



CHRIST'S COLLEGE

Emmanuel Schools Foundation

TEACHER OF ENGLISH (KS3 & KS4)

VALUED, CHALLENGED, INSPIRED



WELCOME

Dear Applicant

I am delighted that you are interested in applying for the role of Teacher of English (KS3 & KS4) at Christ's College. Christ's College is a Christian ethos school of character for the whole community and is one of six schools in the North of England that make up Emmanuel Schools Foundation. We are an all-through school welcoming children from Reception through to Year 11 and are described by Ofsted as a "caring and nurturing environment" with a "calm and purposeful atmosphere." (Ofsted section 5 report: October 2023). We believe that all members of our school community are infinitely precious and welcome children of all faiths and backgrounds. Our school is fully inclusive serving the local community of Pennywell in Sunderland and beyond, and we have seen a rapid growth in numbers on roll in recent years. We are now full in most of KS2 and KS3, with a waiting list in some year groups, and numbers on our school roll now over 790.

We have high expectations for all students, encouraging their pursuit of personal best, providing a rich and broad curriculum based on high aspirations for all. We are passionate about character education, wanting purpose and our students to flourish and to contribute to their community both now and in the future. We provide a plethora of opportunities for students to lead and to serve. We believe that our students are gifted for a purpose and encourage them to discover their gifts and talents and to then use them for the benefit of others. We also believe that all are morally responsible, and thus take seriously our responsibility to encourage students to make good decisions and support them to put things right if they make unwise choices.

Our staff team is exceptionally welcoming and supportive, and you would be joining a school that continues its rapid journey of improvement with fantastic support from the wider trust team. Whilst our secondary provision is much smaller than average, the benefits of a smaller setting are numerous. "Staff know pupils well. Relationships between staff and pupils are caring, warm and courteous" (Ofsted section 5 report: October 2023). We have strong systems and routines for behaviour and the successful applicant will ensure that we maintain a thorough and robust application of our Positive Behaviour policy, whilst ensuring that our students are well supported and nurtured.

As leaders we are committed to lead with care, clarity and consistency in order to forge a strong professional culture of personal growth and flourishing. Leaders and staff strive to model our core virtues of love wisdom, integrity, humility, self control and fairness, and recognise that we are all on a journey of character development. We seek to forge a supportive, reflective and purposeful school environment where staff love to work , and where our students love to attend. We welcome applicants who are aligned to our ethos and are committed to joining us on this exciting journey.

Mrs Julie Normanton
Principal, Christ's College

MISSION

CHARACTER EDUCATION

We build good character. We learn about good character, why it matters and how to develop it.

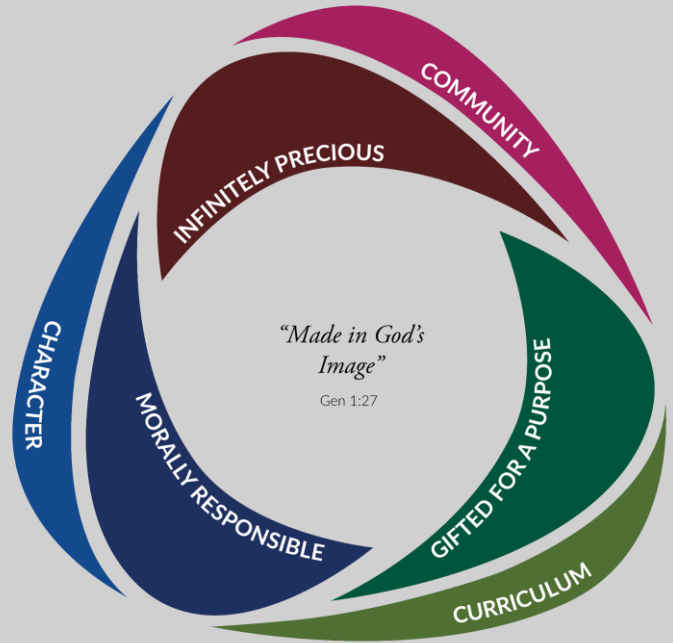
CURRICULUM EXCELLENCE

We are determined to achieve a personal best. We provide a broad ambitious curriculum that ensures excellent student learning, progress and future destinations.

COMMUNITY ENGAGEMENT

We serve with gratitude. We use our gifts to benefit the community and the environment.

OUR CORE VIRTUES





“

ALL PEOPLE ARE INFINITELY
PRECIOUS, MORALLY
RESPONSIBLE AND GIFTED
FOR A PURPOSE”



“

SUPPORTING STUDENTS
AND STAFF TO BECOME
THE PERSON THEY HAVE
THE POTENTIAL TO BE”

THE ROLE

Teachers make the education of their pupils their first concern and are accountable for achieving the highest possible standards in work and conduct. Teachers act with honesty and integrity; have strong subject knowledge, keep their knowledge and skills as teachers up-to-date and are self-critical; forge positive professional relationships; and work with parents in the best interests of their pupils.

As well as maintaining the Teachers' Standards, all teachers are responsible, through their Head of Department, to the Principal for:

Creating the very best opportunities for learning and the pursuit with a particular emphasis on:

- Carrying out effective planning and instruction ensuring that teaching and learning is differentiated and thus suitable to stretch all students in every teaching group.
- Providing appropriate homework and class work tasks for students that will promote effective learning and ensure rapid progress.
- Marking work, providing honest but motivational feedback to students and ensuring that feedback is acted upon.

Striving for the personal best achievement of every child with a particular emphasis on:

- Supporting students effectively in their preparation for internal and external examinations.
- Communicating effectively with parents by providing clear, accurate and informative information to through the College reporting system, and at other times as necessary.
- Providing timely, accurate information regarding any concerns regarding academic progress to their Head of Department.

Developing students' character with a particular emphasis on:

- Cultivating responsibility for learning and intellectual discipline.
- Promoting exemplary standards of discipline, deportment and dress within and beyond the classroom in line with the College's discipline policy.
- Providing students with quality opportunities for servant hearted leadership.

THE PERSON

Essential:

- Degree or equivalent in English (or related subject)
- Qualified Teacher Status
- Evidence of further professional development
- Experience of Secondary school teaching
- Experience of planning and delivering English to KS3 and KS4
- Experience of working strategically with data to improve pupil outcomes
- An understanding of the characteristics of effective teaching and learning strategies used to raise student attainment and progress, engaging all students
- A demonstrable record of excellent classroom practice
- Excellent interpersonal and communication skills to support students' needs
- A team player who seeks to have positive and mutually supportive relationships with colleagues
- A commitment to the Christian Ethos of Christs College in all aspects of Academy life
- Self-motivated, resilient and tenacious, consistent in the development and application of high standards
- Ability to work under pressure to meet deadlines
- Excellent IT skills and use of appropriate technology

Desirable:

- Experience working with pupils working below expected standard at KS3
- Ability to lead successful Academy wide initiatives, developing innovative approaches to learning, teaching, mentoring and guidance
- Experience of working as a member of a team.
- Experience of working in a school with a distinctive Christian ethos



**WARNING WILL MAKE YOU FAMOUS.
LOSING MIGHT COSTAIN DEATH.**

In a dark world of the near future, twelve boys and twelve girls are forced to appear in a live TV show called *The Hunger Games*. There is only one rule: kill or be killed.

When sixteen-year-old Katniss Everdeen steps forward to take her place in the games, she sees it as a death sentence. But Katniss has been close to death before. For her, survival is second nature.

**THE FIRST BOOK IN THE GROUND-BREAKING
HUNGER GAMES TRILOGY**

"STUNNING"
THE TIMES

1/5

THE HUNGER GAMES

SUZANNE COLLINS

BOOK



APPLICATION DETAILS

Vacancy Details

Working Terms: Permanent, Full time

Salary: M1 – UPS3

Start date: September 2026

Location: Christ's College, Pennywell Road, Sunderland

Deadline

Closing date: **Monday 11th May 10:00 am**

Interview Date: TBC

How to apply:

For further information, please visit www.esf-web.org.uk or contact Julie Barber on jbarber@christscollege.org.uk. A CV may be submitted to supplement your application but will not be accepted instead of a completed on-line application

[APPLY ONLINE HERE](#)

We are committed to safeguarding and promoting the welfare of children and young people and expect all staff to share this commitment. This post will involve daily contact with children and is subject to an enhanced DBS check. In addition, as part of the shortlisting process, and in accordance with statutory guidance, we may carry out an online search (for publicly available material) to help identify any incidents or issues that have happened which we may want to explore with shortlisted applicants at interview.

Please note that this detail is indicative and can be amended, updated or replaced as felt appropriate at any time and in order to remain in line with any future legal requirements or expectation.

