

First Steps To Next Steps



**Bridge Learning
Campus**



Build



Respect



Inspire



Dare



Graft



Empower

RECRUITMENT PROSPECTUS



WELCOME TO BRIDGE LEARNING CAMPUS



DEAR POTENTIAL APPLICANT

Thank you for your interest in this vacancy at Bridge Learning Campus. Our school is a mixed, all-through academy for pupils aged 3-16 from wards across South Bristol. The school community reflects the richly diverse local community it serves, and is oversubscribed in almost all year groups from Early Years to Year 11. We have improved rapidly but sustainably over the last six years. This improvement was endorsed by Ofsted in their most recent inspection.

If successful, you will be joining a dedicated team of staff where teaching staff and the learning support teams are further supported by an experienced and skilled pastoral support team. Together, we remove barriers to learning for our pupils and help them flourish academically and in their personal development.

You will be joining a highly innovative, inspirational and ambitious organisation - at both school and Trust level - with investment in people at its core. We are seeking an outstanding candidate who can realise the highest possible quality of service

to support our vision and enable the school and the Trust to achieve the best possible outcomes for students.

Our vision is to be the UK's leading all-through school, investing in children's lives for their global futures. With an unshakeable belief in the potential of all young people, the successful candidate will be able to inspire, empower and build upon what has already been achieved at our school. Your commitment will facilitate outstanding education for all children, especially those who have experienced disadvantage and who may need an advocate to challenge and support them to achieve their best.

If this opportunity appeals to you, I look forward to receiving your application. All potential applicants are warmly welcomed to visit prior to applying to see why working at Bridge Learning Campus is such a special and unique professional privilege, to arrange this please email Jacqueline Frederiks Davies - Executive Assistant at Jfrederiks-davies@blc.school. Kind regards,

A handwritten signature in black ink, appearing to read 'Nick Butler'. The signature is fluid and cursive.

NICK BUTLER – INTERIM HEADTEACHER



BENEFITS OF WORKING AT BRIDGE LEARNING CAMPUS

At Bridge Learning Campus, we offer a range of exciting benefits that make us a fantastic place to work and develop your career.

Career Development & Progression

- Clear Career Pathways – Opportunities to progress from support roles to leadership, with many staff moving into leadership roles.
- Middle & Subject Leadership Roles – Grow as a leader with subject, pastoral, or curriculum leadership opportunities.
- Associate staff progression – established career pathways for classroom support roles and support roles outside of the classroom
- Internal Growth Focus – We invest in our staff, encouraging development from within.

Collaboration & support

- Work with Subject Specialists – Benefit from expertise across our all through setting.
- Cross-Phase Experience – Gain a unique insight into pupil progression from early years to secondary

- Supportive & Inclusive Environment – A strong team ethos where staff are encouraged to take on new challenges.

Training & Professional Growth High-Quality CPD

- Regular training, coaching, and mentoring to support career development
- Leadership Development Programmes – Opportunities to enhance leadership skills and progress within the school.

Transition expertise

- All-Through School Advantage – Unique opportunity to work with students across different key stages.
- Smooth Transition Support – Play a key role in helping students transition confidently between phases of education.

RAY

LEARNING MENTOR

As someone who was born and raised in the south of Bristol, I take great pride in working in a place that is so central to the wider community in which I grew up.

Over the twenty-four years I have spent at Bridge Learning Campus and its predecessor school I have seen enormous changes and developments in both education and the provision of the support that we provide for our students.

However, what led me to join the school all those years ago remains true today, namely the opportunity to work with a dedicated team of people who genuinely seek every opportunity to nurture, encourage and support our students to achieve at their very best.



KERRY

ATTENDANCE MANAGER

With almost 20 years' experience in the education sector, with the last 8 of those spent at Bridge Learning Campus, education has always been more than just a career for me, it has given me purpose and commitment to shaping students' lives.

At Bridge I have found a community of professionals who share my passion and are dedicated to supporting children and their families by ensuring they can access education, raising standards and providing an environment that allows for endless opportunities. Inclusion and diversity are at the heart of everything we do, ensuring that every student feels seen and valued. Every student brings their own story, culture and identity and, as educators, we commit to our profession because we want to inspire our next generation, empowering our students with the ability to reach their full potential.

Education is not just my profession - it is my passion, purpose and my way of making a difference. If you feel the same, Bridge Learning Campus is the perfect place for you to thrive.



ABBIE

HUMANITIES TEACHER

I love working at Bridge Learning Campus as it is a fantastic community. Everyone is welcoming and makes me feel like I belong here.

The students never fail to bring a smile to my face and are fiercely loyal. The staff body are helpful, selfless and incredibly kind whenever I need a helping hand.

There are plenty of opportunities to grow my own personal development and I am looking forward to seeing what the next years have in store.



TOBY

TECHNICIAN

I started at Bridge in 2016 after previously working in a commercial laboratory and I've really enjoyed my time here.

There's a great sense of inclusivity across the school with everyone encouraged to join in events. There's a great atmosphere of promoting new and lasting experiences for students and personally I also enjoy having the opportunity to be creative in my role for example; creating workshops and shows for British Science Week, posting on the school social media pages or finding new ways to communicate scientific concepts in class.



STEFAN

HEAD OF SCIENCE

I've had the privilege of working at BLC for over nine years, currently as Head of Science.

During this time, I've been incredibly proud of the comprehensive, engaging science curriculum we've developed, which inspires curiosity and achievement in our students.

Beyond the classroom, I've enjoyed supporting students through the Duke of Edinburgh Award and even taking them for flying lessons - just a few of the many enriching opportunities available here.

What truly sets BLC apart is its strong sense of community; the supportive staff, enthusiastic students, and inclusive atmosphere make it a fantastic place to teach and learn.



NATALIA

EARLY YEARS TEACHING ASSISTANT

BLC is my second home, where I always feel support, kindness and a positive atmosphere.

Everyone works as a team to help our children to grow and thrive. I started as a volunteer, and am now working towards my level 3 Teaching Assistant Qualification, and am looking forward to continuing to develop my career here.



AARON

YEAR 3 TEACHER

Every day I am privileged to experience firsthand how our approach to teaching and learning inspires curiosity and confidence in our students.

Our diverse community fosters an incredible sense of belonging, while our curriculum is continuously being reviewed and adapted to ensure it engages and educates. I am so proud to be a part of our school as it has gone from strength to strength, building on its achievements each year.

As I live locally within the school community, I am dedicated to our links with the wider community being developed further each year.

At BLC, we pride ourselves on ensuring the students feel valued and supported. I am excited to be part of a staff who provide opportunities to offer both academic, emotional and extra-curricular learning each and every day. It's a real privilege to watch our pupils thrive and develop skills that will carry them far beyond the classroom.



KIRSTY

PASTORAL LEAD PRIMARY

I am dedicated to fostering a nurturing and inclusive environment where every child feels valued, supported, and empowered to thrive.

With over a decade of experience in pastoral care and child development, I work closely with pupils, families, and staff to ensure that emotional well-being and positive relationships are at the heart of school life.

My role involves leading on safeguarding, promoting positive behaviour, and providing targeted support to help children navigate challenges and reach their full potential.







COMMENCED 1831
DESIGNED BY
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