

Job Description

Post Title:	Classroom Teacher
Location:	Highfields Spencer Academy
Salary/Pay Range:	M1 – M6
Hours of work:	<i>Full Time, Permanent.</i>
Reporting to:	Principal

Purpose of Role

Working as part of a team and in partnership with the Principal, the candidate will:

- Contribute to realisation of the school vision of being a centre of excellence enabling all children to have the best possible start and educational journey
- Be committed to providing the best learning experience for all the children at the academy

Nature and Scope

Working as part of this important team you will be required to carry out the following duties. The nature of the Academy Year requires some of these tasks to be done regularly whilst others will be on an annual cycle.

The post holder will be expected to use all Trust standard computer hardware and software packages where appropriate. Specific responsibilities include:

Main Duties and Responsibilities

Specific responsibilities include:

- Being an outstanding role model as a teacher
- Ensuring consistent strategies for teaching and learning are utilised in line with the whole school policy and approaches
- Maintaining excellent subject knowledge relevant to the age and stage of the children within this setting
- Being outward facing, reading and researching current evidence to inform practice and pedagogy
- Taking risks to enable creativity and innovation in educational practice

General

- Work in a professional manner and with integrity and maintain confidentiality of records and information.
- Maintain up to date knowledge in line with national changes and legislation as appropriate to the role.
- Be aware of and comply with all Trust policies including the Employee Code of Conduct, IT, Health and Safety and Safeguarding.

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- Participate in the Trust Professional Performance Review process and undertake professional development as required.
- Adhere to all internal and external deadlines.
- Contribute to the overall aims and ethos of the Spencer Academies Trust supporting its values of aspiration, partnership and responsibility, and establish constructive relationships with nominated Academies and other agencies as appropriate to the role.

These above-mentioned duties are neither exclusive nor exhaustive, the post- holder maybe required to carry out other duties as required by the Trust.

Spencer Academies Trust is committed to safeguarding and promoting the welfare of all our children and young people. Therefore, we expect everyone to share this commitment. All appointments are subject to satisfactory pre- employment checks, including a satisfactory Enhanced criminal records with Barred List Check through the Disclosure and Barring Service (DBS) and the completion of Level 2 Safeguarding training. It is an offence to apply for the role if an applicant is barred from engaging in regulated activity relevant to children (where the role involves this type of regulated activity).

The Trust and its member academies are committed to promoting equality and diversity in both employment and education provision. We aim to ensure that students, parents, governors, employees, contractors, partners, clients and other stakeholders within the Trust community are treated fairly, and with dignity and respect regardless of Protected Characteristics.

Spencer Academies Trust is a Disability Confident Committed Employer.

Person Specification

	Essential	Desirable
Qualifications and experience		
<ul style="list-style-type: none"> Educated to a degree level Qualified teacher status-Primary trained Evidence of further professional development Have experience of teaching EYFS/KS1 	<ul style="list-style-type: none"> ✓ ✓ 	<ul style="list-style-type: none"> ✓ ✓
Knowledge and skills		
<p>Be a high-quality classroom practitioner who;</p> <ul style="list-style-type: none"> Must have a sound understanding of primary practice Is able to plan, organise, model and resource an outstanding and stimulating curriculum and learning environment for individual children and groups of children and deliver, evaluate and assess learning Has a sound understanding and be able to demonstrate how assessment support good pupil progress and the drive for high standards Is able to use assessment information to devise well focused interventions to narrow learning gaps Has a sound knowledge and understanding of effective strategies used to narrow the gap between different groups of pupils Promotes equality of opportunity and equity 	<ul style="list-style-type: none"> ✓ ✓ ✓ ✓ ✓ ✓ 	
Personal qualities		
<ul style="list-style-type: none"> Excellent interpersonal skills with the ability to maintain strict confidentiality Initiative and ability to prioritise own work and that of others to meet deadlines Efficient and meticulous in organisation Able to follow direction and work in collaboration with the leadership team Able to work flexibly, adopt a hands-on approach and respond to unplanned situations Ability to evaluate own development needs and those of others and to address them Commitment to the highest standards of child protection and safeguarding Recognition of the importance of personal responsibility for health and safety Commitment to the Trust's ethos, aims and whole community. 	<ul style="list-style-type: none"> ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ 	