



**THE WHITE HILLS
PARK TRUST**


Personal Specification

Skills and Experience Required:

The following requirements will be assessed through either the Application Form (AF), during the Interview (I), or as part of an Assessment (AST).

Criteria	Essential	Desirable
Qualifications & Training		
Qualified Teacher Status	AF	
National Professional Qualification for Senior Leadership		AF
National Professional Qualification for Headship		AF
Degree or equivalent	AF	
Other professional Development in preparation for a leadership role	AF	
Designated Safeguarding Training		AF
Experience		
Successful experience as a consistently high performing teacher	AF/ I	
Evidence of managing or making a substantial contribution to the effective management of change.	AF/I	
Successful whole school leadership responsibility	AF/I	
Experience of successful and sustainable school improvement	AF/I	
Experience of school improvement planning and self-evaluation	AF/I	
Experience of successful line management	AF/I	
Experience of contributing to staff development	AF/I	

Nether Street, Beeston, Nottingham, NG9 2AT

 0115 925 8057



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Experience of working with governors, parents, outside agencies and the wider community	AF/I	
Evidence of successful implementation of strategies to improve teaching and learning to raise the standards of achievement for all pupils	AF/I	
Knowledge and understanding of:		
Developing and implementing strategies for school improvement, including data analysis and strategies for improving the quality of teaching and learning for all pupils	AF/ I/AST	
A deep understanding and passion for teaching and learning	AF/I	
In-depth knowledge of curriculum development	AF/I	
Sound understanding of assessment, recording and reporting	AF/I/AST	
Sound knowledge of educational policy developments, research and implication for in-school practices	AF/I	
Strategies to motivate and engage pupils to maximise learning opportunities and outcomes	AF/I	
How to promote inclusion and implement equal opportunities for all	AF/I	
Management of pupils' behaviour and attitudes to learning and the ability to put this into practice	AF/I	
Engaging parents/carers in their children's learning and the work of the school	AF/I	
Clear understanding on safeguarding policy and practice	AF/I/AST	
Skills		
Data analysis skills, and the ability to use data to set targets and identify areas for development	AF/ I/AST	
Strong communication skills, both written and oral, with the ability to inform and engage a range of stakeholders.	AF/I/AST	

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Prioritise, plan and organise their own work; direct, coordinate and provide professional direction to the work of others	AF/I	
A leader, with the ability to inspire and motivate colleagues, providing the appropriate balance of challenge and support	AF/I	
Consistently role model excellent teaching and learning practice, forming positive relationships with all children	AF/I	
Able to challenge underperformance and communicate high expectations to all	AF/I	
Ability to galvanise others, supporting the formation of a positive school culture	AF/I	
Ability to build strong working relationships within the school, with parents, governors and across the Trust	AF/I	
Ability to act as a critical friend, balancing challenge with support	AF/I	

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