



# Robert Smyth Academy

Part of Tudor Grange Academies Trust



Respect, Succeed, Aspire  
Prospectus



# Welcome to Robert Smyth Academy

## Talk to us

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For up to date information visit  
[www.robertsmyth.tgacademy.org.uk](http://www.robertsmyth.tgacademy.org.uk)



@robertsmythacademy





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"My son has blossomed since being at Robert Smyth and I honestly can't thank the school enough, all his teachers have gone above and beyond"

"I felt compelled to email to say a huge thank you. All the teachers are an example to your school . Robert Smyth teachers are positive, and enthusiastic about their subjects. Never doubt you are doing a life changing job!"

"The school has helped my child become a self-supporting, kind, intelligent, focussed and inspired. Thank you for the care you have shown and for being an inspiration"



# Bright horizons

Welcome to The Robert Smyth Academy, a highly successful school committed to our values: Respect, Succeed, Aspire.

The Robert Smyth Academy provides a warm, welcoming setting where all children are well supported, and their talents are nurtured through exploring a broad and rich curriculum. The Academy is highly oversubscribed and continues to be graded as 'Good' in all areas by Ofsted following a recent inspection report published in January 2023.

The Robert Smyth Academy is a proud comprehensive school founded in 1607 as the local grammar school in Market Harborough. Its roots are firmly grounded in a commitment to educational excellence. The school educates students with a wide range of aspirations, interests, and needs; everyone is welcome because our school is a family. The school offers outstanding pastoral support, excellent academic challenges, and a curriculum that brings joy and confidence to all our young people.

The Robert Smyth Academy is located on an incredible estate set against the Hammond Arboretum and on the edge of Market Harborough. Students enjoy break and lunch times accompanied by the vista of large, luscious fields. They benefit from a fantastic catering service and dedicated restaurant and café facilities. Students enjoy relaxing and socialising in this wonderful space, which is highly conducive to their well-being.

## Performance

Students attending Robert Smyth Academy regularly produce GCSE and A Level results well above national averages in progress and attainment. This year, our students achieved GCSE results that placed our school within the Top 15% of all schools across the country. This has restricted an oversubscribed Sixth Form. Many Sixth Form students progressed to Russell Group universities such as Oxford and Cambridge. These life-changing outcomes show the

impact of our commitment to academic challenge, pastoral care, and enrichment.

## Facilities

Students at The Robert Smyth Academy benefit from access to the following facilities:

- All-Weather Pitch
- Art and Textiles workshops
- Computer Rooms
- Dance and Drama Studio
- Food and Nutrition Teaching Kitchen
- Two large sports halls
- Large outdoor spaces
- Lecture Theatre
- Library
- Main Hall
- Music Practice Rooms
- Netball and Tennis Courts
- Resistant Materials and Product Design facilities
- Science laboratories
- Student Services Area

## Opening Soon

Beyond these will be the new science teaching facility including five new science classrooms, a new toilet block and a new canteen for students.

## Year 7 Admissions

We invite prospective students and their families to visit the school for an Open Evening every year. We also provide a limited number of places on school tours in the first part of the Autumn Term. As a highly oversubscribed school, we ask that parents remain mindful of the high demand for places on these tours, and we always suggest early booking to avoid disappointment.

Students who start life at Robert Smyth Academy do so with excellent support during transition, and this allows them to explore a broad, challenging curriculum that encompasses sixteen different specialist subjects, including the arts, sciences, humanities, and sports, alongside technical disciplines, including design, food and nutrition, textiles and

computing. There is an incredible range of extra-curricular activities for students to get involved in after school, and we strongly encourage participation. We provide these opportunities, so students enjoy school, build lifelong memories and progress well. Applications for places can be made via Leicestershire County Council. The deadline for all applications is 31st October.

## Year 12 Admissions

Our Sixth Form, which is oversubscribed, offers academic excellence and personal development in subjects and extracurricular opportunities. Our courses are open to internal and external students who meet the course requirements.

Sixth-form students benefit from excellent pastoral support. We have a specialist team of Sixth-Form tutors, led by two Heads of Year, who are experienced in successfully preparing students for Sixth-Form life, including managing the transition to this critical stage in education, study skills, and future planning. Students receive significant support with preparing for post-18 options, including high-level apprenticeships and prestigious places at Oxbridge and Russell Group universities.

We would welcome contact from prospective families. If you have questions regarding our Sixth Form, please email Mr Luhrs, Head of Sixth Form ([gluhrs@robertsmyth.tgacademy.org.uk](mailto:gluhrs@robertsmyth.tgacademy.org.uk)).

The deadline for applications is 31st January. Applications must be made via the school.

Ultimately, the best thing about our school is the people who come here daily to make it a special place to enjoy and learn. We are a school that continues to put the interests of our students first so that they can reach and exceed their potential.

**Dan Cleary**  
Principal

# Our vision

Students who attend Robert Smyth Academy will benefit from an outstanding education, which will enable them to live happy and fulfilling lives. We are committed to becoming a centre of excellence in the East Midlands and as we move to the next stage in this journey to outstanding, we are committed to the following principles:

- We put students at the centre of what we do
- We are a true comprehensive school, inclusive in the fullest sense
- We are committed to providing an environment that is academically special
- We will maintain a climate where students learn and teachers enjoy teaching and developing their practice
- We expect all members of our community to enjoy and to be excited by learning
- We are committed to securing student outcomes that consistently exceed national comparison
- We aim to develop a sense of enquiry in all
- We listen to all stakeholders
- We will ensure that all stakeholders are proud of their relationship with the Academy

We believe in success in its most broad and complex form for all students and we are committed to:

- Empowering students with knowledge
- Enabling students to attain excellent qualifications
- Stimulating students to make excellent progress in all areas
- Encouraging students to develop a sense of social responsibility
- Supporting students to become economically literate
- Inspiring students to find their passion for learning
- Equipping students with the confidence to take their next steps





“ We are committed to securing student outcomes that consistently exceed national comparison.”



“ We encourage students to take responsibility for their performance and reject excuses or quick fixes.”



# Our values

We believe that your child has limitless potential and that they will best realise this by being well supported within a climate of mutual respect, excellent teaching, and well understood routines. We are here to support you in the education of your child.

## Respect

Respect is the cornerstone of our school culture and community. We are committed to providing an environment where all students can flourish.

Our crest includes the Tudor Rose which reminds us of our commitment to mutual respect, harmony, peace, and our connection to schools within the Tudor Grange family.

## Succeed

We are committed to the individual and collective success of all our students. Our school is named after Robert Smyth, a local man, who walked to London to pursue his fortune. He was successful and became Comptroller of the City of London in 1598.

As part of our crest, the Coat of Arms include two dragons, defending the city gates and the flag of St. George who was venerated for bravery and courage. This symbol reminds us of the importance of bravery and courage in the pursuit of success and adventure.

## Aspire

We promote aspiration in all that we do. The final element of our crest is an outline of the original Market Harborough Grammar School that was founded in 1607 by Robert Smyth after his successes in London. As a result of his achievements he wanted more children to have opportunities to be successful and he left money for the education of poor children. This symbol reminds us that we must always promote the aspirational force of education, embrace the joy of learning, and leave something positive behind. This is how we all get better and feel better about learning.



Robert Smyth Academy  
Respect, Succeed, Aspire

**VIP**  
Values in Practice

# Our Academy

The college system is an important part of the character and ethos of our Academy. All Key Stage 3 and 4 students who join the Academy are placed in one of four colleges, each with a historical connection to the Academy and the town.

## Bragg College



This college is named in celebration of Sir William Henry Bragg, eminent

physicist, winner of the Nobel Prize for Physics in 1915 and a former student of the original Market Harborough County Grammar School.

## Hammond College



Francis Hammond was Headmaster of the Market Harborough County

Grammar School when it moved to our site on Burnmill Road in 1909. Our renowned arboretum is also named 'The Hammond Arboretum' in recognition of his contribution to the creation of this valuable resource.

## Logan College



Logan college is named in celebration of the lives and work of local sisters Isobel and

Nora Logan, who were both heavily involved in women's rights and suffrage in the late nineteenth and early twentieth centuries.

## Moseley College



Mr and Mrs Moseley had a long association with the Market Harborough County

Grammar School. Mr Moseley was chair of governors for several years and Mrs Moseley was a district councillor in the 1950s and an enthusiastic supporter of the school, often attending award ceremonies to give out prizes.

Our college based assemblies, competitions, celebrations and charity events all foster a pride in belonging to a particular college. Students are

encouraged to participate fully in the college based events and activities.


## College cup

The College Cup competition is an exciting annual event that brings together students from four colleges: Bragg, Hammond, Moseley, and Logan. This spirited contest features a variety of events, including sports matches like rounders and dodgeball, intellectual challenges such as a spelling bee and Sparx Maths, and a creative art competition where students design the academy's Christmas card. Throughout the year, announcements keep everyone updated on which college is leading, fostering a sense of belonging and camaraderie among students. The competition culminates in a ceremony at the end of the year, where the coveted College Cup is awarded to the winning college, celebrating their achievements and teamwork.


Student leadership at our academy offers a range of opportunities for students to develop their skills and make a positive impact on their peers. Students can apply for positions on the student council, become a form representative, and in Year 10, aspire to be a college captain. These roles require responsibility, commitment, and resilience, as students work for the good of their fellow students, ensuring they feel represented and a sense of belonging. By taking on these leadership positions, students not only enhance their own personal growth but also contribute to a supportive and inclusive school community

## The school day

### Years 7 and 8

Tutor time	8:45am
Period 1	9:15am
Break	10:15am
Period 2	10:40am
Period 3	11:40am
Lunchtime 	12:40pm
Period 4	1:15pm
Period 5	2:15pm
End of school day	3:15pm

### Years 9 to 13

Tutor time	8:45am
Period 1	9:15am
Period 2	10:15am
Break	11:15am
Period 3	11:40am
Period 4	12:40pm
Lunchtime 	1:40pm
Period 5	2:15pm
End of school day	3:15pm
*For some students in Years 12 or 13 on a Tuesday, Wednesday or Thursday, this is the start of Period 6, which ends at 4:15pm.	*3:15pm - 4:15pm



### Equipment

It is never too soon to start acquiring new equipment. Your child will need a school bag and a pencil case with a pen, pencil, pencil sharpener, a rubber, glue stick, purple pen and ruler. Coloured pencils will also be useful. Your child will be studying art and will require supplies which can be purchased through the Academy for approximately £10. Your child will also require a calculator for maths. Whiteboards and pens are provided by the school in the first instance but are then replaced by individuals.

### School meals

These are paid through a Biometric system. It is a cashless school. Parents can load money on to their child's account through the 'My Child At School' App.

### Mobile phones

Mobile phones are not allowed to be visible throughout the school day. If they are seen being used they will be confiscated and will need to be collected by parents the following day.

### Uniform

Robert Smyth Academy is very proud of the standards it maintains with uniform. This is achieved through the partnership between the Academy and home. Please consult the RSA uniform booklet to clarify all uniform requirements. This can be found on our website [www.robertsmyth.tgacademy.org.uk](http://www.robertsmyth.tgacademy.org.uk)

All items can be ordered or purchased directly from Uniform Direct at [www.uniform-direct.com](http://www.uniform-direct.com)



### Student Services

Students have a dedicated entrance to the school. Student Services will be open from 8:30am - 4:00pm and will be available amongst other things, for students to purchase school equipment including school ties and pay for school trips.

### Transport

Students can arrive at school on foot, by bicycle, by car or on the school bus from certain areas. You can receive free school transport if you are 11 to 16 years old and live more than

three miles walking distance to:

- your nearest school
- And, in addition
- the nearest Leicestershire school

Further details can be found on Leicestershire County Council's website [www.leicestershire.gov.uk](http://www.leicestershire.gov.uk) regarding qualification guidelines.

If you are not eligible for this then parents will need to pay if they wish their child to have a place on a school bus. For details on routes and costs please contact the school office.



### Tutor group

The form tutor is the first port of call for you and your child. They can answer any questions that arise, offer advice and liaise with relevant members of staff. Unlike your child's primary school teacher, the form tutor will not spend the majority of the day with the tutor group.

Your child will spend thirty minutes per day with their form tutor. During this time notices will be given out, often relating to assemblies and extra-curricular opportunities. Weekly assemblies are held during one tutor time. Older student mentors, who have all undergone training, will be attached to each tutor group.

These students will work closely with the form tutor to provide help and support to individuals, small groups or the whole tutor group as necessary.

### Our building

We offer our students state of the art science laboratories, an electronics studio and a dedicated Design and Technology block, which includes wood and metal workshops and textile and cookery rooms. We also have a dedicated Performing Arts area that includes drama and dance studios, a music technology suite and music practice rooms.

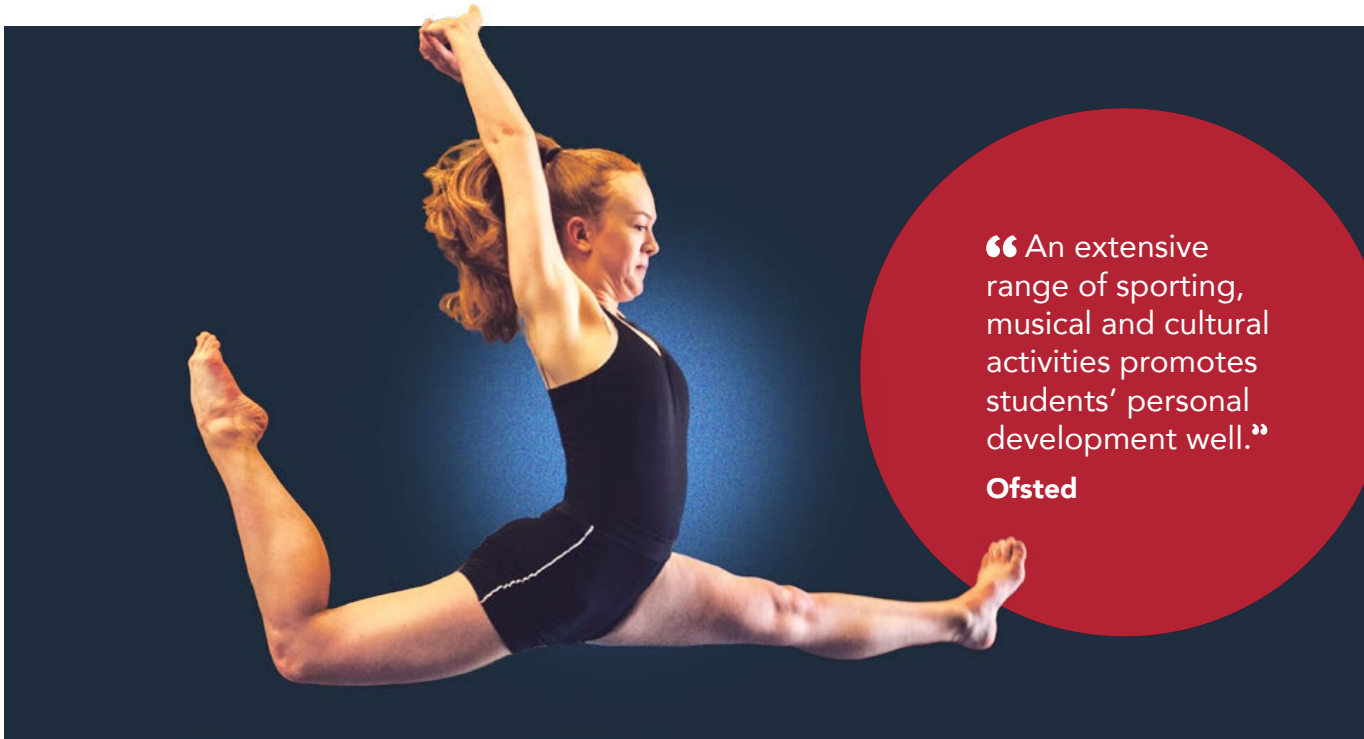
### Performing arts

Music achievements continue to impress locally, nationally and internationally with the Jazz band, Junior band and Soul Patrol receiving accolades in local and national competitions as well as touring the Netherlands on their annual tour. Soul Patrol perform regularly at private parties and have been fortunate to be invited to perform at the National School Games Opening Ceremony and Annual Awards.



The RSA Dance Company were selected to represent the best in Leicestershire and Rutland youth dance by performing in 'Mass Movement' at the Curve Theatre in

April 2025. Drama has completed it's first KS3 performance for parents as well as hosting examination performance evenings for all GCSE and A Level work.



“An extensive range of sporting, musical and cultural activities promotes students’ personal development well.”

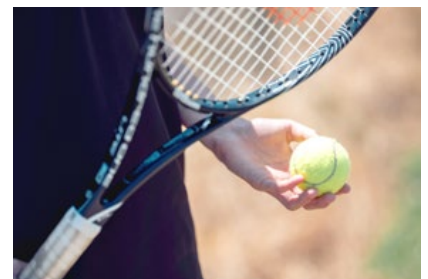
**Ofsted**

**Sports facilities**

Robert Smyth Academy has a tradition of sporting success and offers a variety of sporting activities for students to participate in for all abilities. A number of our teams and individual students have achieved area or county wide success and we have had a host of former students move on to elite level sport including; Dan Cole, Martin Johnson, Dylan Fletcher, George Atkins and more recently, Josh Knight, George Thornton and Tara Kirk.

Alongside the sports teams the faculty run a nationally accredited Sports Leadership Academy, which involves students from all year groups who help organise and facilitate numerous sporting events alongside gaining qualifications.

The faculty has excellent facilities including two large sports halls, seven badminton courts, a fitness suite, two bespoke examination PE classrooms and access to a computer room, all within the sports hall area. There are also three football pitches, a rugby pitch and a hard court area where there are four tennis courts. We have also secured funding to refurbish the changing facilities.



**Sixteen07**

Our fantastic canteen is called Sixteen07 to mark the year the school was founded and provides a wide selection of food for breakfast, lunch and break times, which is delicious, healthy and competitively priced.



## Satchel One

To become effective lifelong learners it is imperative that our students master the skills necessary for successful independent learning. Learning to prioritise their time and organise their workload are crucial skills. Homework has a part to play in the development of the skills necessary for independent learning.

It is our policy for homework to be set regularly. Teachers will set a range of tasks for homework that include reading, research, ideas development, consolidation, assessment and learning.

You and your child will be able to keep track of homework using the website Satchel One. This website allows teachers, parents and students to see what homework has been set, when it is due and when it has been submitted.

You will receive a personalised document detailing how you login and use the parental element of 'Satchel One'.

## Keep up to date

On our website you will find a wealth of information. you can read previous copies of the Principal's newsletter on the website.

You can also connect with us on social media Instagram @robertsmythacademy to keep up to date with our news and photos.

The main academy email address is [office@robertsmyth.tgacademy.org.uk](mailto:office@robertsmyth.tgacademy.org.uk)  
Emails to this address are opened by academy administrative staff.



# Enrichment & learning outside the classroom

## Discover

Students are given the opportunity to take part in a wide range of educational trips and visits. These include a trip to Broadway in New York, skiing trips and a European music tour. We also run international trips to France, Germany and Spain each year.

Every two years students have the opportunity to participate in an 'Outlook Expedition' where they undertake a life-changing expedition to places such as Peru, Laos, Tanzania, Borneo and this year Ecuador.

Our students also have the chance to partake in the Rotary Youth Exchange programme, which has enabled students to experience family life and culture in the USA, Canada, Borneo and Taiwan.

There are also a huge number of students involved in the Duke of Edinburgh Award scheme at all three levels.



## Connect

In addition to academic excellence, we ensure that all of our students can achieve success in a wide number of fields including Sports Leadership, performing and creative arts.

Children from local schools enjoy a wide range of outreach activities provided by our students and staff. These include the Science Academy, Project Infinity, and the Mini Olympics. Through these opportunities younger children benefit from our specialist facilities and get to know Robert Smyth staff; in turn, we relish working with our future students.

Our student-led CAIRS (Charity Action In Robert Smyth) committee organise concerts and events to raise money for a range of charities each year.

## Lead

Our Young Leaders contribute widely both within the Academy and the local community. During their time with us students build their team work and organisational skills as well as their confidence by participating in a range of leadership activities and programmes such as the Duke of Edinburgh, STEM Young Leaders and Sports Leaders UK.

Our thriving student council works alongside our Prefects, Form Representatives and College Captains to support other students, contribute to decision making in the Academy and act as student ambassadors at key events. Our prestigious Leadership Academy provides students with formal recognition of their achievements in this area.

## Attendance and punctuality

Good results are linked to good attendance and punctuality. We continually work hard to encourage high rates of attendance which is a statistic reported to the Department of Education. A key part of this is our first day of absence policy.

On the first day of absence, if we have not received a message from home, we will contact the parent/carer to ask the reason why their child is not in school. Should attendance become a concern medical evidence may be required to be provided.

The Academy uses an electronic registration system which enables us to track student attendance during all lessons throughout the Academy day. Students who are frequently late to the Academy or lessons will serve detentions and may be placed on report to monitor their punctuality. Members of staff are often asked

to comment on attendance and punctuality when writing references for students and former students.

Please consult our policy for information regarding expectations of behaviour. We have high expectations of all children who attend our school.

## Careers guidance

Alongside their academic qualifications, it is important that our students gain the skills and knowledge to prepare them for Higher Education and the world of work.

A week's work experience and enterprise education are core entitlements for all Year 10 students. In Year 11 our students benefit from detailed and independent careers advice, preparing them for successful transition to post-16 education or training.

## Safeguarding

Robert Smyth fully recognises its moral and statutory responsibilities for safeguarding and promoting the welfare of children. Our policy applies to all staff, governors and volunteers working in the academy and is available to parents on our website and in paper form from reception. There are six main elements to our policy:

- 1 Ensuring we practice safer recruitment in checking the suitability of all staff and volunteers who work with children.
- 2 Raising awareness of child protection issues and equipping children with the skills needed to keep them safe.
- 3 Developing and then implementing procedures for identifying and reporting cases, or suspected cases, of abuse.
- 4 Equipping staff, governors and volunteers with the necessary information and training to enable them to meet their child protection responsibilities.
- 5 Supporting students who have been identified as in need of early help or at risk of harm, in accordance with his/her agreed Child Protection, Child in Need or Early Help plan.
- 6 Establishing a safe environment in which children can learn and develop.

The Academy has a designed safeguarding team. Please talk to them regarding any concerns you have about the safety of our students or staff.





### Pastoral care

Students at Robert Smyth Academy are expected to be independent and confident learners. There will be times, however, when they need support to achieve this, which is where the pastoral care team of tutors, college leaders, mentors and school nurse can help.



# Curriculum

## Years 7-11

We aspire for every student to reach their full potential and we expect students to share this goal. To support them we offer a full curriculum to students in Years 7-9 providing teaching in core subjects such as English, maths and science, PE and modern foreign languages (either French or Spanish).

At the end of Year 9, students undergo an options process to choose which subjects to focus on in Year 10 when they start their GCSE studies. This process is carried out through consultation with tutors and subject teachers to enable students to select a curriculum which supports their achievement.



## Sixth Form



Robert Smyth Academy Sixth Form has consistently achieved results well above national averages and this has a lot to do with the invigorating and challenging learning context we have created.

We firmly believe that a robust, vibrant and engaging learning community is the best context in which individuals can flourish. Our Sixth Form offers the opportunities, the facilities and the platform for those who wish to succeed. We are looking forward to the exciting prospects that future students will offer, knowing that each year amazing individuals contribute to the strength of the Robert Smyth Academy Sixth Form.

Learning is approached in an open-minded and accepting manner. Students are taught to question the world, seeking out fresh ideas and knowledge. Sixth Form study is a chance for students to discover more about our world and the universe beyond. Students will be guided through the experiences of Sixth Form, whether it is managing the transition from Key Stage 4, how best to balance a more challenging workload or the UCAS application process; student independence is nurtured by our excellent support systems.

Our Sixth Form tutor groups are organised by year group, meaning tutors can focus on the more specific needs of Year 12 or Year 13 tutees. As new members of Sixth Form, many Year 12 students need support with study skills and managing greater independence. Year 13 students are adults and yet still require guidance as they plan for post-18 options. In both cases our well-establishing tutoring programme ensures all students can flourish.

Students are also able to demonstrate their ability to manage increased responsibility by taking on the challenging leadership roles we offer. Students can achieve recognition for their work as a leader, whether it is in sports, events organisation or community endeavours. Year 12 students can apply to be Sixth Form Prefects, a role which develops students' confidence and enables them to represent and lead their peers.

Robert Smyth Academy is a learning community and as such all students are taught the value of mutual support. Students' high levels of engagement with our peer mentoring service is indicative of the empathetic attitude we foster.

We expect all Sixth Formers to be organised. Each student will receive a swipe card to enter the building via the student entrance and will need to remember this card at all times.

### Uniform

Our expectation is that Robert Smyth Sixth Form students will take pride in their appearance and in their membership of our learning community. Students attend in smart business wear. Full details of this are available from the Sixth Form section of our website.

### Enrolment

Each year approximately two thirds of our Sixth Form students join us from other schools. We have an extremely welcoming and supportive Sixth Form and in the early weeks of the new term students will meet a range of new people, establishing many new friendships.

To apply, students should either complete an application virtually or via the application form on our website. A senior member of the Sixth Form staff will meet each student about their course choices and aspirations.



# Our history

“You don’t get harmony, if everyone sings the same note.”

**Mrs Claire Maclean**  
Executive Principal/CEO

Robert Smyth, a local man who became Lord Lieutenant of London, founded Market Harborough Grammar School in 1607. The building still exists in the Market Place in Market Harborough. For the first 150 years, it was only open to boys who were of the Anglican faith.

In 1909, Leicestershire County Council built a new school, called the County Grammar School of Edward VII, on the present location of Robert Smyth Academy on Burnmill Road.

In 1944, the school fees were stopped and it became known as Market Harborough Grammar School, changing in 1978 to Robert Smyth School. In 2011 it converted to academy status, joining the Tudor Grange family in 2017.

Tudor Grange Academies Trust is a family of academies with a shared ethos, common values and collective goals. We are working together in a model of meaningful, focused collaboration to achieve excellence in our schools.

# The Tudor Grange Academies Trust story so far...

Tudor Grange Academy in Solihull has always been a Beacon of excellence. Its focus on continuous improvement and belief that high quality teaching and learning is at the core of great schools has ensured that it has maintained its outstanding provision year on year.

Having secured outstanding provision for the students in their care, the Governors of Tudor Grange School as it was, developed an ambition: every child deserves an outstanding education, not just the children within their school. They supported staff within Tudor Grange to engage fully in a wide range of national and international partnerships focussed on improving provision in schools. The Academies programme then provided an opportunity for them to sponsor a school in challenging circumstances, taking full responsibility for the quality of this provision and therefore potentially enabling them to realise their ambition.

In September 2009 Tudor Grange School, Solihull sponsored Tudor Grange Academy Worcester (TGAW). In November 2013 TGAW was graded 'Good' for overall effectiveness and 'Outstanding' for leadership and management and behaviour and safety; the school is now oversubscribed and the school of choice within its local community. This partnership provided a blueprint for Tudor Grange Academies Trust, ('TGAT' or the 'Trust'), the Governors recognised how much Tudor Grange Academy Solihull had achieved but also learnt and benefitted through this process.

The success of the sponsorship of the Tudor Grange Academy Worcester and the recognition of what school to school collaboration in a long lasting and hard relationship could achieve, gave rise to the vision for Tudor Grange Academies Trust: a group working together in a model of meaningful, focused collaboration to achieve excellence in their schools.

The Trust, as at September 2023, is a Trust of thirteen schools: five secondary, one all through academy and seven primary academies. The core strategic vision of the Trust is to develop a Multi Academy Trust of four self-sufficient geographical hubs: Solihull, Worcestershire, Warwickshire and the East Midlands. All schools will be located within one hours travelling distance from Solihull, and we will aim to establish groups of primary feeder schools around the secondary academies so that we exploit the benefits of a model for school to school partnership as in the model we established through the relationship between Tudor Grange Primary Academy, St James and Tudor Grange Academy, Solihull..



Our core values underpin the strategic vision for the Trust: we aim to be one of the top three performing MATs in the country. We understand that this is extremely difficult to measure and indeed that there is, as yet, no real consensus as to what a fair measurement looks like. However, we are confident that we know what is important and therefore a sharp focus on what we consider to be critical will ensure we become the provider of choice in the communities we serve:

**'Every child deserves an outstanding education.'**

Our values inform key performance indicators and we are constantly looking at how close we are to achieving our vision. Maintaining a focus on what we consider to be important drives critical conversations, informed by the views of all our stakeholders and all the information we have about our schools. Restlessness characterises all our academies: we are not afraid to challenge complacency and weaknesses identified are seen as opportunities to improve, the energy and drive for the ceaseless journey comes from our key ambition: 'Every child deserves an outstanding education.'

# How to find us

“ My son has worked so hard with your backing and support. He has had the benefit of dedicated and expert teaching. You have understood him not only academically, but also holistically.”

**Parental feedback**



50m



“An extensive range of sporting, musical and cultural activities promotes students’ personal development well.”

**Ofsted**




## Robert Smyth Academy

**Connect with us**

**Tel** 01858 440770

**Email** [office@robertsmyth.tgacademy.org.uk](mailto:office@robertsmyth.tgacademy.org.uk)

**Visit** [robertsmyth.tgacademy.org.uk](http://robertsmyth.tgacademy.org.uk)

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