

Reed's School Job Description

REED'S SCHOOL TENNIS ACADEMY (RSTA) COACH

Reed's School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.

The Role and Department:	We are looking for a strong, LTA Accredited coach who is keen to help develop our performance and school team players at Reed's School. This role will be full time, over 40 – 42 weeks per year, assisting the RSTA Head Coach and Director of Tennis in delivering exceptional, high quality programme at Reed's. The successful candidate will be reliable, a team player with a passion for tennis and have the personality, energy and ability to inspire both our performance players and our school team players. The role will report into the Director of Tennis.
Main Duties and Responsibilities:	• You will work supporting the Reed's School Tennis Academy (RSTA), Reed's Regional Player Development Centre (RPDC) and school sessions. • Plan, deliver and review appropriate coaching sessions. • Identify players' abilities and encourage them to reach their full potential. • Provide explanations to players as to how to improve and keep supporting them on their tennis journey. • Develop players' all round game – including technique, tactics and footwork and identify ways to improve performance. • Evaluate sessions and provide feedback. • Travel to and accompany players to tournaments (as directed by the RSTA Head Coach) and offer guidance and support. • Regularly assess each tennis player's ability and progress and provide reports, as necessary. • Ensure safe provision of all equipment and ensure it is used correctly. • Raise child protection issues, reporting any concerns to the Designated Safeguarding Lead. • Promote and safeguard the welfare of children and young persons for whom you are responsible for and with whom you come into contact.

Reed's School Person Specification
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	Essential	Desirable
Qualifications:	• LTA Level 3 or working towards. • LTA Accredited/ Accredited +. • LTA First Aid and Child Protection Trained.	• Working towards or intention to work towards Level 4 and/or Level 5 LTA Coaching qualification.
Experience:	• Experience of working with Junior performance players aged 10-14.	• Experience of working with performance players on an individual basis.
Skills:	• Ability to work on your own and as part of a coaching team. • Able to lead and participate fully in squad sessions with performance players.	• To have competed at a high tournament level.
Knowledge:	• Excellent technical, tactical, physical, and mental knowledge required to support performance players. • CPD/LTA points as per qualification requirements.	• Knowledge of junior international standards. • Knowledge of the pathway to become an international standard player.
Personal Competencies and Qualities:	• High levels of energy and enthusiasm, both for Academy squads and for school squads. • Professional, reliable and punctual. • A friendly, open, good-humoured, and collaborative attitude. • Genuine passion and a belief in the potential of every child. • Ability to act as a role model through demonstrating high	

	standards of personal and professional conduct.	
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