



Application Support Pack





Welcome from the Executive Headteacher

Dear Applicant,

Thank you for your interest in this role at the Esteem North Academy. I am very pleased that you are considering applying to work in our academy where we all work hard to ensure that every pupil 'achieves their full potential'.

We are dedicated to nurturing your talents and developing you to become an inspiring member of our academy community. We are unique, and your journey will be filled with discovery, growth, and opportunities. An affinity for pupils with behavioural, emotional and social difficulties is an essential quality to be successful in our setting. Applicants should be resilient, have high expectations, and a sense of humour. A growth mindset and positive ethos are essential characteristics that we are looking for.

You will have the opportunity to become part of our forward-thinking academy and find your niche area which contributes to the team's success. Join us in creating a future where your journey leads to a fulfilling and successful career. If you are an inspiring, energetic, flexible and engaging person with a passion for working with disaffected pupils and can contribute to a staffing team with fresh new ideas then we may be the academy for you!

We welcome applications from candidates who, having read the application pack, have the necessary skills, experience, and strength of character to fulfil the challenges of the role. Visits to the academy are strongly encouraged, please contact me on 07548 837342 to arrange this prior to your application.

I wish you well in your application.

Yours faithfully,
Janine Dix
Executive Headteacher

About Esteem North Academy

The academy provides education to pupils from Reception to year 11 if they are permanently excluded or, sometimes in special circumstances, those who are at risk of exclusion. The academy has undergone significant growth since 2022 to meet the needs of the Local Authority. We have 3 sites throughout the north of Derbyshire. There is also an additional site undergoing development in Chesterfield which will open in several phases in 2026. The Hasland site has approximately 110 pupils on roll in KS3/4. Barrow Hill holds around 35 primary aged pupils and the High Peak site in Chapel-en-le-Frith will have approximately 70 pupils allocated. The new site will house pupils in KS3 and 4. We also have teams which educate pupils off site. In total, we will have 120 staff and can cater for nearly 400 pupils.

Our aim is to re-engage pupils with education via our multitude of pathways. We have a full blended learning offer with work experience, off site alternative vocational provisions and some peripatetic teaching in pupil's homes. We have various site-based timetables in order to be as inclusive as possible. We are committed to working in partnership with pupils, their parents and carers, their schools and other agencies to re-engage them and enable them to become better learners and responsible citizens. We think outside of the box to make every effort to meet pupils needs. Where pupils are able to demonstrate positive progress, behaviour and a desire to achieve, we aim to help them transition back to another school.

Pupils do not remain in our academy from year 6 to 7. They have the opportunity to transition from primary to secondary with their peers. We have a high success rate for year 11s moving to further study, employment or apprenticeships.

Our academy ethos is based on inclusivity and positivity. We continue to be resilient in all aspects of our work, especially with behaviour management. We focus on praise, change and consequence, not sanction or punishment. Consequences are bespoke to each individual.

As we are multi-sited, and our work can be varied, candidates must have access to a car and insurance with business use included. Staff members may be expected to transport pupils, work in pupil's homes or off-site locations depending on their role in the academy. An allocated base will be named for calculation of travel mileage payments. Normal home to work mileage is not funded.

We invite you to join us in this remarkable journey of growth and achievement. For further insights and to explore the opportunities at Esteem North Academy, we welcome you to visit our website and one of our sites after an initial discussion with the Executive Headteacher.

Further information about our academy can be found on the [website](#).

Welcome from Esteem Multi-Academy Trust

Dear Applicant,

Thank you for your interest in a role at Esteem Multi-Academy Trust (MAT). This is a fantastic opportunity for somebody who shares our values and beliefs to join our team at a very important time. If you think you have got what we are looking for, we look forward to receiving your application for consideration.

To learn about some of the fantastic work going on across the Trust, check out the Esteem MAT's LinkedIn [page](#).

For further information on the role, please get in touch with the dedicated point of contact outlined in the Job Advert or visit our [website](#). If you are interested in a role, please complete your application form on MyNewTerm before the deadline by clicking the Apply now button; please note, CVs alone will not be accepted. If you have any difficulties completing your application form, please contact the HR team on hr@esteemmat.co.uk

I wish you well in your application.

Yours faithfully



Julian Scholefield
Chief Executive Officer



About Esteem Multi-Academy Trust

Esteem MAT was formed in 2018 and now consists of fourteen academies from the East and West Midlands. Many of our pupils have special educational needs and/or disabilities or are disadvantaged. Therefore, inclusion is our watchword, and our vision is for Esteem to be a learning community of excellence for SEND and alternative provision in the Midlands.

However, we want mainstream schools to join us too as they have many pupils with SEND or who are disadvantaged. We want all our pupils to achieve their full potential whatever type of school they attend.

Our vision is to be a Trust that:

- Leads and supports our academies to provide the highest standards of education and development for all our pupils
- Enables academies with a shared sense of purpose to benefit from alignment whilst maintaining individuality
- Provides a strong, collective voice for our academies at a local and national level
- Delivers support and SEND expertise to our academies and to other schools and local authorities
- Our vision will be delivered via our three core strategic aims. Everything we do should be ultimately focused on doing these three things well:

We will provide an ambitious, inspirational, bespoke education, setting the foundation for the future and ensuring our young people are ready for the world.

We will deliver high standards and value for money from our support services, resources, estate and technology.

We will invest in and support our people, exploiting opportunities for collaborative, continual professional development, sharing of expertise and best practice.

Our people are our most valuable resource. We invest in them by providing high quality specialist training, opportunities to collaborate and develop their careers within Esteem.

We greatly value each school's unique identity, which reflect the diverse needs of the pupils. It is also important to us that our pupils feel they belong to their school community. This is why we believe that our schools need strong leaders and governors who understand their local context. Being part of a family of schools in a trust brings the added benefits of support and collaboration. We know that sharing ideas and working together are the best ways for our schools to continue to improve for the benefit of all our pupils.

Safeguarding and checks

Esteem Multi-Academy Trust is committed to safeguarding and promoting the welfare of all its students. We expect all staff, volunteers and agency staff to share this commitment. The successful candidate will be required to undertake a Disclosure and Barring Service (DBS) check. The possession of a criminal record will not necessarily prevent an applicant from obtaining this post, as all cases are judged individually according to the nature of the role and information provided. Esteem Multi-Academy Trust's Safeguarding Policy applies to all adults, including volunteers and agency staff, working in or on behalf of the MAT.

Each student's welfare is of paramount importance. We recognise that some children may be especially vulnerable to abuse e.g. those with special educational needs and disabilities, those living in adverse circumstances. We recognise that children who are abused or neglected may find it difficult to develop a sense of self-worth and to view the world positively. We recognise that some children who have experienced abuse may harm others. We will always take a considered and sensitive approach in order that we can support all students within our academies.

The MAT pays full regard to the DfE 'Keeping Children Safe in Education September 2025' guidance. We ensure that all appropriate measures are applied in relation to everyone who works for the MAT who is likely to be perceived by the students as a safe and trustworthy adult including volunteers and agency staff. As part of our safer recruiting practises, we scrutinise applicants; verify their identity, academic or vocational qualifications, obtain professional and personal references, check full employment history and ensure the applicant's health and physical capacity is suitable to undertake the role. Interviews and DBS checks are also undertaken.

This post is exempt from the Rehabilitation of Offenders Act 1974 and therefore all convictions, cautions and bind-overs, including those regarded as "spent" must be declared. If you are currently working with children, either paid or voluntary, your current employer will be asked about disciplinary offences, including those related to children or young people (whether disciplinary sanction is current or time-expired), and whether you have been the subject of any child protection allegations or concerns and, if so, the outcome of any investigation or disciplinary proceedings. If you are not currently working with children, but have done in the past, that previous employer will be asked about these issues. Where neither your current or previous employment has involved working with children or young people, your current employer will be asked about your suitability to work with children and young people, although it may be answered "not applicable", where appropriate, if your work has not brought you in to contact with children or young people.

Application process and timeline

Applications are completed online via MyNewTerm via the Esteem MAT [Website](#).

After the closing date, shortlisting will be conducted by a panel who will score your application against the person specification, so please ensure that you read the Job Description and Person Specification carefully before you complete your application form.

All candidates invited to the interview and assessment day must bring the following documents; original documents only, copies will not be accepted:

- Documentary evidence for your right to work in the UK
- Documentary evidence of identity which meets the DBS requirements i.e. current photocard driving licence including a photograph and/or a passport and/or a full birth certificate
- Documentary proof of current name and address i.e. utility bill, financial statement etc.
- Where appropriate, documentation evidencing a name change
- Educational or professional qualifications that are essential or necessary for relevant for the post

Further information relating to DBS check documentation requirements can be found on the Government website at <https://www.gov.uk/guidance/documents-the-applicant-must-provide>.

If you are not the successful candidate, all your personal information will be destroyed, in a secure way, in line with General Data Protection Regulations (GDPR May 2018) guidelines.

References will be sought for shortlisted candidates and we may approach previous employers for information to verify experience or qualifications prior to interview. Any relevant issues arising from references will be discussed at interview.

Your completed application form and supporting letter should address and evidence the essential and desired criteria in the Person Specification.