



Candidate Recruitment Pack

SEND Teaching Assistant King's Park Infant School

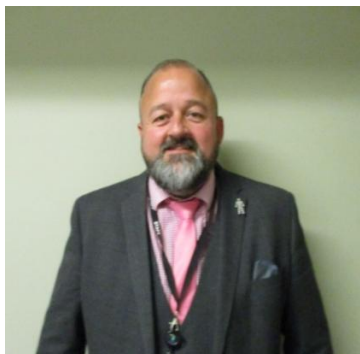
Applications considered upon receipt

www.unityeducationtrust.uk

office@ghn.unity-ed.uk

A welcome from the CEO

Dear Applicant,



Thank you for your interest in our vacancy at Unity Education Trust (UET).

As Chief Executive of the UET, I am delighted to offer you a warm welcome to our Trust. These are exciting times for all those associated to Unity Education Trust a Multi-Academy built on developing like-minded schools to be outstanding education providers through collaborative working that develops a 'unity of purpose' in all that we do.

UET has expanded its family of schools and education professionals. We welcome outstanding teachers, subject specialists, tutors, support staff and experienced leaders with a record of transformation in education.

All of our staff share the ethos of raising aspirations, unlocking potential and securing the best possible future for the 2700 young people attending our schools.

Our schools' range in size from 20 to 1200 students and effective collaboration across our schools is an important part of who we are, whilst maintaining individual schools' identity within their community.

I am proud that we are working in 'Unity' to meet the challenges in education head on and spearheading new developments for the benefit of all the children in our care.

We look forward to receiving your application.

Best wishes

Glyn Hambling
CEO

Our Story



UET was established in March 2017. As of 2024, its family of schools have expanded providing education for 3 - 19 year olds across mainstream and alternative provision settings and now comprises the following:

Mainstream

- Northgate High School and Dereham Sixth Form College
- Grove House Nursery and Infant School
- Kings Park Infant School
- Beeston Primary School
- Garvestone Primary School
- Great Dunham School
- Greyfriars Academy
- Highgate Infant School
- Kings Oak Academy
- Magdalen Academy
- St Germans Academy
- Wimbotsham & Stow Academy

Specialist

Pathfinder School –
Brooklands, Danby Wood, Douglas Bader,
Hooper Lane, Brooklands, Rosebery

Compass –
Belton, Lingwood, West

- UET Earthsea
- Churchill Park Academy
- The Pinetree School

The Trust sets high expectations in every aspect of our work, providing pupils with the best opportunities through outstanding teaching, the development of 21st century facilities, inspirational leadership and a growth mindset approach.

We will ensure that each of our academies maintains its unique identity at the heart of their community and engaging with all partners and stakeholders and other high performing educational organisations.

We have an unrelenting belief and focus that all students can achieve high standards, whatever their background and life experiences when given a positive climate of support, challenge and the development of Growth Mindset through outstanding teaching.

Furthermore we are committed to 'raising aspirations to fulfil potential' ensuring our learners are encouraged to build confidence, expand their leadership qualities and embrace British Values that enable all to thrive in an ever-changing society.

Our School – The Federation of Grove House and King’s Park Infant Schools

I wish you a warm welcome to The Federation of Grove House and King’s Park Infant Schools. We hope that parents, carers, children and our community enjoy our schools and what they offer to all. Grove House Infant and Nursery School and King’s Park Infant School are situated either side of Dereham town centre and are within walking distance of the town centre itself. The schools being federated means that they share the same Executive Headteacher and as a result many of the staff work within both schools and the children take part, frequently, in Federation activities including sports and curriculum led events.

Our vision at The Federation of Grove House and King’s Park Infant Schools is to guide children to become lifelong learners and responsible citizens, who are prepared to face a challenging world, by offering experiences that promote the value and enjoyment of education and learning both inside and outside of the classroom.

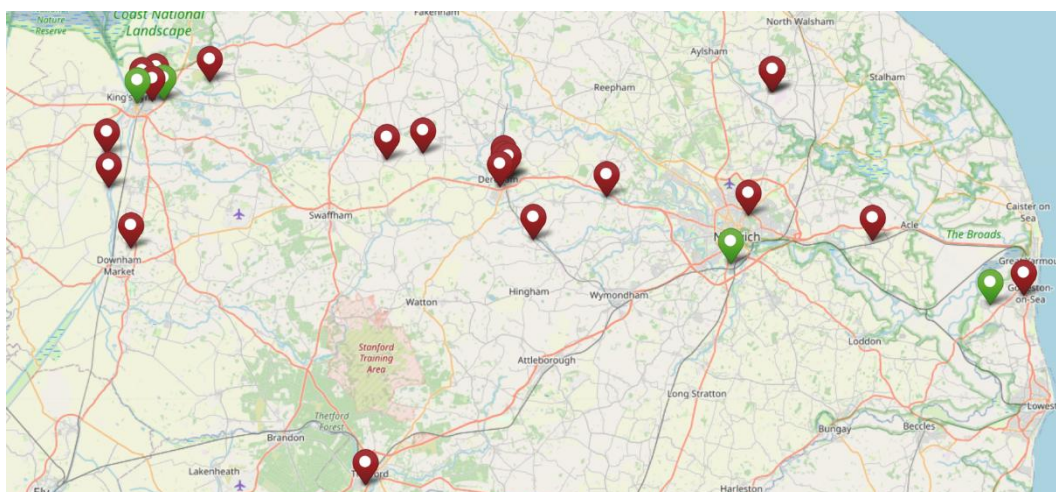
I am excited to be the Executive Headteacher of these two successful schools and am very proud of our achievements. All members of the community work diligently to ensure that every child is challenged and reaches their true potential in all aspects of their learning. This is through high quality teaching, a creating and engaging curriculum and a team of professionals who put the needs of children first. The children are at the heart of every decision that we make, to ensure that they are enthused, confident and enjoy all aspects of school life. We ensure the opportunities that are provided for them are relevant to their individual needs, with the balance of instilling not only the school learning powers, but UET Trust Pledges.

Our engaging and creative curriculum enables children to recognise and celebrate success, develop their own passion for learning and our team of professionals enable children to develop high aspirations which can be carried with them onto the next stage of their educational journey.

I believe that education is about the whole child and that active partnerships between home and school enable the develop of learning to be successful. Our relationships with parents, the community and other schools within Unity Education Trust is something we are proud of.

The Federation team look forward to working with you and your child to enable them to strive to reach their full potential and develop the lifelong learning skills needed to succeed. We welcome any questions and visits to see our schools in action.

Mrs Rachel Creed – **(Executive Headteacher)**



Underpinning principles



Supporting Our Staff

Unity Education Trust is committed to supporting all staff in their personal, professional and career aspirations by providing a range of development opportunities. We foster a culture which encourages you to develop your talent and strengths throughout your journey with us.

We are committed to providing the highest quality support to ensure our schools excel and give our students the education they deserve. Our Headteachers have a good deal of autonomy as school leaders within a framework developed collaboratively with our Director of Education and the Education Directorate.

Each Unity Education Trust school benefits from a comprehensive programme of support and challenge, including a strong emphasis on CPD and a regular programme of training events to improve performance across all sectors within our schools.

We believe it is very important that each of our academies plans in such a way that financial and human resources are deployed to support their educational strategies fully. This is supported by our experienced Central Service team, who are available to advise on financial planning, audit, HR, legal and property matters.



Job Description

Teaching Assistant

Job Title	SEND Teaching Assistant
Location	King's Park
Grade	Grade C/D
Responsible to	Executive Headteacher
Responsible for	Providing direct learning and communication support to SEND pupils, with and without an EHCP, ensuring full access to learning, communication, and inclusion within the school environment.

Role and Context	
Job Purpose	<p>Under the instruction/guidance of teaching or other senior staff and within the overall ethos of the school, undertake care and learning programmes and activities to support pupils.</p> <p>This includes more specialised support to enable access to learning for those with special education needs, enable access to learning through appropriate communication strategies and adapted teaching materials. The role will support the pupil's communication, social interactions, emotional needs and independence, while assisting the teacher in the management of pupils and the classroom.</p> <p>Work may be carried out in the classroom or in other areas of the school</p>
Context	Job family: Classroom and pastoral

Principal Accountabilities
<ol style="list-style-type: none"> 1. Attend to the personal, social, and communication needs of SEND pupils, ensuring appropriate strategies (visual communication, adapted resources) are embedded into learning experiences. 2. Provide appropriate levels of support to SEND pupils; ensuring their safety, inclusion, and full access to learning activities. 3. Plan and deliver structured and agreed learning activities, adapting delivery to meet the communication needs of pupils, including supporting literacy and numeracy programmes and providing feedback on progress, achievement, and communication development. 4. Assist with the development and implementation of Individual Education/Behaviour Plans, Personal Care programmes and EHCP's. 5. Act as a communication bridge between the pupil, staff, and peers, promoting inclusion and encouraging positive relationships within the classroom and wider school community. 6. Support the pupil during unstructured times (e.g. break/lunch), school trips, and off-site activities, ensuring clear communication and full participation. 7. Provide targeted learning support using agreed strategies to enable the pupil to achieve their learning and communication goals.

8. Monitor and record the pupil's responses to learning activities, including communication development, and provide regular, detailed feedback to teachers and relevant professionals.
9. Promote positive behaviour and emotional wellbeing, using consistent approaches and supporting the pupil to understand expectations through appropriate communication methods.
10. Prepare, adapt, and use resources to meet the pupil's needs, including visual aids, ICT, and specialist equipment to support access to learning.
11. Deliver structured teaching programmes and interventions, adapting approaches to suit the pupil's communication style and level of understanding.
12. Attend and contribute to meetings (e.g. EHCP reviews) and engage in relevant training, including deaf awareness and communication training where required.
13. Support medical and personal care needs as required, in line with school procedures, including first aid, and following specialist programmes (e.g. speech and language or hearing support guidance).
14. Work closely with external professionals (e.g. Speech and Language Therapists) and implement recommended strategies.
15. Undertake all duties with an overriding commitment to safeguarding and promoting the welfare of children and young people, following current guidance and best practice.

PERSON SPECIFICATION

Qualifications	
Essential <ul style="list-style-type: none"> ▪ Education to secondary school level at least. ▪ Good numeracy and literacy skills, to GCSE Grade C minimum or equivalent. ▪ Knowledge and understanding of child development and children's and families' needs. 	Desirable <ul style="list-style-type: none"> ▪ Relevant qualification with regard to working with children, such as NVQ 3. ▪ Teaching Assistant Qualification ▪ First Aid qualification ▪
Experience	
<ul style="list-style-type: none"> ▪ Experience of working in an education setting ▪ Experience of supporting pupils with SEN ▪ Ability to effectively use IT to support learning 	<ul style="list-style-type: none"> ▪ Norfolk STEPs training ▪ Experience working with deaf children or hearing impairments ▪ Experience working with children with communication difficulties
Skills/Knowledge	
<ul style="list-style-type: none"> ▪ Understanding of child development and barriers to learning, particularly communication barriers. ▪ Ability to adapt communication methods to meet individual needs 	<ul style="list-style-type: none"> ▪ Knowledge inclusive communication strategies

<ul style="list-style-type: none"> ▪ Knowledge of SEND practice and inclusive education ▪ Ability to work effectively as part of a team ▪ Strong interpersonal skills and ability to build relationships with children and adults 	
Physical attributes and other circumstances	
<ul style="list-style-type: none"> ▪ Ability to physically fulfil the responsibilities of the post. ▪ Willingness and ability to attend appropriate meetings and training. ▪ Professional presentation. ▪ Excellent punctuality 	

General Information

- The job descriptions detail the main outcomes required and should only be updated to reflect **major changes** that impact on the outcomes of the job
- Job holders must be aware of and comply with all current guidance, policies and procedures relating to safeguarding and ensure that they are in accordance with statutory and school safeguarding requirements at all times.
- All work performed/duties undertaken must be carried out in accordance with relevant Academy policies and procedures, within legislation, and with regard to the needs of our customers and the diverse community we serve.
- Job holders will be expected to be flexible in their duties and carry out any other duties commensurate with the grade and falling within the general scope of the job, as requested by management.



Joining Us

LOCATION

The post will be located at King's Park Infant School. The Unity Education Trust reserves the right to transfer staff to alternative posts appropriate to the grade and/or alternative work places as is considered reasonable.

PROBATIONARY PERIOD

New employees of The Unity Education Trust will be required to serve a probationary period of six months.

REMUNERATION

The current salary for the post is within the range:

Dependant on Experience:

- Grade C Point 5 - £16,282 actual per annum (£25,583FTE), or
- Grade D Point 6 - 7 – £16,540-£16,803 actual per annum (25,989-£26,403 FTE)

Salary is paid in 12 equal instalments on or just before the 19th of each month. Payment is by credit transfer

HOURS OF WORK

The normal working week is one of 27.5 hours , Term Time + 1 week. This is a permanent position.

DRESS CODE

The post-holder will be expected to wear appropriate business attire and will be supplied with appropriate Staff ID. This must be worn at all times to ensure that students, staff and visitors are able to identify UET colleagues.

BENEFITS

- Comprehensive induction
- Commitment to your ongoing training and career progression
- Pension scheme
- Eye care vouchers (if criteria are met)
- Paid for enhanced DBS
- Wellbeing support
- FastTrack treatment service including physiotherapy

Terms and Conditions

PRE-EMPLOYMENT CHECKS

All staff must be prepared to undergo a number of checks to confirm their suitability to work with children and young people. The Trust reserves the right to withdraw offers of employment where checks or references are deemed to be unsatisfactory.

EQUAL OPPORTUNITIES

UET has a policy that seeks to ensure that all employees are selected, trained and promoted on the basis of ability, the requirements of the post and other similar and objective criteria. The gender, marital status, ethnic origin, age, religion or sexual orientation of an applicant or employee does not affect the employment opportunities made available except as permitted by legislation. UET also requires full and fair consideration to be given to people with disabilities in the recruitment process. Applicants declaring a disability who meet the minimum (essential) criteria for the vacancy will be invited for interview.

DISCLOSURE AND BARRING SERVICE CHECK

This post is subject to a Disclosure and Barring Service Check. Disclosure and Barring Service and Disclosure of Convictions Policy for employment of persons with criminal convictions – refer to our website www.unityeducationtrust.uk

Immigration, Asylum and Nationality Act Information – refer to our website www.unityeducationtrust.uk

How to apply

Click on the **Apply Now** button. You can save your application and return to it later. Please ensure you have completed your application before the end date.

No CVs accepted – please complete an application form if you wish to be considered for this role.

Candidates are advised that they may be subject to an online check from information in the public domain.

We aim to be an equal opportunities employer and welcome applications irrespective of race, gender, religion, disability, sexual orientation and/or age. We value the individuality and creativity that every worker potentially brings to the workforce.

This post will come under the requirements of the Childcare (Disqualification) 2009 Regulations and the successful applicant will be required to complete a declaration form to establish whether they are disqualified under these regulations.

Unity Education Trust is committed to safeguarding and promoting the welfare of children. All applicants must be willing to undergo safeguarding screening appropriate to the post, including checks with Disclosure & Barring Service and at least 2 references which cover the last 3 years; for all our services we will request references from where you have worked with either children or vulnerable adults. Please be advised that references may be requested prior to interview for roles within our schools.

This post is covered by Part 7 of the Immigration Act (2016) and therefore the ability to speak fluent English is an essential requirement for this role.

We reserve the right to withdraw this vacancy at any time ahead of the closing date if there is a sufficient level of response. Therefore, we recommend you submit your application as early as possible.

We also reserve to right to interview shortlisted candidates ahead of the closing date.

Interview process

Application will be considered upon receipt.

Interview process

- Candidates will be shortlisted
- References will be requested

The interview process will include:

- Interview

If you would like an informal discussion. Please contact Rachel Creed, Executive Headteacher by emailing office@ghn.unity-ed.uk



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