
FOR JANUARY 2026

TEACHER OF ENGLISH



Applications should be submitted no later than noon on
Friday 28 November 2025 through the MyNewTerm application portal.



ST ALBANS
SCHOOL



A WELCOME FROM THE HEADMASTER

I am delighted that you are considering applying to join the teaching staff at St Albans School.

Founded in 948 AD, St Albans School is one of the oldest schools in the country, with a rich heritage of academic excellence and innovation. While proud of our long history, we are a forward-looking school that prepares young people to thrive in a rapidly changing world.

Our pupils are intellectually curious, enthusiastic, and ambitious and we aim to foster in them not only academic success but also a lifelong love of learning. At the heart of our approach is the belief that passionate, knowledgeable teaching inspires pupils to explore subjects in depth, think independently, and achieve their best.

Beyond the classroom, life at St Albans School is vibrant and full of opportunity. We offer a wide-ranging and inclusive co-curricular programme, with activities spanning music, sport, drama, debating, CCF, outdoor education, academic societies, and much more. This breadth is central to the all-round education we provide, helping pupils develop confidence, resilience, and a strong sense of community.

Our pastoral care is a cornerstone of school life. We want every pupil to feel known, supported and encouraged to be themselves. We work hard to create a positive, inclusive environment where young people feel safe to take risks, learn from setbacks, and grow into thoughtful, compassionate individuals.

We also recognise that great schools depend on great staff. We are committed to supporting the professional growth and wellbeing of our colleagues. Whether through our robust programme of professional development, opportunities for career progression, or our supportive and collegial atmosphere, we aim to ensure that our staff feel valued and thrive as part of the St Albans School community.

If you are excited by the idea of joining a school that combines high academic standards with a deep commitment to developing the whole person, then I warmly encourage you to apply.

We look forward to welcoming you to St Albans School.

Joe Silvester
Headmaster



CULTURE OF THE SCHOOL

St Albans School is a community rooted in over a thousand years of tradition, yet forward-looking in its ambition. Located in the heart of a historic city, we are very much of the community we serve, not apart from it. Guided by our motto, Non Nobis Nati - “Born Not For Ourselves” - and our School Values, we encourage pupils to look beyond themselves and contribute positively to the wider world.

Pupils and staff experience a welcoming, friendly and cohesive atmosphere where newcomers quickly feel part of the community; we not only welcome diversity but actively embrace it.

Classrooms are safe and supportive spaces that foster curiosity, risk-taking and intellectual challenge. Pedagogy is rooted in research, with the School among the first nationally to be awarded the coveted Chartered College of Teaching Research Mark Plus status. Teachers are responsive to the needs of each individual and nurture both academic potential and personal growth, equipping pupils with the skills and confidence they need for life beyond the school.

Pastoral care is a defining strength of the School. All staff are trained in safeguarding and contribute to pupil wellbeing. Our pastoral care builds confidence and resilience, supported by tutors, Heads of Section, Sixth Form prefects and a large safeguarding team. Additional provision is made by our School Nurses, Mental Health Support Mentors, and Counsellor, ensuring that every pupil is well known, supported and encouraged to thrive.

The School offers a distinctive co-curricular breadth, with 200+ clubs and activities, including a wide sporting programme, vibrant performing arts, and leadership and service

opportunities through CCF and DofE. These experiences enable pupils to develop essential skills such as teamwork, leadership, creativity, resilience and empathy.

We are proud of our strong commitment to the community. Pupils engage in meaningful partnerships with local schools and care settings, and support charitable causes through fundraising and service projects, helping them to understand their responsibilities within both local and global contexts.

Looking ahead, we are excited to welcome our first cohort of girls into Year 7 in September 2026, ensuring that inclusion and community remain at the heart of all that we do.





THE DEPARTMENT

In addition to the Head of Department, English is currently taught by five other full-time teachers, and two part-time specialists. Teachers have varying levels of responsibility for individual years and/or exam groups.

The Department enjoys excellent facilities adjacent to a well-stocked and professionally staffed library. The main teaching rooms were fully refurbished in October 2015, and new interactive 'teaching walls' were installed in early 2016. In 2018, a new, spacious and state-of-the-art Departmental office was created, along with a new central bookstore. All classrooms offer excellent audio-visual facilities.

As a Department, our strengths have traditionally been in literary criticism and creative writing. However, in recent years, we have sought to develop our language-based work, without diluting our existing expertise. We are also fortunate to have close links to both Pearson/Edexcel and Cambridge Assessment. English Literature is a popular subject in our expanding, coeducational Sixth Form; around 30 pupils typically opt for the subject in the Lower Sixth.

English is naturally at the core of the School's curriculum at Key Stage Three and GCSE; all teaching is by specialists and students have a minimum of three 50-minute periods a week of English, going up to five in Fourth Form (Year 10). Setting begins in Third Form (Year 9) and all staff teach across the ability range, which is, in any case, high and narrow. That said, a number of students do have Specific Learning Difficulties, and the Department benefits from close liaison with the Learning Support Team.

In the Middle School (Fourth and Fifth Forms, Years 10 and 11) students follow a common programme of study to prepare them for Edexcel IGCSE qualifications in English Language (A) and English Literature. Results are consistently excellent: typically, c. 85% of students achieve grades 9-7.

Students who opt to study English Literature at A level also follow the Edexcel specification and are taught by two different teachers. Well over two-thirds of our students

normally achieve an A grade or better, and over a third typically achieve A*. Successful Oxbridge applications are regular: there is a timetabled programme of Sixth Form enrichment classes to develop students' wider reading and skills in practical criticism beyond the requirements of the syllabus.

There is a strong tradition of creativity and theatre in the School and among Old Albanians. Visits to the theatre, applicable study days, and related events are frequent. Recent and forthcoming trips include A View From The Bridge (Theatre Royal), The Merchant of Venice (Watford), Much Ado About Nothing (The Globe), and Macbeth (Harold Pinter Theatre). Indeed, we benefit significantly from St Albans' excellent transport links and proximity to London. The Department also organises an annual First Form (Year 7) Creative Writing Day and frequently welcomes published authors for this event and at other times. In the last few years, we have hosted visitors including Philip Womack, Cliff McNish, Karen McCombie, and Adam Baron.

Moreover, promoting reading and research skills among students of all ages is an important part of the Department's role. This year, we held our first Shakespeare lecture evening (something we hope will become an annual event), featuring Professor Helen Hackett presenting her latest research alongside our own students' papers.

The School has a separate Drama Department, with specialist teachers and facilities. Members of the English Department with expertise in Drama may also teach Drama, subject to timetabling requirements and their interests.





THE ROLE

This exciting opportunity is likely to be most suitable for a qualified teacher who is already an excellent classroom practitioner and is looking for a new challenge and to broaden their experience, but new entrants to the profession will also be considered. The successful candidate will be a positive, enthusiastic and well-qualified graduate, able to teach from KS3 to A Level and help prepare students for entry to university.

Essential qualities, skills and experience

- An excellent classroom practitioner with a genuine passion for English, able to lead by example and inspire pupils across the whole age range.
- A good degree in English or a closely related discipline.
- A successful track record of A Level teaching.
- Commitment to achieving the highest academic standards and ensuring all pupils reach their full potential.
- Desire to stretch the ablest pupils through extension lessons and support students who find the course more challenging through clinics and revision lessons.
- Outgoing and positive with a 'can-do' mindset and the enthusiasm and gravitas to be an outstanding ambassador for the School.
- Approachable and measured in manner with the ability to set high standards in the classroom whilst forming strong working relationships with pupils, colleagues and parents.
- Reflective about teaching methods.
- Commitment to continuing professional development.
- Organisation, discretion, resilience, flexibility and attention to detail.
- Excellent skills in oral and written communication.
- Willingness to contribute to the School's extensive co-curricular programme.
- Confident proficiency with using Microsoft Office, especially Outlook, Word and Excel. Training will be provided on the School's Management Information System, VLE and Microsoft Teams and OneNote, if required.

Desirable qualities, skills and experience

- A successful track record of A Level and GCSE teaching.
- Post-graduate academic and/or teaching qualifications (e.g. PGCE).

Safeguarding Children

The appointee's responsibility for promoting and safeguarding the welfare of children and young persons for whom they come into contact will be to adhere to and ensure compliance with the School's Safeguarding Policy and procedures at all times. If in the course of carrying out the duties of the post the appointee becomes aware of any actual or potential risk to the safety or welfare of children in the School, they must report any concerns to the Headmaster or Designated Safeguarding Lead (DSL).



STAFF BENEFITS

We believe that our staff are our greatest asset. We are proud to offer a generous and thoughtfully designed package of benefits to support your professional growth, wellbeing, and work-life balance.

Pension Options:

- **Teaching Staff:** Access to the Teachers' Pension Scheme, a defined contribution scheme through the Aviva Pension Trust for Independent Schools, or a non-pensionable 'total cash' model.
- **Support Staff:** Access to two defined contribution schemes provided by The Pensions Trust.

Free On-Site Parking: Parking is provided at no cost to staff, with availability in the evenings and weekends too.

Complimentary Lunches: A free daily hot lunch is provided during term time for staff working over the lunch period, including vegetarian options, bistro-style dishes, homemade soups and a fresh salad bar.

Professional Development: Staff benefit from extensive professional development opportunities, which can include gaining a teaching qualification whilst working with us.

Fee Remission: All staff are eligible for fee remission, with a reciprocal arrangement in place with St Albans High School. Details are available via our HR Department.

Health Care: Staff have access to Benenden Health Care who support employee physical, mental and financial health needs including 24/7 counselling and support helpline; 24/7 access to a GP; and discounted Health Assessments.

Cycle to Work Scheme: Through Cyclescheme, staff can purchase a bike or e-bike through salary sacrifice, saving up to 42%, depending on your tax band.

Salary Extras: All staff have access to Salary Extras, our online benefits platform, offering:

- Discounts on shopping, restaurants and leisure
- Health and wellbeing programmes
- An Employee Assistance Programme
- Financial advice and guidance
- Spread-the-cost schemes for technology and motor maintenance

Staff Accident Insurance: Claim money back for certain injuries or accidents occurring in and out of the workplace.

Counselling Support: Our on-site School Counsellor is available to staff (when not fully booked by pupils) for confidential mental health and emotional wellbeing support.

Annual Flu Vaccination: For staff not eligible for the NHS flu vaccination programme, the School offers free flu vaccinations every Autumn term.

Sports and Leisure Facilities: Enjoy full access to our excellent facilities, including:

- The fitness suite before/after school and on weekends
- The swimming pool (twice weekly and on weekends during term time; extended access in holidays)
- The Sports Hall, available for private use

Library Access: Staff can use our well-stocked School Library, offering a wide selection of fiction, non-fiction, academic resources, and online materials.





PROFESSIONAL DEVELOPMENT

At St Albans School, we place great value on professional growth and warmly encourage all colleagues to continue developing their pedagogy and skills throughout their time with us. This is supported by our teacher-focused review and development process, alongside a generous CPD budget that enables colleagues to access a wide range of opportunities.

We offer an extensive programme of internal CPD where staff can explore pedagogical theory and classroom practice together. Monthly seminars, workshops, and journal clubs provide lively forums for learning and discussion, with recent themes including literacy, oracy, growth mindset, and AI. Our Professional Studies programme offers trainees and early career teachers regular, in-depth exploration of the Teachers' Standards, providing strong support during the early stages of their careers. For colleagues new to teaching, there are also opportunities to gain QTS and a PGCE in partnership with the University of Buckingham.

We are proud to support colleagues who wish to carry out their own educational research. Staff undertaking projects benefit from the guidance of a senior leader acting as mentor, helping them to refine ideas and bring innovative approaches into the classroom.

Leadership development is another key focus. Internal promotion and professional development opportunities are advertised to all staff, and we also purchase places at a variety of educational conferences, encouraging colleagues to present to the wider educational community. Current and aspiring middle leaders are invited to take part in the Forum for Leadership, where staff come together to share experiences, reflect on challenges, and develop effective approaches to leading teams.

Our vibrant academic community offers further opportunities for enrichment. The School runs several academic societies and a Sixth Form lecture series delivered by eminent speakers, all of which staff are warmly invited to attend. Colleagues are equally encouraged to share their own passions and expertise with both the staff body and pupils, contributing to the intellectual life of the School.

Whether you are at the start of your teaching journey or looking for your next challenge, you will find at St Albans School a supportive community and many opportunities to grow as a subject specialist, researcher, and educational leader.



EQUITY, DIVERSITY AND INCLUSIVITY

St Albans School is committed to promoting equity, diversity and inclusion through the creation of an environment in which individuals have the opportunity to thrive and be valued for what makes them unique. We are committed to work to eradicate discrimination and prejudice, reduce barriers to learning and promote participation for all, responding to and embracing the diversity of our pupils, parents, staff, governors and volunteers.

The School recognises the benefits of having a diverse and representative school community who value one another and the contributions everyone is able to make. We celebrate difference and we provide opportunities to share perspectives and support one another.

All members of the community are responsible for supporting an inclusive environment and there is a designated EDI lead as well as a Governance Committee. Regular training on EDI is provided for staff to ensure they fully understand, and can facilitate and support, the School's ethos and aims for EDI.

We are members of the Schools Inclusion Alliance and strive to uphold the stated standards. The School is committed to the principle of inclusion and opposes any and all discrimination, including that defined in the 2010 Equality Act based upon age, sex, marriage and civil partnership, gender reassignment, race (including colour, nationality, cultural, ethnic or national origins), SEN and disability, sexual orientation, religion or belief, pregnancy and maternity status. The School will take all reasonable steps within its power to ensure that members of the school community are treated fairly and have the opportunity to participate in achieving their full potential, with additional support provided where appropriate.

Our pupils are taught across the curriculum and co-curriculum to respect themselves and others in a tolerant, understanding and multi-cultural community. The academic curriculum is regularly reviewed to ensure it is reflective of the cultures and backgrounds of our pupils. We have a programme of diversity events and a range of societies and forums to provide support, share experiences and enable pupil voice. Through the development of skills and values, embodied in our motto 'Non Nobis Nati' (Born not for Ourselves), we empower young people to live lives which will contribute positively to the benefit of wider society.



FURTHER INFORMATION

This vacancy is for a full-time teacher.

The School has its own salary structure based on, but substantially above, national scales and a wide range of opportunities for advancement beyond the basic incremental spine. The School provides statutory induction for ECTs and will assist graduate entrants to the profession to gain QT status.

St Albans School is committed to securing equality of opportunity through the creation of an environment in which individuals are treated on the sole basis of their relevant skills and abilities. The School recognises the benefits of having a diverse community of staff and pupils who value one another and the different contributions everyone can make. All policies and practices conform to the principle of equal opportunities including recruitment, selection, training, promotion and career development. Staff are selected according to their suitability for the post, irrespective of background or protected characteristic.

A relocation package including a mortgage subsidy scheme and/or short-term single bed-sit accommodation may be available in appropriate cases.

St Albans School is committed to safeguarding young people and promoting the welfare of children. Applicants must be willing to undergo child protection screening and safer recruitment checks appropriate to the post, including checks with past employers and the Disclosure and Barring Service. All positions within the School are exempt from the provisions of the Rehabilitation of Offenders Act 1974.

Applications should be submitted no later than noon on Friday 28 November 2025 through the MyNewTerm application portal available here:

www.st-albans.herts.sch.uk/information/vacancies/

The School reserves the right to make an appointment before the closing date, so early applications are encouraged.

