

JOB PURPOSE

- To implement and deliver an appropriately broad, balanced, relevant, and well adapted curriculum for students, as well as to support the development of the curriculum area.
- To teach confidently GCSE specifications, and to prepare students to succeed in them.
- To monitor and support the overall progress and development of students as a teacher/ Form Tutor.
- To facilitate and encourage a learning experience which provides students with the opportunity to achieve their individual potential.
- To contribute to raising standards of student attainment and achievement.
- To share and support the school's responsibility to provide and monitor opportunities for the personal and academic development of children and young people.
- To promote and safeguard the safety and well-being of all pupils and young people.

RESPONSIBILITIES:

- Planning well-structured lessons that meet the needs of all pupils through effective structuring of tasks, so they provide challenge or support as appropriate.
- Ensure that pupils' progress is regularly and accurately assessed and that levels/grades are fed back to pupils and used formatively to enhance the attainment and progress of all pupils.
- Ensure that standards of behaviour in classes support effective learning and take action to manage inappropriate behaviour.
- Show commitment and responsibility for own professional development and ensure best practice in classroom teaching and learning.
- Providing extra-curricular opportunities that are an essential part of subject provision.
- Keeping subject knowledge up to date.
- Contributing to the development of schemes of work and department resources.
- Contributing to the development of the GCSE syllabus.
- Contributing to the implementation of courses within the subject area.
- Attending department and year team meetings as part of directed time.

OTHER DUTIES

- To be familiar with and adhere to all School Policies.
- To fulfil your duties and responsibilities regarding safeguarding pupils and health and safety.
- To support the aims and ethos of the school and promote good relationships with students, colleagues, and parents.
- To set a good example in terms of dress, punctuality, and attendance.
- To participate in the school's arrangements for appraisal, professional development, meetings cycle, quality assurance, and internal verification.
- Under the reasonable direction of the Headteacher, carry out the professional duties of a schoolteacher as set out in the current School Teachers' pay and Conditions Document (STPCD).

Area	Essential	Desirable
Qualifications	<ul style="list-style-type: none"> • Qualified to degree level in a relevant subject • Qualified to work and teach in England. • Qualified Teacher Status 	<ul style="list-style-type: none"> • Further training and advancement of teaching skills. • Professional NCTL Courses • Post Graduate Study (Certificate, Diploma, Masters, etc) • Minibus driving license • First Aider Certificate
Professional Qualities	<ul style="list-style-type: none"> • Work cooperatively as part of a team and deploy support staff effectively • High expectations and commitment to pupils achieving their full educational potential • Ability to inspire and motivate those around them • Substantial problem-solving ability • Ability to prioritise effectively and balance values with pragmatism • Intellectual curiosity • Strong commitment to inclusion • Create and maintain positive and supportive relationships with staff, pupils and parents • Reflect on and improve own practice • Commitment to professional development • Competent ICT Skills • Open and deep passion for education with a growth mindset and belief that every child can learn and achieve • Commitment to a set of values that places emotional health at the centre of the school's ethos and actions • A flexible and forward thinking attitude to challenge and adversity 	<ul style="list-style-type: none"> • Extensive experience of working with children with significant barriers to learning • Know a range of approaches to assessment • Know when to draw on the expertise of colleagues • Know how to deliver effective personalised provision • Contribute to the wider life of the school
Knowledge & Experience	<ul style="list-style-type: none"> • In depth knowledge of the 	<ul style="list-style-type: none"> • Knowledge of KS2 or KS5

	<p>Maths curriculum In KS3 and KS4</p> <ul style="list-style-type: none"> • Knowledge of exam specifications 	<p>maths curriculum.</p> <ul style="list-style-type: none"> • Experience of subject • Organising learning experiences with the maths community.
Safeguarding	<ul style="list-style-type: none"> • A commitment to securing the safety and wellbeing of all pupils. • The successful applicant will have to undergo a DBS check, and references will be required in line with our Child Protection and Safeguarding Policy 	<ul style="list-style-type: none"> • Experience of delivering a curriculum that incorporates safeguarding practice and themes