

## Stopsley Community Primary School and Nursery Person Specification



This acts as selection criteria and gives an outline of the types of person and the characteristics required to do the job.

Essential (E):- without which candidate would be rejected.

Desirable (D):- useful for choosing between two good candidates.

Please make sure, when completing your application form, you give clear examples  
of how you meet the essential and desirable criteria.

| Attributes                    | Essential  | How Measured                                  | Desirable   | How Measured |
|-------------------------------|--|---|---|--------------|
| <b>Experience</b>             | Teaching in the relevant subject area.<br>Using data to inform target setting and planning.  | 1,2<br>1,2                                    | Working with children with English as an Additional Language.   | 1,2          |
| <b>Skills / Abilities</b>     | Able to communicate with a variety of stakeholders (e.g. colleagues, parents, external agencies).<br>Able to use IT to support both the curriculum and work organisation.<br>Able to work as part of, and contribute to, a whole-school, multi-disciplinary team.<br>Able to monitor and evaluate teaching and learning.<br>Able to identify the necessary resources which ensure high quality teaching and learning.<br>Able to assess the needs of individuals to inform lesson planning.<br>Able to deliver high quality lessons, evaluate the impact of these and develop future planning accordingly. | 1,2<br>1,2<br>1,2<br>1,2<br>1,2<br>1,2,5<br>5 | Able to coach and mentor others.  | 1,2          |
| <b>Equality Issues</b>        | Demonstrable commitment to inclusive teaching and learning.<br>Awareness of the effects of discrimination on pupils, parents, colleagues and policy.   | 2,5<br>1,2                                    |   |              |
| <b>Specialist Knowledge</b>   | Subject / KS, curriculum knowledge   | 1,2,5   |   |              |
| <b>Education and Training</b> | Qualified Teacher Status<br>Evidence of ongoing CPD.   | 4<br>1.2                                      | Evidence of meeting the threshold standards.<br>Sustained and substantial performance in the threshold standards. | 1,2<br>1,2   |
| <b>Other</b>                  |  |   |   |              |

| Requirements |  |  |  |  |
|--------------|--|--|--|--|
|--------------|--|--|--|--|

( 1 = Application Form   2 = Interview   3 = Test   4 = Proof of Qualification   5 = Practical Exercise )