

Class Teacher – Job description

Essential Criteria	Desirable
Qualifications Qualified Teacher Status	
Experience To have experience across the Primary range – particularly EYFS	<ul style="list-style-type: none"> • Experience of working in partnership with parents • Experience with RWINc
Knowledge <ul style="list-style-type: none"> • Knowledge and understanding of the theory and practice of providing effectively for the individual needs of all the children (e.g. classroom organization and learning strategies) • Knowledge and understanding of monitoring, assessment, recording and reporting of pupils' progress • Knowledge and understanding of effective teaching and learning styles • An understanding of how assessment for learning can improve student performance 	<ul style="list-style-type: none"> • Experience of leading initiatives and having clear impact on a subject • Expertise in a subject area that is not limiting and can be transferred
Skills <ul style="list-style-type: none"> • To work both individually and in teams • To promote the school's aim positively • Communicate effectively (both orally and in writing) to a variety of audiences • An ability to motivate and inspire children • Excellent organizational and time management skills and an ability to prioritise effectively • Able to challenge and differentiate for children of varying abilities • Able to move standards forward at pace and lead by example 	<ul style="list-style-type: none"> • A thorough grasp of current educational issues
Personal Attributes <ul style="list-style-type: none"> • Be self-motivated and set personal goals • Being a team player • Adaptability • Calm under pressure • Committed, enthusiastic and reliable • To be able to initiate ideas and put them into practice • Support and promote the Catholic ethos of the school 	<ul style="list-style-type: none"> • Be a practising Catholic



St Patrick's Catholic Primary School & Nursery will explore issues related to safeguarding and promoting the welfare of pupils.

At interview we will explore candidates

- **Motivation to work with children**
- **Ability to form and maintain appropriate relationships and personal boundaries**
- **Emotional resilience in working with challenging behaviour**
- **Attitudes to use of authority and maintaining discipline**

