



## Person Specification

	Essential	Desirable
<b>Qualifications</b>	<ul style="list-style-type: none"> <li>• Good numeracy and literacy</li> <li>• GCSE English and Maths grade 4 or above (or equivalent level)</li> </ul>	<ul style="list-style-type: none"> <li>• Childcare Qualification at Level 2 (or equivalent)</li> <li>• Appropriate First Aid training</li> </ul>
<b>Experience</b>	<ul style="list-style-type: none"> <li>•</li> </ul>	<ul style="list-style-type: none"> <li>• Recent experience of working with children of primary age, 4-11 years with SEND in an education setting.</li> </ul>
<b>Skills</b>	<ul style="list-style-type: none"> <li>• Use basic technology – computer, video, photocopier</li> <li>• Ability to relate well to children and adults in both one to one, small group &amp; within the classroom</li> <li>• Ability to work well as part of a team</li> <li>• Good understanding of child development and learning processes.</li> <li>• Ability to manage behaviour of individuals and small groups.</li> <li>• Good written and verbal communication skills and be able to communicate effectively and clearly with a range of staff, children, young people, their families and carers.</li> </ul>	
<b>Personal Characteristics</b>	<ul style="list-style-type: none"> <li>• Demonstrable interpersonal skills.</li> <li>• Ability to work successfully in a team.</li> <li>• Confidentiality</li> </ul>	
<b>Other Requirements</b>	<ul style="list-style-type: none"> <li>• To be committed to the school's policies and ethos and keep yourself up to date with current best practice and perform your role within the legal, regulatory, ethical and social requirements set out in your area of work. You report any abuse, unfair discrimination or unprofessional practice, whether it affects colleagues, or yourself.</li> <li>• To be committed to Continuing Professional Development and attend meetings/training outside of normal business hours. Motivation to work with children and young people.</li> <li>• Ability to form and maintain appropriate relationships and personal boundaries with children and young people.</li> <li>• To be aware of and comply with policies and procedures relating to child protection, health, safety and security, confidentiality and data protection, reporting all concerns to an appropriate person.</li> </ul>	