

Springwell Leeds Academy North Site

Primary Higher Level Teaching Assistant

Salary: Point 23-25 (Full time 39 Weeks)

(FTE: £34,434 - £36,363 Actual: £29,712 - £31,377)

- Do you want to make a really difference to some of the most vulnerable students in the city?
- Work at a new bespoke SEMH provision?
- Be part of the 45 million pound wider development of the academy across the city?
- Move away from the restrictions of a mainstream pathway?
- Have a passion to develop individuals with a more flexible curriculum than mainstream?

We require a creative HLTA at our North Site to work within primary who is passionate about providing the best possible education and care for vulnerable students. As we are a nurture based provision we follow a primary based model and post holders would spend the majority of their time working as a consistent tutor with just one or two classes and work with teachers and instructors to lead in the delivery of planned activities according to the needs of pupils and groups. You may lead on areas such as PSHCE and pastoral subjects support or co-teach with the specialist teachers that come to the class to deliver more academic input and developing activities, courses, campaigns and events aimed at increasing the participation of children and young people. This is an exciting opportunity to get back to teaching children and play a significant part of their overall development. This could be a great opportunity to take full pastoral responsibility for a small group(s) as a stepping stone into teaching. We would provide full training to staff to support them in either of these areas.

This position would suit a candidate with a proven track record of being an advocate and supporting the learning of vulnerable pupils with social, emotional and mental health difficulties (SEMH). It would suit an individual who is passionate about making a real difference to student's life chances and supporting them in achieving their potential in essential life skills, which is a high priority for Springwell Leeds. The ability to be creative and use imaginative flair to engage is essential, along with having resilience, drive and high expectations to inspire students to achieve. As we are a growing Academy with a teacher training school in the trust, it may also provide an opportunity of further opportunities in the future.

If you would like to discuss or find out more about this post, please contact Mary Ruggles, in the first instance via email. m.ruggles@springwellacademyleeds.org

To apply please submit an application through My New Term outlining why you feel your experience makes you a strong applicant for this exciting opportunity, highlighting areas in which you have shown impact.

Wellspring Academy Trust is committed to safeguarding and promoting the welfare of our pupils. All posts are offered subject to enhanced DBS checks. References will be requested and an online search carried out for shortlisted candidates, prior to attendance at interview.

Further pre-employment checks, including prohibition from teaching, childcare disqualification and section 128 checks, if deemed relevant for the role, will be completed for the successful candidate upon acceptance of the post.

As you will be working with children, this post requires you to undertake regulated activity. It is an offence to seek to work in regulated activity with a group with which you are barred.

We are committed to equal opportunities and to promoting diversity. We want our people to reflect the diversity of our communities, and we welcome applications from people from all backgrounds, especially from under-represented groups, including those from Black, Asian and minority ethnic communities.

If you are currently living overseas or have lived / worked overseas in the last five years please be aware that you will be required to provide an overseas criminal records check from the country/ countries you have resided in, if you are the preferred candidate for the post.