



Job Title: **Extended Services Education Apprentice**

Grade	Hourly Rate
Details	37 hrs per week 52 weeks per year Annual Leave – enhanced 25 days per year plus 8 Bank Holidays
Post Number	
Responsible to	Extended Services Support Lead
Key Relationship	Extended Services Support Lead, Extended Services Manager, Discovery Early Years Lead.
Job Purpose	<ul style="list-style-type: none"> <li>To support the School Support Lead and Deputy Lead in the provision of high-quality activities and care for pupils within the Wrap Around Care provision.</li> </ul>
Occupational Standards	<ul style="list-style-type: none"> <li>To have regard for and work within the Discovery Wrap Around Care Framework 2023</li> <li>To have regard for and work within the Discovery Holiday Camp Framework 2023</li> </ul>

**Main Duties and Responsibilities**

1.	To maintain a duty of care for all children that attend the Extended Services wrap Around Care
2.	To complete Paediatric First Aid training and assist with First Aid incidents/accidents. Comfort and supervise children who are ill or have had an accident, administering to their needs, as appropriate and referring to the Extended Services Support Lead/Deputy and/or First Aider ensuring that accidents are recorded appropriately.
3.	To establish and maintain positive relationships with children and Extended Services provision teams.
4.	Demonstrate a high level of care and engagement with the children at all times during their time within the provision.
5.	Be aware of apply all policies and procedures in accordance with Discovery Trust, with particular reference to Safeguarding, Child Protection, Health and Safety.
6.	Apply the highest confidentiality with issues that might arise. Always be sensitive and respectful to the different needs and requirements of children and families.
7.	To maintain communication with the Extended Services Support Lead, and Deputy Lead.
8.	Participate in training associated with the WAC role – this includes annual Discovery conferences, FLICK training, and other training deemed appropriate in order to develop your role and expertise.
9.	Assist with the organisation of equipment and accommodation.
10.	Refer any instance of unacceptable behaviour or concerns they may have about children to the Extended Services Support Lead/Deputy.
11.	Mop up spillages and accidents with the use of appropriate materials/equipment.
12.	Ensure the menu provision is presented in a high-quality manner that encourages children's healthy eating positively, and supervise children at snack/mealtimes creating a happy atmosphere and promoting good manners.
13.	Undertake any other duties which may reasonably be regarded as within the nature of the duties and responsibilities.

14.	To provide care and encouragement to children and young people with disabilities or special educational needs, supporting them to participate in activities.
15.	Assist children undertaking activities, ensuring that all have equal opportunity to develop to their individual and team skills.

### Extended Services Support Lead Person Spec

	Essential	Desirable	How assessed
<u>Qualifications</u> <ul style="list-style-type: none"> <li>GCSE or equivalent maths &amp; English (Grade 4 / C or above.</li> <li>Driving Licence</li> </ul>		✓ ✓	App/Doc App/Doc
<u>Experience</u> <ul style="list-style-type: none"> <li>Experience of working with children in a play, childcare or out of school setting</li> </ul>		✓	App/Int/Ref
<u>Knowledge</u> <ul style="list-style-type: none"> <li>Understanding of the importance of confidentiality and an appreciation of the implications of the Data Protection Act.</li> <li>Understanding of the context in which schools operate</li> <li>An understanding of safeguarding and health and safety issues relevant to the post.</li> </ul>		✓ ✓ ✓	App/Int/Ref App/Int/Ref App/Int/Ref
<u>Skills/Attributes</u> <ul style="list-style-type: none"> <li>Ability and willingness to undertake professional development.</li> <li>Good interpersonal skills.</li> <li>Empathy with children and young people.</li> <li>Ability to work effectively as part of a team.</li> </ul>	✓ ✓ ✓ ✓		App/Int/Ref App/Int/Ref App/Int/Ref App/Int/Ref
<u>General Circumstances</u> <ul style="list-style-type: none"> <li>An understanding of, and commitment to, Equal Opportunities, and the ability to apply this to strategic work and day-to-day situations.</li> </ul>	✓		App/Int/Ref
<u>Factors not already covered</u> <ul style="list-style-type: none"> <li>Must be able to perform all duties and tasks with reasonable adjustment, where appropriate, in accordance with the provisions of the Equality Act 2010</li> </ul>	✓		App/Int/Ref