



Person Specification – Teaching Assistant

Qualifications & Experience:

- Experience of working with relevant age groups within a learning environment.
- Supporting children with specific learning needs
- Good numeracy and literacy skills.
- Supporting a pupil on a 1:1 basis
- Experience of supporting pupils with behavioural difficulties
- Some knowledge of SEND e.g. ADHA, ASD, Speech & Language needs or similar
- Work constructively within a team, understanding appropriate roles and working in a positive manner to overcome challenges

Knowledge & Understanding:

- Able to work constructively as part of a team, understanding classroom roles and responsibilities
- Able to use basic technology - computer, video, photocopier
- Ability to relate well to children and adults
- Able to communicate effectively with other members of staff, pupils, parents
- An understanding of the importance of lesson plans, coordinated plans and learning objectives to contribute to learning
- Ability to deal with sensitive information & understand the issues associated with safeguarding and child protection
- Show awareness, understanding and commitment to Equal Opportunities

Personal characteristics

- Approachable
- Committed
- Enthusiastic
- Able to motivate self and others
- Calm under pressure
- Well-organised

This school is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.