



# KING EDWARD VI HANDSWORTH SCHOOL FOR GIRLS

## PERSON SPECIFICATION COVER SUPERVISOR

	Essential	Desirable
<b>Qualifications</b>	<ul style="list-style-type: none"> <li>A minimum of 5 GCSE's (or equivalent) to include English &amp; Maths at Grade C</li> </ul>	<ul style="list-style-type: none"> <li>Evidence of Further Education such as A Levels</li> <li>Higher education degree or a teaching qualification</li> </ul>
<b>Experience</b>	<ul style="list-style-type: none"> <li>Experience of supporting individual/groups of children</li> <li>Experience of the use of ICT to enhance students learning</li> </ul>	<ul style="list-style-type: none"> <li>Experience of working in a learning environment such as a learning centre or school/college</li> <li>Experience of delivering First Aid</li> </ul>
<b>Knowledge</b>	<ul style="list-style-type: none"> <li>Knowledge of Behaviour Management strategies.</li> <li>Knowledge of what makes effective teaching and learning.</li> <li>ICT competency, such as the use of Interactive Whiteboards, knowledge of Word, PowerPoint</li> </ul>	<ul style="list-style-type: none"> <li>Knowledge of SEND Code of Practice</li> <li>Competency in sport</li> <li>Knowledge of policies and procedures relating to child protection and health &amp; safety, equal opportunities, confidentiality, data protection and safeguarding children.</li> </ul>
<b>Skills</b>	<ul style="list-style-type: none"> <li>The ability to supervise students and establish a constructive, safe and ordered atmosphere in the classroom.</li> <li>Ability to orally communicate effectively with a range of audiences</li> <li>Ability to engage and motivate pupils</li> <li>Ability to provide levels of individual attention, reassurance and help with learning tasks as appropriate to pupils' needs, encouraging the pupils to stay on task</li> <li>Ability to consistently and effectively implement agreed behaviour management strategies</li> <li>An ability to work as a member of a team</li> <li>Initiative and an ability to work independently</li> <li>Accurate and fluent written communication skills</li> </ul>	<ul style="list-style-type: none"> <li>Effective time management skills which allow students to complete set activities at an appropriate pace</li> <li>Good organisation and an ability to work to deadlines</li> </ul>
<b>Other</b>	<ul style="list-style-type: none"> <li>Commitment to inclusion</li> <li>To undergo an Enhanced DBS clearance</li> <li>Self-motivational and positive approach</li> </ul>	