

BOBBY

Peripatetic Brass Teacher

Bobby Moore Academy

(Primary & Secondary Phase)

Applicant Information Pack

Bobby Moore Academy

Bobby Moore Academy is an all through school, providing a world-class education for the children of east London. A school characterised by ambition and drive it is transformational in its impact on their life chances and we all as a community stand firm in our belief that;

We are the drivers of social mobility.
We address social injustice head on.
We are architects of aspiration.
We are unrelenting in our focus on academic achievement.
Our expectations are uncompromising.
We craft good character.
We are custodians of the 'master key'

We are situated across two iconic sites on the Queen Elizabeth Olympic Park, and our Secondary phase is now heavily oversubscribed. We are building partnerships with the new East Bank development, including the BBC, UCL, V&A East which is bringing incredible opportunities to the young people of East London.

Since the school was founded in 2017, we have set ambitious academic standards backed up by exciting enrichment opportunities, whilst nurturing and caring for the wellbeing of every child. At capacity, our two sites will accommodate over 1500 scholars, including a Sixth Form. Built on the legacy of the 2012 London Olympic and Paralympic Games we enjoy world beating facilities including a competition standard 400m running track, full size football pitch and field events space, Astro-turf pitch, and state of the art classrooms and school buildings. Taking leadership inspiration from our namesake and the 1966 World Cup winning team we are inspired to generate transformational change for the young people in our care.



About the David Ross Education Trust

The David Ross Education Trust (DRET), of which the Bobby Moore Academy is part, has a passionate belief that by offering young people an outstanding range of opportunities they will discover what they can excel at and thus transform their life chances.

Such an ethos demands that at Trust and individual school level, we bring together best practice from across the independent and state sectors, to ensure high expectations and outcomes for pupils. In practice, this ethos is driven through four core values, the rules by which our community will thrive:

- Aspiration – Always aiming high
- Ambition – Being the best we can be
- Courage – Nothing holds us back
- Respect – Always leading by example

We are an equal opportunities employer, and as with all roles within Bobby Moore Academy, we welcome and strongly encourage applications from candidates representing ethnically diverse communities.

Benefits of working at Bobby Moore Academy

- World-class facilities
- Comprehensive training, coaching, and mentoring available. We are a school that is passionate about the science of learning and implementing evidence-informed practice
- Supportive working culture
- Competitive salary
- Free staff gym on site
- Interest free loans for season tickets and bicycle purchase
- Access to the London Marathon Community Track
- Local staff discount at the View Tube café
- Opportunities to attend Park events

Job Purpose

- As a teacher in Bobby Moore Academy, you will be instrumental in our mission to provide every scholar, regardless of their background, a great musical education and help to provide them with the choice to study music to the highest level.
- You will deliver high-quality, rigorous lessons that drive achievement and inspire a love of learning that extends beyond the classroom.

Main areas of responsibility

- Set high expectations so that all scholars are inspired, motivated and challenged to reach their full potential, and in doing so meet their progress and attainment targets.
- Plan, resource and deliver interactive, inspiring and well-structured instrumental lessons for individual scholars, pairs and small ensembles which cultivate every scholar's musical curiosity and are suitably differentiated.
- Research, arrange as necessary and teach suitable repertoire for GCSE and A level candidates' solo and ensemble performances
- Provide guidance, encouragement and monitoring to improve scholars' practice routine and care of instruments.
- Provide stimulating extracurricular opportunities for scholars and the wider school community, such as leading and supporting music rehearsals and performances.
- Use data to inform teaching and learning, identify areas for intervention and provide feedback to scholars, staff and families in order to promote progress and outcomes.
- Manage behaviour effectively to create a safe, respectful and nurturing environment so that scholars can focus on learning.
- Work collaboratively with both school and network colleagues as a committed team member, building successful, high performing teams.

- Participate actively throughout the network, by attending relevant meetings, and, as appropriate, delivering network-wide training and initiatives.
- Work with colleagues, scholars and families to develop a strong school community.
- Carry out other reasonable tasks as directed by the Head of Department or Principal.

Note: Exceptional candidates may be considered for additional responsibilities.

Reporting to: Director of Music and Arts

Liaising with: Executive Principal, Principal, Senior Leadership Team, Scholar Support Services and relevant staff with cross-Academy responsibilities, relevant non-teaching support staff and parents

Person specification

Qualification Criteria

- Qualified to teach and right to work in the UK
- Qualified to Grade 8 (or equivalent) in at least one musical instrument

Knowledge, Skills and Experience

- Ability to play trumpet, trombone and tuba essential; ability to play piano accompaniment is highly desirable.
 - Demonstrable commitment to raising attainment of all scholars in a challenging environment.
 - Excellent understanding of both music and general teaching pedagogy.
 - Up to date knowledge of styles of music relevant to instruments.
 - Able to create and adapt musical arrangements in a variety of styles and genres.
 - Experience of leading rehearsals and performances.
 - Effective and systematic behaviour management.
- Be, or demonstrate the potential to become, an outstanding instrumental teacher

Personal Characteristics

- Genuine passion for and a belief in the potential of every scholar.
- Deep commitment to the school's mission of providing an excellent education to every student, regardless of background.
- Excellent interpersonal, planning and organisational skills.
- Resilient, motivated and committed to achieving excellence.
- Reflective and proactive in seeking feedback to constantly improve practice.
- Commitment to regular and on-going professional development and training to establish outstanding teaching practice.
- Commitment to and understanding of professionalism in line with the National Teaching Standards.

Other

- Commitment to equality of opportunity and the safeguarding and welfare of all scholars
- Willingness to undertake training
- This post is subject to an enhanced DBS check

DRET is committed to safeguarding and promoting the welfare of children and young people in our academies. In order to meet this responsibility, we follow a rigorous selection process. All successful candidates will be subject to an enhanced Disclosure and Barring Service check.

How to Apply

For more information, please visit
www.bobbymooreacademy.co.uk

If you would like to discuss this opportunity further, in confidence,
or to arrange a visit please contact the Principal, Sarah Donnelly,
via principal@bobbymooreacademy.co.uk

To apply please visit www.dretjobs.co.uk

Thank you for your interest in our school. We look forward to
receiving your application.