FEMALE TEACHER OF PE

CANDIDATE PACK

Central Region Schools Trust
Founded by the RSA

Waseley Hills
High School

Introduction

Waseley Hills High School is a special place with a real sense of community, togetherness and purpose. The school community is made up of fantastic students, supportive parents and carers, and of course dedicated staff.

Our vision for the school is underpinned by three pillars: Aspire, Invest and Respect. By working together, with a common goal of students having the very best education and experience, we believe that our young people can flourish and become the best versions of themselves. We nurture every student's natural curiosity, providing them with life enriching opportunities to develop socially, academically and morally. Students at Waseley develop confidence, resilience, respect for others and a life-long love of learning. Our vision is for students to aspire to great things and become respectful members of the wider community.

Being part of the Central Region Schools Trust, we are able to both provide and draw on expertise from within our network to underpin our commitment to provide exceptional quality education for all of our students. We believe that students can achieve brilliant things irrespective of their starting points and we always have the highest expectations of every one of our students. We expect them to always wear their uniform smartly and with pride, to behave well and to model the school values by trying their absolute best in all activities they take part in. We aim to support every student by working in partnership with parents and carers, keeping them informed about the achievements of their children and asking them to keep us informed about what is happening at home.

Through developing a strong partnership between school and home we aim to ensure that students are fully supported to develop in a safe environment. Our vision is that this investment in our young people is what allows them to flourish.

However, we believe that is always further improvements to strive towards. We are committed to developing our practice, in partnership with our community, to ensure that every student can leave school having reached their potential and feeling happy. We value every child and live by the mantra of no child left behind as we support them through their journey at secondary school.

Tom Preston

Tom Preston
Principal

Job Description

- **Specific responsibilities and tasks as a teacher**
- Plan and teach lessons to the classes they are assigned to teach within the context of the school's plans, curriculum and schemes of work.
- Assess, monitor, record and report on the learning needs, progress and achievements of assigned students.
- Participate in arrangements for preparing students for external examinations.
- Contribute to the development, implementation and evaluation of the school's policies, practices and procedures in such a way as to support the school's values and vision.
- Work with others on curriculum and/or student development to secure co-ordinated outcomes.
- Subject to the current guidance, supervise and so far as practicable teach any students where the person timetabled to take the class is not available to do so.
- Provide cover in accordance with the current guidance only rarely, and only in circumstances that are not foreseeable.
- Promote the safety and well-being of students.
- Maintain good order and discipline among students.
- Ensure that all students have a safe environment in which they can learn, reporting any concern about the environment to a member of the site team or if appropriate to one of the Designated Safeguarding Leaders.
- Be aware of systems which support safeguarding and following the procedures as highlighted in the Safeguarding Policy.
- Direct and supervise support staff assigned to them and, where appropriate, other teachers.
- Contribute to the recruitment, selection, appointment and professional development of other teachers and support staff.
- Deploy resources delegated to them.
- Participate in arrangements for the appraisal and review of their own performance and, where appropriate, that of other teachers and support staff.
- Participate in arrangements for their own further training and professional development and, where appropriate, that of other teachers and support staff including induction.
- Communicate with pupils/students and parents/carers.
- Collaborate and work with colleagues and other relevant professionals within and beyond the school.

Whilst every effort has been made to explain the main duties and responsibilities of the post, each individual task undertaken may not be identified. Staff will be expected to comply with any reasonable request from a manager to undertake work of a similar level that is not specified in this job description. This job description will be reviewed annually and the Principal reserves the right to alter the content of this job description, after consultation with the post-holder, to reflect changes to the job or services provided, without altering the general character or level of responsibility.

Person Specification

We are seeking to appoint a graduate who is able to demonstrate the following qualities and experience. Please note that if you are shortlisted any relevant issues arising from your references will be taken up at interview.

Criteria	Essential	Desirable	Method of Assessment
Experience	• Suitability to work with young people. • Able to form and maintain appropriate relationships and personal boundaries with children and young people. • Positive attitude to use of authority and maintaining discipline. • Successful training across the 11-16 years age and ability range. • Strong evidence of extra-curricular provision for young people.	• Experience of working with parents and/or the wider community. • Successful and varied teaching experience in the secondary sector up to and including Advanced level • Experience of teaching A Level. • Experience as a form tutor.	Application form, references and interview. In addition to candidates' ability to perform the duties of the post, the interview will also explore issues relating to safeguarding and promoting the welfare of children including: • Motivation to work with children and young people. • Ability to form and maintain appropriate relationships and personal boundaries with children and young people. • Emotional resilience in working with challenging behaviours; and • Attitudes to use of authority and maintaining discipline.

Skills and Abilities	• An understanding of the whole range of learning needs • An understanding of the use of comparative data and target setting • Commitment to improving student learning and raising achievement • Enthusiasm to inspire in students a desire to learn and participate • A good practitioner • Ability to motivate pupils • Ability to learn from experience • Ability to effectively collect, analyse and evaluate data • Ability to use ICT to support the role • Ability to plan, deliver and monitor effective intervention • An effective communicator and motivator of students • Ability to enable and empower others. • A team player with the ability to establish good working relationships with staff, students and parents/carers. • The ability to communicate clearly and concisely both verbally and in writing at all levels. • The ability to support students and respond to parents/carers through fluent and accurately spoken English.		Application form, references and interview.

Personal Qualities	• A strong work ethic • A fair, flexible, open and decisive approach to leadership in the classroom • Enthusiasm for, and readiness to accept, change • A commitment to justice, quality of opportunity and to comprehensive education • Good ICT skills • Ability to work on own initiative • Ability to take responsibility for planning own workload and commitments • Ability to work under pressure and keep to deadlines • Ability to be sensitive to the needs of others • Ability to be supportive • Professionalism • A sense of humour, warmth, energy, stamina and resilience • Good record of attendance and punctuality • Willingness to reflect upon his/her experiences in a critical and constructive manner		Application form, references and interview.

Education and qualifications	• Honours degree or equivalent • Recent relevant in-service training • DfE recognised Qualified Teacher Status	• Post graduate study or qualification • Awareness of current practice, developments and curriculum reforms	Application form, references and interview.

Central Region Schools Trust is committed to safeguarding and promoting the welfare of children, young people and vulnerable adults and expects all staff and volunteers to share this commitment. As part of our stringent recruitment process, all applicants undergo thorough child protection screening, encompassing checks with previous employers and an enhanced DBS disclosure, in strict alignment with the 'Keeping Children Safe in Education' guidelines, which also includes an online search for all shortlisted candidates. At Central Region Schools Trust, we stand as proud advocates for diversity and inclusivity across all our schools, serving as an equal-opportunities employer and we encourage applications from individuals of all backgrounds and communities.

Need more advice?

Please see our website
www.waseleyhillsschool.org.uk

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