



Curriculum Lead of Design Technology APPLICATION PACK

Dear Colleague

Welcome to Kingsway Park High School and thank you for your interest in us.

Kingsway Park High School is proud to be a vibrant, inclusive and diverse school with approximately 1350 students, 47 different nationalities and 25 spoken languages. We have state-of-the-art facilities, and we provide an individualised and unique curriculum offer for all students regardless of their starting point, gender, ethnicity, faith or need.

We care for, nurture and develop the whole child while improving aspirations, learning and achievement for all. In addition to ensuring each student's academic potential, we also prepare them to be socially responsible citizens who can flourish in society and give back to their local community. We seek to remove any barriers of inequity, which prevent equality of opportunity so that all students can aspire and be inspired to realise their dreams.

Our school has a strong sense of community, purpose and belonging. We value our students and recognise that success looks and feels different for each one of them. However, what is consistent is our team of passionate, enthusiastic and committed staff who work relentlessly in the pursuit of excellence for the students and community we serve.

We have a strong commitment and belief in developing staff at all levels. We seek to recruit and retain colleagues whose drivers match our school ethos and are committed to their own professional development. Successful candidates will receive a high-quality induction, appraisal, continuous development programmes (including nationally recognised leadership qualifications), and opportunities to contribute to whole school impact projects throughout their Kingsway careers.

I hope you find this application pack helpful in making your decision to apply for this exciting career opportunity. If you have any questions for us, do get in touch, we are always here to help.

I would like to thank you for your application, investment of time and - whatever the outcome - I wish you well in the future.

Yours sincerely



Simon Ward
Headteacher

Making your application

I hope that when you read this pack you are inspired to apply for the post.

Application

- To apply, please visit our website and apply through **My New Term**.
- Our website: [Our Vacancies - Altus Education Partnership](#)
- Provide a supporting statement of no more than two sides of A4, addressing the criteria in the person specification.

Deadline

The deadline for the post is **Friday 6th February 2026** (to arrive no later than 12.00 midday).

Interviews are expected to take place on **11th February 2026**.

Shortlisting

Regrettably, we are unable to inform candidates who have not been shortlisted. If you do not hear from us, please consider your application unsuccessful this time.

Salary

The post will be paid on the **Main Teacher/Upper Pay Scale + TLR 2B (£5,870)**

Start Date

April 2026

For an Application Pack

1. Visit www.altusep.com
2. Contact Caroline Sullivan – HR Officer: recruitment@altusep.com
3. Telephone 01706 769835

Reward Package & Additional Benefits

We offer a comprehensive package, including membership of our outstanding Teachers' Pension Scheme; our 'Employee Benefits Programme' which provides a range of options including:

- Our Cycle to Work Salary Sacrifice Scheme
- Free access to Employee Assistance Programme, offering guidance, support and counselling on a range of subjects
- Generous holiday entitlement

Altus Education Partnership is committed to safeguarding and promoting the welfare of children, young people and vulnerable adults and expects all staff to share this commitment. This position is subject to an Enhanced DBS check under the Rehabilitation of Offenders Act 1974. In accordance with the recommendations set out in KCSIE the Trust carries out online searches on shortlisted candidates. It is also Trust policy to contact at least 1 reference prior to interview.

Background Information

Kingsway Park High School



Kingsway Park High School joined the Altus Education Partnership in February 2022. KPHS students live in and travel to us from communities all over Rochdale and the surrounding areas. We are very proud of the high-quality facilities, resources, and environment that we provide for both staff and students.

We hold our school values of **Trust, Professionalism, Integrity, Respect, Kindness and Effective Communication** at the core of everything we expect from our students. Students are awarded when they consistently demonstrate our values.

If you would like to visit the school to get a feel of who we are and where we are going, we would warmly welcome you.

Altus Education Partnership

Altus Education Partnership is a Multi Academy Trust and was established in 2017 through Rochdale Sixth Form College, an Ofsted Outstanding provider, and grew from the Trust's desire to improve education in the borough of Rochdale as a whole.

The Trust currently comprises five academies, including ourselves. The other four academies are:

- **Rochdale Sixth Form College**, opened in 2010 to address the significant underachievement in A level performance in the borough. Since then, it has dramatically raised achievement in the area and is recognised nationally as a centre of excellence. The College is Ofsted Outstanding, Sixth Form College of the Year 2021, and regularly ranks among the highest performing colleges in the country in both the DfE's Performance Tables and the National Achievement Rate Tables.
- **Edgar Wood Academy** opened in 2021 under Wave 13 of the Free Schools Programme. While the school was judged Requires Improvement at its first inspection, Ofsted has since recognised that the school is improving, and we are confident in the direction of travel. The Academy is building a strong reputation locally and benefits from a committed staff and leadership team focused on rapid progress.
- **Bamford Academy** is an Ofsted-rated Good primary school providing a caring and nurturing environment. It is a popular first choice for many families in the area.
- **Caldershaw Primary School** joined the Trust on 1 July 2025. It is Ofsted Outstanding and one of the most oversubscribed primary schools in Greater Manchester.

Altus is on the cusp of further growth, with three additional schools currently considering academisation in the autumn term.

We also benefit from strong local partnerships. Most notably, and uniquely within the post-16 sector, Altus has a Memorandum of Understanding with Hopwood Hall College, coordinating curriculum and supporting seamless transition for students into post-16 education.

Role Description

Job Title:	Curriculum Lead of Design Technology
Reports to:	Faculty Lead of Technology
Staff Responsibility for:	Line Manager for Technology Staff
Contract:	Permanent – Full-time
Salary:	Main Teacher Pay Scale + TLR2B
Start Date:	ASAP

Overall Purpose of the Post

We are looking to appoint an experienced, passionate and dynamic teacher to join our Technology Faculty as Curriculum Leader of Design Technology. This position is open to current Curriculum Leaders looking for a new context or experienced teachers looking for a new challenge. The ideal candidate must have a real passion for their subject specialism and be equipped with the skills to maximise outcomes for students at both KS3 and KS4. Design Technology is currently taught once a week at KS3 and offers GCSE 3D Design, GCSE Graphic Communication, BTEC Engineering and Level 1/2 Constructing the Built Environment for KS4 with five lessons a fortnight. The Curriculum Leader of Design Technology will play a pivotal role in fostering a creative and inclusive learning environment for students whilst ensuring the smooth daily operation of the Design Technology department.

The Design Technology department at Kingsway Park High School is well resourced with two dedicated practical classrooms and two computer classrooms fully equipped with excellent resources. You will join a department with three existing experienced teachers of Design Technology as well as a dedicated Design Technology technician.

Student uptake for the subject at KS4 is strong and the department organises extra-curricular and enrichment activities for students studying Design Technology. As Curriculum Leader of Design Technology you will work closely with the Faculty Lead of Technology. The Technology Faculty consists of Resistant Materials, Graphic Communication, Construction, Engineering and Food Science and Nutrition. One of the main aims of this faculty is to enable all Kingsway Park students from KS3 and KS4 to develop skills and build knowledge that will help them throughout their time at school as well as equip and support them when they leave school as young adults. You will be supported by the faculty leader in aligning the school's new mission statement- 'We Cooperate, We Pioneer, We Belong.' There will be lots of opportunities for professional and leadership development, and the successful candidate will be fully supported by the Senior Leadership Team.

Leadership Responsibilities:

- To effectively lead the teaching staff in your department by seeking to continuously maximise the outcomes of students at both KS3 and KS4. Strategically evaluate previous performance at KS4 and create detailed and effective action plans to improve progress for all.
- Ensure the teachers within your department are planning and working in accordance with subject

area course outlines and examination specifications. Ensure all internal and external deadlines are met.

Display sound knowledge and understanding of your subject area and communicate this effectively with staff, students and stakeholders. Work collaboratively with existing curriculum leaders to ensure leaders at all levels can articulate the intent, implementation and impact of their respective curriculums.

- Monitor and intervene effectively when leading staff to ensure consistency and high expectation across your subject area.
- Co-operate with other curriculum leaders and colleagues to ensure the achievement of the aims, values and visions of the school are demonstrated consistently across the school.
- Assess academic performance in your subject area. Evaluate how well learning outcomes have been achieved and use them to improve specific aspects of learning and teaching.
- Assess and record students' progress systematically and keep accurate records to check work is understood and completed consistently across your subject area. Have the ability to monitor strengths and weaknesses, inform planning and recognise the grade/level at which all classes and overall year groups are achieving.
- Ensure staff within your department set sufficient work for formal assessment, such that students understanding of skill and subject knowledge can be regularly checked and so that students can be fully prepared for the demands of public examinations and/or coursework.
- Ensure all teachers within your department attend parent's evenings according to the school calendar to keep students' families up to date with academic and personal progress. Ensure all staff within your department have regular contact with parents/ carers to ensure positive interaction between school and home.
- Promote positive student behaviour in line with school policies within your department and across school. Have a thorough awareness of, and regard for, the confidential nature of many aspects of school information relating to individual students, groups of students and year group analysis.
- Work collaboratively with colleagues, parents/carers, educational psychologists, therapists, social services, and other outside agencies who may be involved with students for whom you have a responsibility.

Teaching and Learning Responsibilities:

- Ensure students within your subject area have a broad and balanced curriculum which is strategically mapped, sequenced and implemented across KS3 and KS4.
- Work collaboratively with curriculum leaders and lead practitioners to ensure students are engaged and sustained through the provision of clear structured for lessons, maintained pace, motivation, and challenge within your lessons and schemes of work.
- Plan and prepare lessons and schemes of work in accordance with school policy, ensuring a variety of learning opportunities for the development of key skills. Encourage the use of a variety of teaching strategies, which involve planned formative assessment and active learning strategies across your subject area.
- Ensure lessons across the department are effectively differentiated for the individual needs of students. Share effective strategies for individual students and groups both across the faculty and whole school.
- Self-evaluate teaching of self and others critically to improve effectiveness across the department. Develop a strategic understanding of the teaching profile across your department and be able to articulate strengths and development points to SLT/ external agencies.
- Work alongside SLT to maintain individual records of all student experiences and achievements within the department and use data to inform future planning.
- Mark, monitor and return work within a reasonable and agreed time span providing constructive oral and or written feedback that clearly indicates strategies for improvement. Ensure students are very clear as to how to move specifically to the next grade/level.
- Prepare, implement, and monitor Individual Learning Plans for students in accordance with school policy. Quality

assure these plans with SENCO lead and pastoral staff and ensure information is communicated effectively across your department.

- Work actively to create an ethos that promotes equality, celebrates cultural and academic diversity, and ensures the inclusion of students of all abilities, including those with special educational needs.
- Establish good relationships with both staff and students that promote the achievement of learning, whilst maintaining a purposeful and positive atmosphere in the classroom



Other Responsibilities

- Lead regular department development time and attend Curriculum Leader meetings. Be prepared to also actively take part, as required, in meetings in relation to the curriculum and strategic organisation of the school.
- Participate in arrangements for professional development as outlined in the school development plan or identified through the appraisal process and take responsibility for own development. Encourage all staff within your department to actively engage in both pedagogical and leadership CPL to regularly improve existing practice.
- Ensure the activities in which students are engaged in both inside and outside the classroom are conducted in a disciplined, safe and healthy environment and in line with school policy.

General Responsibilities

- To be an ambassador for the school and consistently embody the school intent of 'We Cooperate. We Pioneer. We Belong.'
- To model the core values of the school in your professional life and to promote and develop the school's vision, ethos, aims and objectives.
- To establish a culture that promotes excellence, equality, and high expectations for all students. This should be replicated across your department and faculty.
- To respond professionally to unplanned situations, crises, and emergencies whenever they arise to ensure the safety and efficiency of staff and students of the school.
- To attend meetings with external agencies and organisations. Work with other Curriculum Leaders to share good practice and constancy across all curriculum areas at KPHS.
- To foster and support extra-curricular activities in the interest of the school community e.g. school productions, concerts, sports activities, trips, and excursions.
- To take on additional responsibilities as directed by the Headteacher and/or SLT link.

Whole-School Organisation, Strategy and Development

- Contribute to the development, implementation and evaluation of the school's policies, practices and procedures to support the schools' values and vision.
- Make a positive contribution to the wider life and ethos of the school.
- Actively participate in KPHS daily duty rota.
- Regularly contribute to internal CPL delivery, briefings, school newsletter and assembly rota.

Health and Safety

- Promote the safety and wellbeing of students and help to safeguard students' well-being by following the requirements of Keeping Children Safe in Education and our school's child protection policy.

Professional Development

- Keep your own knowledge and understanding relevant and up-to-date by reflecting on your own practice, liaising with school leaders, and identifying relevant professional development to improve personal effectiveness
- Take opportunities to build the appropriate skills, qualifications, and/or experience needed for the role, with

- support from the school.
- Take part in the school's appraisal procedures.

Personal and Professional Conduct

- Uphold public trust in the education profession and maintain high standards of ethics and behaviour, within and outside school.
- Have professional regard for the ethos, policies and practices of the school, and maintain high standards of attendance and punctuality.
- Demonstrate positive attitudes, values and behaviours to develop and sustain effective relationships with the school community.
- Respect individual differences and cultural diversity
- Any other reasonable duties as requested by the Line Manager, Headteacher or member of the Senior Leadership Team that are not specified in this job description.

Other:

- The Trust is committed to safeguarding and promoting the welfare of children, young people and vulnerable adults and expects all staff to share this commitment. An enhanced DBS check will be carried out on the successful candidate.
- The Trust is committed to equal opportunities for all.
- The successful candidate will be required to complete a satisfactory medical screening assessment and provide two satisfactory references, identity check and right to work.
- The terms and conditions are specified within the contract of employment.

This job description is a representative document. Other reasonably similar duties may be allocated from time to time commensurate with the general character of the post and its grading. The person appointed will be expected to work flexibly and the exact nature of the duties described above is subject to periodic review and is liable to change.

Person Specification

No.	CATEGORIES	Assessed by:		
		Essential/ Desirable	App Form	Interview
1.	A high-quality degree technology as a key focus	E	√	
2.	PGCE with QTS/ QTLS and membership with DfE or IfL or willingness to work towards	E	√	
EXPERIENCE				

3.	Exceptional classroom practitioner with a clear understanding of Technology curriculum.	E	√	
4.	Evidence of dynamic and innovative practice	E	√	
5.	Either – successful teaching placement (applicants currently in training) OR successful record of teaching including quality KS4 results.	E	√	
6.	Experience of examining subject	D	√	
7.	Experience of contributing/ developing whole school experiences	D	√	
ABILITIES, SKILLS AND KNOWLEDGE				
9.	Ability to engage with students, inspiring learning & promoting success	E	√	√
10.	Ability to devise, adapt and differentiate new resources for learning	E	√	√
11.	Knowledge and application of active learning and teaching styles	E	√	√
12.	Commitment to leading quality teaching and learning within department	E	√	√
13.	Competence in the use of ICT	E	√	√
14.	Ability to contribute positively to teams, share ideas & develop resources co- operatively	E	√	√
15.	Ability to be adaptable & flexible to situations which may arise in school	E	√	√
16.	Effective inter-personal & communication skills	E	√	√
17.	Commitment to valuing the individual and boosting their self-belief and worth	E	√	√
18.	Commitment to high standards & expectations of both staff and student	E	√	√
19.	Commitment to professional learning & institutional improvement	E	√	√
20.	Commitment to high professional & personal standards of work & conduct	E	√	√
21.	Determination to promote equality of opportunity	E	√	√
22.	Ability to offer enrichment & contribute to wider school life	E	√	√
PERSONAL CHARACTERISTICS				
23.	An unwavering commitment to the Altus Education Partnership's vision, mission and values	E	√	√
24.	Willing to be accountable and to take personal responsibility for own actions.	E	√	√
25.	Resilience and the ability to grow professionally and flexibly within a start-up and developing organisation	E	√	√



Kingsway Park High School
Turf Hill Road
Rochdale OL16 4XA

Tel: 01706 716761
Email: info@kingswaypark.org

www.kingswaypark.org

Altus Education Partnership
Suite F4, No.2 The Esplanade,
Rochdale OL16 1AE

Tel: 01706 769999
Email: info@altusep.com

www.altusep.com