

Person Specification

Higher Level Teaching Assistant Cookery



Factor	Essential	Desirable	Assessment*
Qualification	Educated to a minimum of GCSE (or equivalent) Grade 4 in Maths and English.	HLTA Qualification	A, D
Experience	- Experience of working with pupils (with learning difficulties) in an educational setting. - Experience of working with pupils with challenging behaviour. - Experience of teaching whole classes.		A, I, R
Skills and Knowledge	- Understanding how children develop, learn and how to motivate them. - Able to work with individual, group and whole classes. - A knowledge of signs of child abuse. - Good communication skills, both verbal and written. - Good organisation skills. - Competent ICT Skills.	- Knowledge of Safeguarding Child Protection procedures. - Knowledge of pupil behaviour management strategies. - Knowledge of basic first aid. - Knowledge of Engagement and Sensory Preferences	A, I, R
Personal Attributes	- To complete a Disclosure & Barring Service Disclosure. - Ability to engage effectively with young people. - Organised - Ability/desire to work collaboratively to effect school improvement. - Commitment to enhancing teaching and learning. - Enthusiasm. - Flexibility and adaptability. - Ability to work calmly under pressure. - Ability to work as part of a team. - Willingness to take a full part in the life of the school. - Be hardworking and reliable. - Be a good timekeeper. - Candidates should indicate a commitment to equal rights regardless of age, gender, orientation, ethnicity or religion.	- Be motivational and have high aspirations for oneself and for our pupils. - Have an interest in life skills and independence for pupils	A, I, R

*Assessment Method – details how the criteria will be assessed

A = Application Form, **I** = Interview, **R** = References, **D** = Documentary Evidence

