



**Early Years (School Nursery)
Class Teacher
(M1 – M6)**

Fixed Term Contract

**Required – 20th April 2026 until 25th
March 2027**



**Closing date: Monday 2nd February 2026 –
9am**

Shortlisting: Monday 2nd February 2026

Interviews: Friday 6th February 2026

Walk arounds: Friday 30th January – 9am



**Golborne Community
Primary School**



**SOUTHLANDS
HIGH SCHOOL**
Endeavour for Excellence



**Standish Community
High School**
be Outstanding!



Chief Executive Officer (CEO): Neil Moore

It is with great pleasure that I introduce you to Mosaic Multi Academy Trust and I hope this information will enable you to decide on your suitability to join our journey and become part of our growing team. As a Trust, we are determined to challenge our students inside and outside the classroom to strive for individual excellence and to achieve the highest academic standards. Our Trust is committed to supporting every student to develop to their full academic potential whilst experiencing a wide and exciting range of opportunities to equip them with the skillset for a successful future as rounded, mature and confident members of modern society.

I am very proud of the Trust, its students, staff and Trustees. Education at Mosaic provides much more than exam excellence. It aims to develop and nurture our children to take their place as caring and confident young people in the outside world. Our staff have opportunities to engage in high quality Continuous Professional Development and all staff have access to our supportive, well-being packages. We would like to invest in the long-term career of an exceptional candidate and would welcome visits from prospective applicants.

Who we are:

The Mosaic Multi Academy Trust was established in 2017. The work for all in the Trust is to serve the educational interests of students in becoming successful learners, confident individuals and responsible citizens, irrespective of background or ability. We have set our Trust on achieving:

- Ambitious expectations with successful outcomes so that no child is left behind in achieving all they can
- Academies committed to excellent teaching and learning with highly performing personnel
- Well led academies across all levels working within well-established staffing structures
- Self-evaluation built around accountability, development and improvement. Each academy will have data astute and responsive management systems
- Academies that offer engaging, relevant and well-considered curricula
- Excellent Trust governance that will ensure we are a Trust that is financially viable and forward thinking
- Academies that provide safe and positive learning environments by dedicated members of support.

At **Standish Community High School**, we are committed to the highest levels of academic achievement, personal growth and lifelong fulfilment. Our motto 'Be Outstanding' captures our determination and belief that all of our students deserve the very best education and opportunities that enable them to flourish and grow in confidence and develop the skills and expertise, to become happy and well-rounded, successful individuals.

Southlands High School believes in being a strong and loyal community in which every student and every member of staff is supported to achieve their very best and reach their fullest potential. Through high quality teaching, strong pastoral systems and a focus on personal development, we seek to prepare each and every student for the bright and optimistic future ahead of them.

At **Golborne Community Primary School**, our constant aim is to facilitate children's learning in a warm, encouraging and respectful community existing in a quality and stimulating environment. Our ethos relies heavily on the concept of independent learning and self-discipline. We hope to develop in all children the desire to learn and the ability to apply their full knowledge. At the same time, we want to help each child find the self-esteem and confidence that are so necessary to live a full and happy li

Dear Applicant,

Early Years (School Nursery) Class Teacher - Full time 1.0 FTE, Fixed Term Contract, required for 20th April 2026 until 25th March 2027.

Many thanks for your interest in the above position. Please find enclosed the following documents:

- ❖ Information about Golborne Community Primary School
- ❖ Job Description
- ❖ Person Specification
- ❖ Arranging a Visit/Application Process

Golborne Community Primary School is advertising for a temporary full time Early Years (School Nursery) class Teacher to commence employment 20th April 2026. We are looking to appoint an outstanding teacher to support the Headteacher and staff in continuing to rapidly develop our school. This full-time role will be based at Golborne Community Primary School, however as we are part of Mosaic Academy Trust, there may be occasions when you will be required to work at other schools within the trust.

Please find the application on the Mynewterm website for you to complete.

Applications will be considered as soon as they are received, and the closing date will be Monday 2nd February 2026 at 9.00 a.m. Interviews are scheduled to take place on Friday 6th February 2026. Any offer of employment is subject to a satisfactory enhanced criminal record check with a barred list through the Disclosure and Barring Service (DBS), medical clearance, references, and verification of qualifications satisfactory to the Trust.

Yours faithfully,



Miss R Atherton
Trust H.R. Manager

GOLBORNE COMMUNITY PRIMARY SCHOOL

Talbot Street, Golborne, Warrington, WA3 3NN

Telephone: (01942) 726059

golborneprimary.co.uk

email: enquiries@admin.golborneprimary.wigan.sch.uk

Headteacher: Mr. A Hunt BA (Hons) NPQH

Dear Applicant,

Welcome to Golborne Community Primary School. Golborne Community Primary School is a popular community primary school located in the heart of Golborne. We are looking to appoint an outstanding classroom teacher to support the Headteacher and staff in continuing to rapidly develop our school.

Golborne Community Primary School is a nurturing and high performing school, where children are at the heart of everything we do. Our extremely high quality indoor and outdoor learning environments, create memorable experiences that enable all children to flourish, in every year at the school. This is across all curriculum subjects too which are continuously enhanced even more, through trips and welcoming visitors into school to share their skills and experiences.

Our high expectations enable our children to excel academically, as well as develop a love of learning, ensuring they are fully prepared for high school. Our mission statement of 'Enjoy each day as we learn along the way emphasises how we strive for all children to be happy in school whilst making outstanding progress.

Our school values of Ambition, Mutual Respect, To be Tolerant, Respect Democracy, Rule of Law and Respect Individual liberty. Pride permeate through our curriculum and school ethos. These ensure all our children develop into positive citizens and confident learners.

We would hope to work with someone who:

- Is honest and fully adapts to what our shared vision is
- Has experiences of working with children.
- Has the skills and knowledge and initiative to support children with a range of needs, particularly around Communication and Language.
- Works well with other staff and agencies and has a positive attitude.
- Is an outstanding Class teacher, with ambition for all pupils
- Is an excellent practitioner and professional role model
- Is approachable on both a personal and professional level
- Is able to listen to others' points of view
- Is able to recognise that each child is unique, has individual needs and receives a good education
- Is charismatic and promotes the school to others
- Is able to inspire, support, motivate and challenge others
- Has a passion for working with children, is open, honest and has a good sense of humour
- Is supportive of and cares for our fantastic children

In return we offer you:

- Wonderful children to teach and staff to work with
- An exciting and challenging professional opportunity and the chance to make a difference in a uniquely diverse setting in the borough
- A dedicated, hardworking team of teachers, support staff, office staff and site team committed to achieving the highest standard for all pupils.
- Enthusiastic, positive and happy children with good attitudes to learning and to their personal development

- Strong and positive relationships with parents, the community, a wide range of agencies and the LLG (Leigh, Lowton and Golborne) schools' partnership
- Committed and supportive governors
- A strong, effective and experienced senior leadership team
- Good achievement and standards
- An excellent level of care
- A friendly, happy and supportive atmosphere within a caring and friendly school with a strong Community Ethos
- A commitment to your continuous professional development (CPD)

Yours faithfully,

Mr A. Hunt
Headteacher

What are the Benefits of Working for the Mosaic Learning Trust?

At the Mosaic Learning Trust, we understand that investing in our staff is the best investment for our students and offer a wide range of strategies to help our teachers and support staff to be highly effective in their roles. The Trust offers:-

Salary

We offer competitive salaries for teaching staff in line with the School Teachers Pay and Conditions Document. We also offer competitive salaries to school support staff on an incremental salary scheme, paid according to agreed pay grades using national spinal column points. You will receive an increment on 1st April each year, or when you have completed six months service if appointed between October 1st and March 31st, until you reach the top of the band within your pay scale.

Pension

The Trust offers access to a substantial contributory pension scheme in line with the Teachers Pensions and Local Authorities.

Generous Holidays

Employees have a statutory right to 28 days paid holiday a year including bank holidays, the Trusts' minimum entitlement for support staff is 35 days (including bank holidays) increasing to 40 days (including bank holidays) after 5 years' continuous local government service.

Wellbeing

We are committed to supporting the physical and mental wellbeing of our staff. We offer occupational health services, Schools Advisory Service (SAS) – wellbeing services, an employee assistance program, free flu vaccinations, eye care, discounted local gym memberships and we are a part of the cycle to work scheme.

Trust 'Inset Days'

The Trust offer additional inset days to give staff non-contact time for additional training, CPD, preparations, department time, leadership time etc.

Learning and Development

Learning and Development is essential to the success of the Trust and will help us meet our objectives and address the challenges we face over the coming years. This is an on-going process and one which should therefore be continuous throughout the year. There are many opportunities in the course of day-to-day work for learning and development to take place and service-specific training is provided appropriate to the needs of the job.

We also have an e-learning portal, through the National College which provides employees with access to a range of on-line courses and resources at a time that suits you; designed to help you enhance your professional development and refresh your learning, with new courses being added regularly.

JOB DESCRIPTION

INTRODUCTION	
Post Title:	Early Years (School Nursery) Class Teacher (Full time 1.0 FTE)
Status:	Temporary Position
Job Overview:	<p>Under the reasonable direction of the Head teacher, carry out the professional duties of a schoolteacher as set out in the current School Teachers' Pay and Conditions Document (STPCD).</p> <p>Implement and deliver an appropriately broad, balanced, relevant and differentiated curriculum for pupils.</p> <p>Monitor and support the overall progress and development of pupils as a teacher.</p> <p>Facilitate and encourage a learning experience which provides pupils with the opportunity to achieve their individual potential.</p> <p>Contribute to raising standards of pupil potential.</p> <p>Share and support the school's responsibility to provide and monitor opportunities for personal and academic growth.</p>
Line Management:	<p>Reporting to – Headteacher</p> <p>Responsible for – No line manager responsibly.</p>
Liaising with:	Headteacher, Senior Leadership Team, Local Governing Board, teachers and support staff, trustees, external agencies and parents / carers.
Working time:	Full time (1.0 FTE) as specified within the STPCD
Salary /Grade:	Teaching Staff Main Pay Scale (M1 – M6).
Disclosure Level	Enhanced
Conditions of Employment	No holidays are permitted during the 190 day teaching year.
2. TEACHING	
2.1	To carry out duties in accordance with the Teachers Standards.
2.2	Work positively to the implementation of Teaching and Learning developments in line with the school SSDP and current Teaching & Learning foci.
2.3	Teach, pupils according to their educational needs, including the setting and marking of work to be carried out by the pupil in school and elsewhere.
2.4	Assess, record and report on the attendance, progress, development and attainment of pupils and to keep such records as are required.
2.5	Provide, or contribute to, oral and written assessments, reports and references relating to individual pupils and groups of pupils.
2.6	Ensure that Literacy and Numeracy are promoted and reflected in the teaching / learning experience of pupils.
2.7	Undertake a designated programme of teaching.

- 2.8 Ensure a high quality learning experience for pupils which meets internal and external quality standards and ensures all pupils make progress.
- 2.9 Prepare and update subject materials.
- 2.10 Use a variety of delivery methods which will stimulate learning appropriate to pupils needs and demands of the syllabus.
- 2.11 Maintain discipline in accordance with the school's procedures, and to encourage good practice with regard to punctuality, behaviour, standards of work and homework.
- 2.12 Undertake assessment of pupils as requested by external examination bodies, departmental and school procedures.
- 2.13 Mark, grade and give written / verbal and diagnostic feedback in line with the school policy.
- 2.14 As part of your contractual obligations you may be required to teach identified classes in our partner primary and high schools as part of our outreach work.

3. STRATEGIC / OPERATIONAL PLANNING

- 3.1 Assist in the development of appropriate syllabuses, resources, schemes of work, marking policies and teaching strategies in the curriculum area and department.
- 3.2 Contribute to the curriculum area and department's development plan and its implementation.
- 3.3 Plan and prepare courses and lessons.
- 3.4 Contribute to the whole school's planning activities.

4. CURRICULUM PROVISION

- 4.1 Assist the Senior Leadership Team, to ensure that the curriculum area provides a range of teaching which complements the school's strategic objectives.

5. CURRICULUM DEVELOPMENT

- 5.1 Assist in the process of curriculum development and change so as to ensure the continued relevance to the needs of pupils.

6. STAFFING

- 6.1 Take part in the school's staff development programme by participating in arrangements for further training and professional development.
- 6.2 Continue own professional development in the relevant areas including subject knowledge and teaching methods.
- 6.3 Engage actively in the performance management review process.
- 6.4 Ensure the effective / efficient deployment of classroom support.
- 6.5 Work as a member of a designated team and to contribute positively to effective working relations within the school.

7. QUALITY ASSURANCE

- 7.1 Help to implement school quality procedures and to adhere to those.
- 7.2 Contribute to the process of monitoring and evaluation of the curriculum area / department in line with agreed



	school procedures, including evaluation against quality standards and performance criteria. To seek / implement modification and improvement where required.
7.3	Review from time to time methods of teaching and programmes of work.
7.4	Take part, as may be required, in the review, development and management of activities relating to the curriculum, organisation and pastoral functions of the school.
8. MANAGEMENT INFORMATION	
8.1	Maintain appropriate records and to provide relevant accurate and up-to-date information for MIS, registers, etc.
8.2	Complete the relevant documentation to assist in the tracking of students.
8.3	Track student progress and use information to inform teaching and learning.
9. COMMUNICATION AND LIASON	
9.1	Communicate effectively with the parents / carers of students as appropriate.
9.2	Where appropriate, communicate and co-operate with persons or bodies outside the school.
9.3	Follow agreed policies for communications in the school.
9.4	Take part in liaison activities such as parent's evenings and liaison events with partner schools.
9.5	Contribute to the development of effective subject links with external agencies.
10. MANAGEMENT OF RESOURCES	
10.1	Contribute to the process of the ordering and allocation of equipment and materials.
10.2	Assist the SLT to identify resource needs and to contribute to the efficient / effective use of physical resources.
10.3	Co-operate with other staff to ensure a sharing and effective usage of resources to the benefit of the school, department and the students.
11. PASTORAL SYSTEM	
11.1	Promote the general progress and well-being of individual pupils and of the class as a whole.
11.2	Evaluate and monitor the progress of pupils and keep up-to-date pupil records as may be required.
11.3	Contribute to the preparation of action plans and progress files and other reports.
11.4	Alert the appropriate staff to problems experienced by pupils and make recommendations as to how these may be resolved.
11.5	Communicate as appropriate, with the parents / carers of pupils and with persons or bodies outside the school concerned with the welfare of individual pupils, after consultation with the appropriate staff.
11.6	Apply the behaviour for learning policy so that effective learning can take place.
12. SCHOOL ETHOS	
12.1	Play a full part in the life of the school community, supporting its distinctive mission and ethos and encouraging staff and pupils to follow this example.



- 12.2 Promote actively the school's corporate policies.
- 12.3 Comply with the school's health and safety policy and undertake risk assessments as appropriate.
- 12.4 This school is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.

SIGNATURES

The school will endeavour to make any necessary reasonable adjustments to the job and the working environment to enable access to employment opportunities for disabled job applicants or continued employment for any employee who develops a disabling condition.

This job description is current at the date below but will be reviewed on an annual basis and, following consultation with you, may be changed to reflect or anticipate changes in the job requirements, which are commensurate with the job title and grade.

Whilst every effort has been made to explain the duties and responsibilities of the post each individual task undertaken may not be identified. Employees are expected to comply with any reasonable request from the Headteacher / SLT link to undertake work of a similar level that is not specified in this job description.

Signed.....
(Early Years Teacher)

Signed.....
(Headteacher)

Dated.....
(Early Years Teacher)

Dated.....
(Headteacher)

SAFEGUARDING OF CHILDREN AND YOUNG PEOPLE

This school is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.

PERSON SPECIFICATION

Requirements:

	Essential / Desirable
Qualifications	
Qualified teacher status.	E
Evidence of continuing professional development.	E
One to One tuition training.	D
Experience and Skills	
Teaching experience within the primary age range.	E
Knowledge of Special Needs Education.	E
Awareness of literacy and numeracy initiatives.	E
Knowledge of formative and summative assessment strategies.	E
Ability to analysis data to monitor the progress of vulnerable children.	E
Teacher of ability, skill and expertise.	E
A strong practitioner of Languages, Physical Education or Information or Computing Technology.	D
Recent teaching experience in Early Years, Key Stage 1 and Key Stage 2.	D
Experience of team teaching.	D
Experience of Assessment for Learning in practice.	D
Experience of supporting children with SEN.	D
Target Tracker experience.	D
Ability to cater for a range of individual children's needs.	E
Able to plan and deliver lesson/group sessions to meet the needs of all identified needs.	E
Commitment and confidence in meeting the needs of vulnerable pupils including those with SEN.	E
Willing and able to give leadership or support within a curriculum area.	E
Ability to develop amicable relationships and work collaboratively with all school staff.	E
Good communicator both written and verbal.	E
Effective organisational skills.	E
Knowledge of current issues and developments in primary education.	E
Good understanding of, and experience with, I.C.T.	D
Knowledge of curriculum remodelling.	D
Relations	
An ability to provide a caring co-operative atmosphere for children and to create a challenging, disciplined and effective learning environment.	E
Excellent class management and control.	E
An ability and willingness to relate to individuals and groups and to make appropriate contact with parents and/or other agencies as necessary.	E
An understanding of the support children need to achieve self discipline.	D
Personal Qualities	
Integrity, professionalism and diplomacy	E
Tact and a sense of humour	E
A personal and friendly nature	E
Application	
Accurate completion of application form	E
Supporting Statement which addresses person specification, evidence in letter and application	E
High standards in spelling and writing	E

Legal Issues	
Legally entitled to work in the UK	E
Enhanced DBS Clearance	E
Valid UK Driving Licence, access to a vehicle with business insurance	D



Application process:

To apply, please use the Mynewterm website to complete your application

Closing date: Monday 2nd February 2026 - 9am
Short listing: Monday 2nd February 2026
Interview date: Friday 6th February 2026
Walk around: Friday 30th January 2026 – 9am

In line with Safer Recruitment guidelines, we will be taking up references in advance of the interviews and taking them into account throughout the interview process.

Golborne Community Primary School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment and adhere to the school's child protection policies and procedures. Enhanced checks through the Disclosure and Barring Service (DBS) will be required for this post.

The post is likely to come under the requirements of the Childcare (Disqualification) 2009 Regulation and the successful applicant will be required to complete a declaration form to establish whether they are disqualified under these regulations and is also subject to medical clearance.

More information about the school can be found on the website <http://golborneprimary.co.uk/>

When completing your application, please ensure that all sections are completed, gaps in employment history are accounted for and details of awarding bodies included. You should refer to the job description and person specification to guide your application and supporting statement. Your supporting statement should be no more than 2 pages of A4 words. Please note that late applications and CV's will not be considered.

