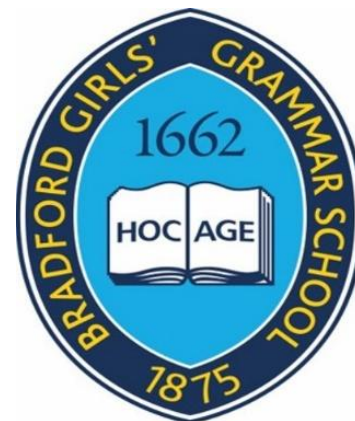
Person Specification

Criteria	Essential	Desirable
Qualified Teacher Status	✓	
Degree in Drama, Music or related subject	✓	
Ability to teach Drama to GCSE	✓	
Evidence of outstanding classroom practice	✓	
Experience of curriculum leadership or middle leadership responsibilities	✓	
Proven ability to raise student achievement	✓	
Experience of leading productions, concerts or performances	✓	
Experience of line management		✓
Knowledge of current educational developments and curriculum reform	✓	
Experience of quality assurance and self-evaluation processes	✓	
Ability to analyse and use performance data effectively	✓	
Strong organisational and administrative skills	✓	
Excellent communication and interpersonal skills	✓	
Ability to inspire and motivate students and colleagues	✓	
Commitment to safeguarding and promoting student welfare	✓	
Commitment to enrichment and extracurricular provision	✓	

Personal Qualities

The successful candidate will demonstrate:

- A passion for Drama, Music and the Performing Arts.
- High expectations of themselves and others.
- Creativity, energy and enthusiasm.
- Excellent leadership potential.
- Resilience and adaptability.
- A commitment to continuous professional development.
- A collaborative approach to working with colleagues.
- A dedication to the holistic development of young people.



This role offers an exceptional opportunity to lead and develop a thriving Performing Arts department.