



NORTH
HUDDERSFIELD
TRUST SCHOOL



VACANCY

Technology Teacher

APPLICATION INFORMATION PACK



Welcome

Thank you for your interest in the advertised position of Technology Teacher at North Huddersfield Trust School. It is a wonderful opportunity for the right person to play a key role in the continuing growth, development and improvement of a truly unique community based educational establishment. Our ethos is to provide a challenging, ambitious, inclusive education designed to create engaged, critical and resilient learners equipped to become the people who define, shape and transform society.

The school opened in 2011 and has more than trebled in size since then. We have 1000 students on roll, with four year groups having an above PAN intake of 210. To support with the accommodation of our increasing numbers, a brand new five-classroom teaching block opened in September 2025.

We were inspected by OFSTED in May 2022 with the report describing 'a welcoming and vibrant atmosphere' where 'the diversity of the school and community is celebrated'. It also confirms the curriculum 'sequences what pupils need to learn' and is designed 'to enhance pupils' cultural capital and understanding of the world'. As a school that is fully committed to inclusion, the report highlights that 'pupils are calm and patient' and that 'staff help to build and manage positive relationships'.

We are at an extremely exciting phase of our development led by a supportive and proactive senior and middle leadership including Lead Practitioners who help colleagues develop research informed best practice tailored to meet the needs of our students. We have a healthy mixture of staff who are relatively new to the school and many who have worked here for a much longer period of time. In the last few years, the curriculum has been completely overhauled and the way it is delivered reformed and refined, so that it matches the ambition we hold for every student; huge strides have been made in the consistency and effectiveness of classroom delivery. We are determined and confident that this will result in significant and sustained improvements in attainment. We believe that education is not only about academic outcomes and have a well-established personal development and leadership programme.

As Headteacher, I am in the privileged position of leading the school in its quest to provide a safe and happy environment in which our students thrive. Recruiting staff with the potential to make a significant contribution to this is crucial. If successful, you will play an important part in developing and delivering the NHTS curriculum through high quality teaching and learning across our school.

Please take the time to read the contents of this pack carefully and to look at our website which provides lots of information about the school, its values, links and identity.

I hope that, having read through all the available information, you are keen to submit an application and look forward to receiving it.

Thank you again for your interest in the position and, should you choose to make an application, I wish you the best of luck.

Yours sincerely



Andrew Fell
Headteacher

Vacancy Details

Teacher of Technology

Permanent Appointment

Salary: MPS/UPS

Closing date: 9am Tuesday 20th January 2026

Start Date: April/ May 2026

North Huddersfield Trust School is recognised by Ofsted as a 'Good' school and has been described in the most recent inspection as having "a welcoming and vibrant atmosphere." We pride ourselves on the fact that the "diversity of the school and community is celebrated." Our ambition for our students and our caring and nurturing approach to education within and beyond the classroom contributes to what makes our school a special place both for both staff and students.

We are seeking to appoint a Teacher of Technology starting April/May 2026. **All Technology-based subject specialisms will be considered** and application from ECTs are welcome.

The successful candidate will be able to inspire and enthuse students through excellent, creative and innovative teaching and have the ability to:

- plan, prepare and deliver high quality, scaffolded lessons with pace and challenge
- build and maintain positive relationships with students, parents and staff
- work on their own initiative and as part of a team
- contribute to extra-curricular

We welcome interest from potential applicants who represent the diversity of our school and local community.

If you would like to arrange an informal discussion of the role, or arrange a visit to the school please contact Mrs Nora Brown, Operations Manager, at recruitment@nhtschool.co.uk.

Please apply through [My New Term](#). The closing date is 9am on Tuesday 20th January 2026.

We are committed to safeguarding and promoting the welfare of children and young people and expect all staff and volunteers to share this commitment. All staff are subject to an enhanced DBS check. A conviction may not exclude candidates from appointment but will be considered as part of the recruitment process.

In line with KCSIE 2025 and guidance from The Safer Recruitment Consortium, shortlisted applicants will be subject to an online search.

Job Description

Role	Technology Teacher
Pay scale	Salary: MPS/UPS
Weekly hours	Full time

Role Summary

Under the direction of the Head of Department, develop and deliver the national curriculum in the subject area. To shape the vision for the department and to promote a love of the subject across the school. To be accountable for quality student learning and the expected standards of student attainment and achievement with the department through a systematic focus on high quality and innovative teaching.

Key Responsibilities

1. Teaching and Learning
2. Personal Development
3. General

Duties

Key accountabilities	Key tasks
Teaching and Learning	<ul style="list-style-type: none">• Fulfil the professional responsibilities of all the Teachers' Standards• Work within the boundaries of all relevant and established school policies including the Behaviour and Teaching and Learning policies• Be responsible for the learning, achievement and enjoyment of all students in allocated classes, always ensuring inclusive and scaffolded approaches as required• Create and maintain a safe, respectful, vibrant and positive learning environment where students can thrive• Be responsible for continually driving standards to ensure that all students have the opportunity to maximise their potential in every aspect of their learning including their outcomes• Adhere to deadlines for all assessment, reporting and other aspects of school life as agreed or directed• Set an excellent example to students of good behaviour, professionalism and respect• Build and maintain positive working relationships with stakeholders, including colleagues, students and parents, ensuring that communication is timely and accurate and in line with the school's ethos• Participate in and contribute to the life of the school and community

Personal development	<ul style="list-style-type: none"> Contribute and develop self and others through the participation in the school's continual professional development programme Ensure a continual development of teaching skills, seeking and / or embracing new and creative ideas, pedagogy, techniques and technologies to enhance every aspect of classroom practice Contribute to the school's extra-curricular and /or transition programmes
General	<ul style="list-style-type: none"> Undertake the role of Form Tutor and fully participate in the work of the Year Team Always uphold the school's PRIDE agenda Adhere to strict standards of confidentiality, conduct and professional behaviour Ensure compliance with GDPR, equal opportunities, health and safety and safeguarding regulations and all other relevant policies and guidance

This job description is not necessarily a comprehensive definition of the post and may be subject to modification or amendment at any time after consultation with the post holder. Additional duties may be requested from time to time which are commensurate with the post.

We are committed to safeguarding and promoting the welfare of children and young people and all post-holders are expected to share this commitment.

Reports to:	Head of Department
Responsible for:	-

Person Specification

	ESSENTIAL	DESIRABLE
Education / qualifications	<ul style="list-style-type: none"> ✓ Degree and Qualified teacher status (or working towards), with direct experience in the subject area 	
Experience	<ul style="list-style-type: none"> ✓ Experience of working with students aged 11-16 Teaching all ability ranges 	<ul style="list-style-type: none"> ✓ Experience of teaching to GCSE level ✓ Contributions to wider school life
Specialist knowledge & skills	<ul style="list-style-type: none"> ✓ National Curriculum at key stages 3 and 4 ✓ Excellent level of specialist subject knowledge, including an awareness of current updates and issues ✓ Highly effective teaching and learning styles ✓ Monitoring, assessment, recording and reporting of student progress ✓ Excellent classroom leadership and management skills 	<ul style="list-style-type: none"> ✓ Familiarity with data collection and analysis
Personal skills	<ul style="list-style-type: none"> ✓ Professional, well organised and well presented ✓ Ability to build strong and positive working relationships with adults and children ✓ Outstanding communication skills ✓ Professional resilience ✓ A sensitive and diplomatic approach ✓ A willingness to embrace and enrich school life 	
General	<ul style="list-style-type: none"> ✓ Excellent understanding of safeguarding guidance 	<ul style="list-style-type: none"> ✓ A good understanding of school policies

Please use the above person specification to inform your supporting statement which should be no longer than 2 sides of A4.

The interview panel will assess each candidate against the above criteria, expecting candidates to demonstrate knowledge and understanding of each area and showing evidence of having applied, or an awareness of how to apply, this knowledge and understanding in the context of our school.

References will also be used to assess the ability of candidates against these criteria.

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