

PERSON SPECIFICATION – SEND Teacher

Essential (E) / Desirable (D)

Qualifications	Qualified teacher Status	E
Experience	At least three years' experience of working in a professional capacity with children	E
	Good knowledge of the Primary Curriculum	E
	Experience of writing ISP's and EAL plans	E
	Must be sympathetic to the issues that arise from working with families in a deprived socio-economic area	E
	Experience of children with a wide variety of SEND needs and other associated needs	E
	Successful experience working with children across the age range	E
	Experience in interpreting statistical information to support school improvement	D
	Experience of parental/community liaison	E
Practical Skills	Experience of teaching phonics	E
	Excellent practitioner with secure knowledge of needs identification, planning differentials and assessment	E
	Experience of raising standards for all children.	E
	Good communication and interpersonal skills	E
	Ability to motivate staff and foster a team spirit.	E
Personal Qualities	Ability to plan and organise effectively	E
	Promote equality of opportunity for pupils from diverse backgrounds with individual needs	E
	Commitment to promoting safeguarding for children	E
	Commitment to ensuring outcomes of every child matters are met for all children	E
	Flexible and good-humoured approach to school life	E
	Relate well to pupils and families and is sensitive to their needs	E

Confidential

Able to form, maintain positive relationships with adults and children	E
Committed to high standards of achievement	E
Resourceful, ability to make decisions and good time management	E
Ability to self-manage and have personal impact and presence.	E
Approachable, flexible and supportive to all	E
Able to drive and access to own vehicle – willing to travel between Trust schools on a regular basis.	E