



Moseley School
and Sixth Form

Creative iMedia Lead



Succeeding together



Moseley School and Sixth Form

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Wake Green Road
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Headteacher: Mr A Bate BSc NPQH

Dear Colleague

We are currently seeking a passionate and committed **Creative iMedia Lead** to join our team on permanent contract ideally starting in the Easter 2026 term.

At Moseley School & Sixth Form, our ethos is built on our RAISE values:

- **Resilience** – empowering students to overcome challenges
- **Ambition** - inspiring high aspirations and achievement
- **Independence** – fostering confident, self-directed learners
- **Supportive** – nurturing a caring and inclusive environment
- **Effective Communication** – encouraging clarity, collaboration and understanding

These values underpin everything we do and guide our mission to provide the best possible futures for our students and staff.

We welcome visitors to the school. Please contact recruitment@moseley.bham.sch.uk if you have any questions about the role or school and would like to arrange a visit.

This post closes to applications on Monday 23rd February 2026 at 8am

Interviews will be held on Thursday 26th February 2026

Please note this advert may close when sufficient applications are received

Best wishes,

Mr Andrew Bate
Head Teacher



Post Information

Post Title:	Creative iMedia Lead
Salary/Grade:	UPR/MPS plus TLR2a £3,527
Contract Type:	Full time
Contract Term:	Permanent
Contract Start Date:	Easter 2026 Term
Disclosure Level:	Enhanced
Working Time:	Full Time 32.5 hours per week, term time only

We are looking for a dynamic, passionate teacher to join our Social Sciences and Vocational leadership team to help make a positive impact on the young people at our school. Social Sciences and Vocational Faculty is one of the largest faculties within the school, comprising of 14 teaching staff and 4 Heads of department. We make great progress with our students and would like to expand our team to ensure we continue to develop our students to the best of their ability. We are a welcoming team that strive to provide an inclusive and supportive environment for our students and staff alike.

The Leader of Creative iMedia will oversee the strategic development, delivery, and evaluation of the Creative iMedia curriculum across KS4 (and KS3 if applicable). They will ensure high-quality teaching, effective assessment practice, and strong student outcomes. The role involves leading curriculum design, overseeing coursework and exam preparation, creating high-quality resources, and promoting the subject within school.

Our perfect lead teacher candidate will:

- Be a consistently excellent practitioner
- Be committed to exceptional standards of teaching and learning
- Be able to motivate, challenge and inspire students and staff to achieve their best
- Be able to establish and develop outstanding relationships with students and staff
- Contribute to our core vision and values

What we can offer you:

We value our staff both as individuals and as professionals and are committed to their personal and professional development. We pride ourselves on being friendly and welcoming to everyone who visits and works with us.

We offer a wide range of programmes to enhance the employee experience and engagement, this includes:

- Employee voice through surveys and feedback sessions
- A 24-7 confidential employee assistance helpline
- An extensive CPD program to enable staff to achieve their career goals.
- Whole school termly celebrations
- Regular wellbeing resources and information, supporting National Awareness Campaigns
- Free flu vaccinations
- Free access to the school's onsite gym



- A designated car park space for each staff member
- Generous Pension Scheme
- Appraisal, leading to potential pay progression
- Cycle to Work Scheme
- Paid and unpaid leave to support life events.

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Job Description

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Contract Type:	Full time
Contract Term:	Permanent
Contract Start Date:	Easter 2026 Term
Disclosure Level:	Enhanced
Working Time:	Full Time 32.5 hours per week, term time only
Working Time:	Full-time as specified within the current STPCD and to also work as a classroom teacher and form tutor.
Core Purpose:	Ensure that students make positive progress against prior attainment, by ensuring that teaching is consistently of a high quality, progress is monitored, and appropriate measures are taken to address any areas of underachievement.

Responsibilities for all teachers:

- Meet the relevant Teachers' Standards
- Promote the values and aims of the school
- Follow all relevant school policies
- To be aware of, and assume the appropriate level of responsibility for, safeguarding and promoting the welfare of children and to report any concerns in accordance with the school's safeguarding policies
- Create and maintain effective partnerships with parents and carers
- Treat students, parents and colleagues fairly, equitably and with dignity and respect

Specific responsibilities of this role:

- To develop and implement teaching and learning initiatives and strategies throughout the faculty which raise the standard of teaching practice of all members of staff and therefore raise student achievement and progress
- Lead the design, sequencing, and implementation of the Creative iMedia curriculum in line with exam board requirements. Ensure schemes of learning are fully resourced, engaging, and updated annually.
- Provide mentoring and coaching for teachers of Creative iMedia
- Oversee all internal assessments for Creative iMedia, including scheduling, standardisation, and data entry.
- Lead internal and external moderation processes to ensure accuracy and compliance with exam board standards.
- Track student progress and use data to identify underperformance, intervention needs and curriculum adjustments
- To provide opportunities for all colleagues to observe your teaching
- To develop the use of coaching/mentoring to secure excellent practice for teachers and coaches
- Establish, promote and maintain high professional standards



- Work with the Head of Faculty and Heads of Department to develop the quality of teaching across the faculty
- Responsible for promoting and safeguarding the welfare of children and young people he/she is responsible for or comes into contact with
- To develop and manage systems to monitor the quality of teaching and learning
- The Lead Teacher role will involve covering the above responsibilities in addition to any existing responsibilities held by the successful candidate.
- Many specific responsibilities will require collaborative working with other members of the Teaching and Learning Team which the post holder will develop proactively.

Responsibilities of form tutors:

- Provide support to a form group within our House system including the planning, preparation and delivery of tutor sessions
- Promote positive attitudes to learning through learning conversations with students and families
- Establish a learning culture for students with high expectations for attendance, punctuality, conduct and performance
- Monitor students' progress in terms of personal development and instigate measures to address any identified concerns
- Instigate measures to address the causes of identified underperformance and monitor the effectiveness of those measures
- Complete registers to monitor attendance and punctuality and take action to address any issues
- Utilise appropriate behaviour management strategies in lessons in line with school policy

While every effort has been made to explain the main duties and responsibilities of the post, each individual task is not identified. Employees will be expected to comply with all reasonable requests from the Headteacher to undertake work of a similar level that is not specified in their job description.

Moseley School and Sixth Form is an equal opportunity employer and is committed to the safeguarding and to promoting the welfare of children and young people and expects all staff to share this commitment. An Enhanced DBS check is required for the successful applicant.

This post is covered by Part 7 of the Immigration Act (2016) and therefore the ability to speak fluent and spoken English is an essential requirement for this role.

An online search will be carried out as part of due diligence on all short-listed candidates.

References will be used to support the selection panel's assessment. Any relevant issues arising from references will be raised during the interview process.



Person Specification

Post Title: Creative iMedia Lead

Attributes tested by Application, Interview, Task and References

Qualifications & Experience	Essential E/ Desirable D	Method of assessment
<ul style="list-style-type: none"> • Qualified to degree level in relevant subject • QTS Status • Right to work in the UK • Relevant teaching practice and training with the subject area • Experience of teaching in a similar school • Experience of teaching Vocational subject/s to A level • Evidence of further professional development 	E E E E D D E	A A A A A/I A/I A/I
Skills and Abilities		
<ul style="list-style-type: none"> • An excellent classroom practitioner • An excellent knowledge of the Vocational curriculum and its assessment • Ability to foster a positive classroom ethos which motivates students to fulfil their potential • Evidence of achieving good or better progress for students • Good written and oral communication skills • Excellent interpersonal and organisational skills • Ability to use ICT effectively for teaching and management • Ability to analyse data and make informed judgements 	E E E D E E E E	A/I/T A/I/T A/I/T A/I A/I/T A/I/T A/I/T A/I/T
Other Attributes		
<ul style="list-style-type: none"> • Clear vision and moral purpose • Commitment to multi-cultural education • Optimistic, enthusiastic and generous of spirit • Commitment to the safeguarding of children and young people • Resilience • Good judgement • Highly credible and lead by example • Evidence of ability to lead and work as a team member • Evidence of contributing to the wider life of a school through extra-curricular activities • Reflective practitioner • Ambitious and committed to own professional development 	E E E E E E E E E E E	A/I A/I A/I A/I A/I A/I A/I A/I A/I A/I A/I