



Early Years Lead & Reception Class Teacher

Recruitment Brochure

April 2026



About Bassingham Primary School

Bassingham Primary School is a highly successful school for children from the age of 4 to 11 years of age. It is well known for being a happy and caring village school where children come first.

The school achieves its outstanding reputation thanks to the hard work of a dedicated staff team, the superb attitude of the pupils and our supportive parents/carers and governors. We also have a wonderful preschool on site called Tree Tops which provides wrap-around care both before and after the school day.

Our goal is to develop the skills, concepts, attitudes and moral values necessary for each child to take their place in the world as an active and responsible member of society, capable of achieving as much independence and wellbeing as possible.

We firmly believe that knowing every child as an individual is vital to success. We are a family and are justifiably proud of our very high standards and outcomes. As a learning community, we aim for excellence and recognise that every member of the school can make a difference to those around them. We aim to provide learners with the firm foundations needed to underpin lifelong learning.

Mr. Sam Betts
Headteacher

Early Years Lead(EYFS)/Reception Class Teacher
Full Time / Permanent starting September 2026
Teachers Main Scale/UPS + TLR 2a Salary £32,916 – £51,048 + £3527 (TLR 2a)

We are seeking an experienced, passionate and forward-thinking Early Years Lead to join our team at Bassingham Primary School. This is an exciting opportunity for an outstanding practitioner who is ready to take the next step in their career, leading and shaping high-quality provision across this phase of school.

As Early Years Lead, you will play a pivotal role in managing, developing and overseeing the EYFS provision, ensuring excellence in teaching, learning and assessment. You will work closely with staff to drive high standards, create an inspiring and inclusive environment, and ensure all children make exceptional education progress. This role combines strategic leadership with classroom practice, giving you the opportunity to model outstanding teaching in Reception while leading a committed and enthusiastic team. You will also become part of the Senior Leadership Team.

We are looking for a teacher and leader who:

- Is an experienced and exceptional EYFS teacher with a proven track record of leading improvement
- Organised, reflective and able to balance strategic leadership with operational demands
- Has a clear vision for outstanding EYFS provision and the ability to lead and develop others
- Is passionate about creating engaging, play-based learning experiences that are both exciting and appropriately challenging
- Has a strong commitment to inclusion, equity and raising standards for all children
- Demonstrates secure and up-to-date knowledge of the EYFS Framework and best practice
- Is highly knowledgeable about the DfE's 'Strong Foundations' guidance and able to translate it into high quality day-to-day practice
- Has the ability to lead, manage and support a team, fostering collaboration and professional growth
- Is an excellent communicator who can build strong relationships with staff, parents and the wider community
- Brings energy, creativity and a sense of fun to their role, contributing positively to our school team

As Early Years Lead, you will:

- Teach Reception Class, with dedicated leadership time.
- Lead and manage the EYFS setting, ensuring high-quality provision across the phase
- Monitor and evaluate teaching and learning, providing coaching and support to staff to drive continuous improvement
- Oversee planning, assessment and moderation within EYFS to ensure consistency and progression
- Create a stimulating, language-rich learning environment that supports all areas of development
- Champion early childhood development and school readiness, ensuring every child has the best possible start
- Work closely with senior leaders to contribute to whole-school improvement and strategic development
- Build strong partnerships with families to support children's learning and wellbeing
- Further strengthen transitions between Nursery and Reception, ensuring every child's needs are met
- Be a key member of our Senior Leadership Team, contributing to whole-school strategy and decision making

Our school is committed to inclusion and to safeguarding and promoting the welfare of children and young people. The school expects all staff and volunteers to share this commitment. All appointments are subject to an enhanced DBS check.

Visits to the school are strongly encouraged. Please contact the School Office (01522 788395) to book a place on a tour.

Tour dates and times: Tuesday 21st April, Monday 27th April, Tuesday 28th April at 13:00 and 14:00

Closing date: Wednesday 29th April 2026 at Midday

Interview Date: Wednesday 6th May 2026

	Essential	Desirable
<p>Qualifications & Training</p> <p>Assessed by Application Form & certificates</p>	<p>Qualified Teacher Status</p> <p>Evidence of CPD relevant to Early Years education</p>	<p>Additional leadership or coaching qualifications</p> <p>Formal training in Early Years leadership, curriculum development or assessment</p> <p>Paediatric First Aid Trained</p>
<p>Knowledge & Experience</p>	<p>Proven record as an exceptional EYFS classroom practitioner, with sustained high outcomes for children.</p> <p>Demonstrable experience of leading improvement, whether as EYFS phase leader, subject leader, or through whole-school initiatives.</p> <p>Experience in planning, delivering and evaluating a high-quality EYFS curriculum.</p> <p>Experience in coaching or mentoring colleagues to improve classroom practice.</p> <p>Experience in developing strong partnerships with families to support children's development.</p> <p>Secure and up-to-date knowledge of the EYFS Statutory Framework and best practice in early childhood education.</p> <p>Strong understanding of the DfE's 'Strong Foundations' guidance, and the ability to translate this into daily practice.</p> <p>In-depth understanding of child development, including the importance of language-rich environments, purposeful play and high-quality interactions.</p> <p>Strong knowledge of current Ofsted expectations for EYFS.</p> <p>Understanding of inclusive practice, ensuring the needs of SEND, EAL and disadvantaged pupils are met.</p> <p>Knowledge of effective assessment systems, observation techniques and progress tracking.</p>	<p>Experience of contributing to whole-school strategic development.</p> <p>Experience moderating Early Years assessment.</p> <p>Experience of leading successful transitions between Nursery and Reception.</p> <p>Knowledge of current research informing high-quality early learning environments.</p> <p>Understanding of whole-school improvement processes and effective leadership models.</p>

	Essential	Desirable
Skills & Aptitudes	<p>Demonstrates consistently outstanding teaching in EYFS.</p> <p>Able to create engaging, imaginative and well-structured play-based learning experiences.</p> <p>Skilled in establishing warm, purposeful relationships with young children.</p> <p>Ability to create a stimulating, language-rich, inclusive learning environment.</p> <p>Strong behaviour management through nurturing, positive relationships.</p>	
Leadership & Management Skills	<p>Ability to lead, inspire and motivate a staff team within EYFS.</p> <p>Ability to monitor, evaluate and improve provision consistently across the phase.</p> <p>Effective skills in coaching, mentoring and supporting colleagues.</p> <p>Ability to balance strategic leadership with the operational demands of teaching.</p> <p>Ability to analyse data to drive standards and inform practice.</p> <p>Experience in developing a culture of high expectations and continuous improvement.</p>	<p>Experience contributing to or being part of a Senior Leadership Team.</p> <p>Experience of leading successful changes to curriculum or learning environments.</p>
Personal Attributes	<p>Passionate advocate for early childhood education.</p> <p>Creative, energetic and enthusiastic, bringing positivity to the school community.</p> <p>Reflective practitioner committed to continuous improvement.</p> <p>Highly organised, with strong time-management and prioritisation skills.</p> <p>Commitment to inclusion, equity and ensuring every child thrives.</p> <p>Sense of humour and resilience.</p> <p>Commitment to safeguarding and promoting the welfare of children.</p>	