



**Horton Kirby**  
Church of England Primary School

Working at Horton Kirby C of E Primary School

# Join our Team



**For appointment of:  
EYFS Classroom Teacher  
(Fixed Term)**





## Headteacher's Welcome

Glenn Pollard

**Thank you for your interest in joining our team at Horton Kirby Church of England Primary School. We hope this information provides you with an insight into our school, Aletheia Academics Trust, and the exciting opportunities this role offers.**

At Horton Kirby, our aim is to make learning enjoyable, inspiring, and meaningful. We encourage children to embrace challenges and celebrate their achievements, helping them realise their potential and pursue their dreams. Fostering a love of learning at an early age lays the foundation for future success.

We provide a welcoming, inclusive environment where everyone's ideas and contributions are valued. Our curriculum is broad, balanced, and designed to challenge and support children of all abilities, nurturing curiosity, resilience, and confidence. By focusing on each child's strengths, we help them develop a positive attitude to learning in a safe and supportive setting.

Rooted in our Christian ethos and the vision of Matthew 5:14-16, we celebrate every child's unique light and encourage them to shine. Our school promotes our values which are embedded in daily life and reinforced through collective worship and classroom activities.

As part of Aletheia Academics Trust, we foster a caring, orderly, and supportive community. Strong relationships with parents, staff, governors, and the wider community help us create a collaborative and inspiring environment. We are proud of our excellent staff retention and the sense of belonging and community regularly praised by visitors and stakeholders.

I look forward to receiving your application.

Where Everyone Matters and Everyday Counts.





At Horton Kirby, we pride ourselves on being a welcoming, passionate and supportive team who celebrates achievement and difference. We have high aspirations and expectations whilst nurturing strong staff-pupil relationships and strong leadership at all levels. We value and respect each other and celebrate the diversity in our school and the wider community. We provide a welcoming, inclusive environment where everyone's thoughts, ideas, beliefs and differences are valued.

Our school values of **Compassion, Courage, Love, Perseverance, Respect and Responsibility**, are embedded into our curriculum. Our school vision is to be a centre of excellence by providing a stimulating, safe, enjoyable and happy community. Where every child reaches their full potential to prepare for adult life. We wish for every individual to have a life-long passion for learning while creating memorable experiences and staying true to themselves.

All individuals work together to ensure everyone is the best they can be, in order to reach their full potential and be prepared for the challenges and rewards of life.



## Curriculum Drivers

(as easy as A, O, C, D):

We have developed four drivers that shape our curriculum, bring about the aims and values of our school and respond to the particular needs of our community:

### Aspirational

Our curriculum is an aspirational one; lessons will be accessible for all but challenging. We also want children to be aspirational therefore it is important that children are encouraged to aim high during their time at Horton Kirby, so that they are equipped to be aspirational in their future lives.

### Opportunity

Our curriculum will give the children at Horton Kirby opportunities which help them build aspirations, recognising and exploring unique talents and all available opportunities for their future lives.

### Curiosity

Our curriculum will ignite a child's natural curiosity allowing them to explore opportunities and the world around them. We want children at Horton Kirby to be curious and ask questions which will lead to enhanced confidence, critical thinking and problem-solving skills.

### Diversity

The Horton Kirby curriculum is an inclusive one and is accessible to all learners regardless of ability. It prepares the children to be global citizens by exposing them to those from different cultures, disabilities, and social groups, allowing our children to be empathetic to the experience of others. Equity and fairness are an essential part of the curriculum as we embrace, celebrate and highlight this diversity.



# Job Description

|                     |                              |
|---------------------|------------------------------|
| <b>Job Title</b>    | EYFS Teacher                 |
| <b>Location</b>     | Horton Kirby, Dartford       |
| <b>Duration</b>     | Fixed Term until August 2027 |
| <b>Work Hours</b>   | Full time                    |
| <b>Reporting to</b> | Headteacher                  |
| <b>Salary</b>       | Teachers' Main Pay Scale     |
| <b>Pension</b>      | Teachers Pensions            |



## About the Role

**Are you ready to make a lasting impact in a thriving, diverse school where every child's potential is celebrated?**

Horton Kirby CE Primary School is seeking a talented and committed EYFS Classroom Teacher to join our dynamic team. This is an exciting opportunity for an enthusiastic individual who is passionate about EYFS and is dedicated to inspiring our young learners to create foundations to flourish throughout their education.

The successful candidate will play a key role in delivering high-quality teaching and learning across EYFS, helping to drive continuous improvement in learner outcomes. As an EYFS Classroom Teacher, you will contribute to creating a positive learning environment for learners as well as inspiring curiosity, critical thinking and a love for learning.

This role is rooted in our Christian vision for inclusion and hope, where we celebrate and honour the uniqueness of each individual. We are a community where everyone is valued and empowered to thrive, and we believe in nurturing the whole learner. Through high-quality EYFS teaching, we aim to develop reflective, confident, and engaged young people who consider their place in the world and the difference they can make.

# Key Responsibilities



- Deliver lessons which support metacognition: Teach learners how to understand their own learning processes, including techniques like goal setting, self-assessment, and reflection.
- Facilitate active learning: Use dialogic teaching and co-operative learning strategies to enable group discussion, problem-solving and peer teaching, encouraging learners to take ownership of their learning.
- Teach adaptively: Adapt teaching to align with diverse learning needs and preferences, helping each student discover what works best for them.
- Promote critical thinking: Develop activities that challenge learners to analyse and evaluate information effectively.
- Model effective study habits: Demonstrate organisational tools such as time management, note-taking, and prioritisation to prepare learners for independent learning.
- Encourage growth mindset development: Inspire high expectations and resilience by fostering an environment where mistakes are viewed as valuable learning opportunities.
- Use assessment to tailor feedback: Regularly assess student progress through formative assessment and provide targeted feedback to refine their learning strategies.
- Collaborate with stakeholders: Work closely with families, colleagues and the wider community to create a supportive network that reinforces learning outside the classroom and the wider impact we can have.
- Stay current in educational research: Engage in professional development to incorporate the latest evidence-based learning strategies into your teaching practice.





## Qualifications and Experience

- Qualified Teacher Status.
- Degree.
- Experience and proven ability as an excellent classroom teacher
- Experience in EYFS Teaching
- Ability to teach using a range of strategies to support different groups of learners
- Evidence of Continuous Professional Development
- Understanding of inclusive practices and strategies to remove barriers to learning

**E D**

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## Personal Qualities

- A positive and nurturing approach to working with children and young people
- Ability to work collaboratively with teachers and support staff
- Good communication, organisational, and interpersonal skills
- A flexible, proactive, and dependable attitude
- Commitment to safeguarding and promoting the welfare of learners
- A commitment to the inclusive ethos of Alkerden Church of England All-Through Academy
- A dedication to empowering learners to become reflective, confident, and engaged individuals who thrive in their education and beyond

All Essential Criteria

**E = Essential**

**D = Desirable**

# How to Apply



If you are excited by this role and believe you have the values, vision, and expertise to lead our school through this exciting period of development, then we would love to hear from you.

**Horton Kirby Primary School, School Office**

[office@hortonkirby.kent.sch.uk](mailto:office@hortonkirby.kent.sch.uk)

01322 863 278

**To apply for this role, please visit MyNewTerm**



Aletheia Academies Trust is committed to safeguarding and promoting the welfare of children and young people and expects all staff, volunteers and governors to share this commitment. All successful candidates will be subject to an enhanced DBS check along with other relevant employment checks, including overseas criminal background checks where applicable. Our policy statement on the recruitment of ex offenders can be found on our website. All new employees, volunteers and governors will be required to undertake safeguarding training on induction which will be regularly updated in line with statutory guidance.

**Please click here to view: [Our Trust policies](#) or [Our recruitment of Ex-Offenders policy](#).**



## Contact Us

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