



Heathside School Walton-On-Thames

Subject Leader Computer Science with Business Studies Person Specification

| |
|---|
| Qualifications |
| Honours degree level qualification. |
| QTS. |
| Evidence of recent relevant CPD. |
| Experience |
| Experience of teaching the subject across the age range, including GCSE and A Level. |
| Experience of high-quality curriculum development in the subject area to maximise participation and strengthen progress and achievement for all students. |
| Experience of working with others to develop teaching skills. |
| Experience of writing department documents such as development plans, data analysis, target setting, monitoring, evaluation and review. |
| Experience of delivering remote learning live lessons and incorporating effective feedback and assessment. |
| Knowledge and understanding |
| Extensive knowledge of subject area curriculum at KS 3/examination syllabi at KS4. |
| Have high expectations for pupils, setting realistic but challenging targets engendering students who are enthusiastic about the subject and highly motivated to continue with their studies. |
| Demonstrate a good knowledge and understanding of current educational issues relating to the specialist subject areas - including policy, legal frameworks, wider development in curriculum and assessment. |
| Apply good practice to and from other subjects and areas. |
| Qualities |
| Be an excellent classroom practitioner and have a commitment to improving classroom practice. |
| Seek advice and support when necessary. |
| Be willing to inspire, challenge, motivate and empower a team of teachers to believe in a vision of excellence. |
| Strong personal commitment to supporting the aims of the Trust. |
| Excellent communicator, capable of inspiring and engaging all stakeholder groups including pupils, parents/carers, staff, governors and other local groups. |
| Be eager to collaborate and network with other professionals within and beyond the school. |
| Be able to use reflection to learn from experiences. |
| Be able to use humour and empathy appropriately. |
| Maintain a positive, supportive approach even when under pressure. |
| Prioritise and manage their own time effectively, particularly in relation to balancing the demands made by teaching, subject management and involvement in school development. |
| Take responsibility for and show a willingness towards furthering their own professional development, including participation in school INSET. |