



## HARLINGTON AND SUNDON LOWER SCHOOLS

### Person Specification for Teacher



|  | <b>Essential:</b>  | <b>Desirable:</b>   |
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| <b>Qualifications</b>                        | <ul style="list-style-type: none"> <li>● Qualified Teacher Status</li> <li>● Educated to degree level</li> </ul>   | <ul style="list-style-type: none"> <li>● Further professional qualifications in Early Years education</li> <li>● Evidence of personal commitment to continuous professional development.</li> </ul>   |
| <b>Professional Knowledge and Experience</b> | <ul style="list-style-type: none"> <li>● Teaching experience in Early Years</li> <li>● Ability to demonstrate good knowledge of the National Curriculum</li> <li>● Proven record of sustained, effective teaching and learning</li> <li>● Knowledge of the characteristics of effective teaching and learning</li> <li>● Experience of target setting, monitoring and assessment, recording and reporting pupil progress</li> <li>● Experience of using a range of strategies to meet individual learning needs</li> <li>● Understanding of a range of diverse and additional Special Educational Needs</li> <li>● Knowledge of effective ways of working with parents and careers</li> <li>● Knowledge of statutory requirements of legislation concerning Equal Opportunities, Health and Safety, SEND and Child Protection.</li> <li>● Knowledge of behavioural and motivational strategies to promote consistent behaviour and discipline</li> </ul> | <ul style="list-style-type: none"> <li>● Experience of teaching both Nursery and Reception</li> <li>● Experience of teaching mixed Nursery and Reception cohorts</li> <li>● Proven record of sustained, good or outstanding teaching strategies..</li> </ul>      |
| <b>Personal Qualities and Skills</b>         | <ul style="list-style-type: none"> <li>● Demonstrate effective classroom practice and thorough planning, demanding expectations, clear targets for learning and effective use of assessment</li> <li>● Ability to use ICT for teaching, learning, assessment and record keeping</li> <li>● Ensure high levels of pupil interest and motivation</li> <li>● Make warm and open relationships with adults and children</li> <li>● Work as an effective team member to ensure the delivery of high quality teaching and learning</li> <li>● Promote consistent behaviour and discipline</li> <li>● Committed to safeguarding and promoting the welfare of children</li> <li>● Have good personal organisation</li> </ul>   | <ul style="list-style-type: none"> <li>● Knowledge of assessment for learning, use of developmental marking and feedback</li> <li>● Willing to be fully involved in the life of the school community</li> <li>● Flexibility and a good sense of humour</li> </ul> |

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|  | <ul style="list-style-type: none"><li>• Be positive, creative and energetic</li><li>• Communicate effectively both verbally and in writing, to a variety of stakeholders</li><li>• Committed to continuing professional development</li><li>• Record of reliability, punctuality and have a good health record</li></ul> |  |
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