



Redborne Upper School

RECRUITMENT PACK

SCIENCE LAB TECHNICIAN

FEBRUARY 2026



Aspiration • Responsibility • Respect



HEADTEACHER'S WELCOME

Thank you for your interest in Redborne Upper School and Community College.

Redborne is a vibrant and ambitious age 13-18 upper school, including a thriving sixth form of around 400 students, located in the heart of Ampthill, Bedfordshire. As a large academy with over 1,600 students on roll, we are proud to serve our community by providing high-quality education that combines strong academic achievement with outstanding personal development.



Our school is built on values of inclusion, respect and aspiration. We aim to foster a learning environment where all students feel supported to reach their full potential, both in and beyond the classroom. As a designated training school, we are deeply committed to the development of teaching and learning. This not only benefits our students, but also creates a culture of continuous professional growth for our staff.

Redborne is a unique place to work, not least because of our on-site working farm, which enriches the curriculum and offers students the chance to gain practical qualifications in agriculture. It reflects our wider belief that education should be broad, balanced, and rooted in real-life experiences.

In our most recent Ofsted inspection (July 2024), Redborne was judged to be a 'Good' school. We are proud of this outcome and remain focused on further developing the quality of our provision, especially in pursuit of excellence for every student.

If you share our commitment to high standards, professional development, and inclusive education, we would be delighted to receive your application.

Olly Button

Headteacher



OUR VISION

Our Vision

At Redborne, we are committed to becoming one of the best schools in the country. In order to help us achieve this goal, we will:

- Have outstanding behaviour based upon positive relationships.
- Ensure that all our students enjoy learning from teachers who love teaching.
- Ensure that everyone achieves their full potential.

Staff and students work together towards realising our vision, by linking everything we do to one of our three core values, 'Aspiration', 'Responsibility', and 'Respect'. Every aspect of a student's Redborne experience is aimed at promoting these:

Aspiration

For everyone to achieve.
For everyone to participate.
For everyone to be the best they can be.
For everyone's future.

Responsibility

For our behaviour / actions.
For our commitment to learning.
In our (wider) community.

Respect

For and between everyone.
For others' views / beliefs.
For the school building and environment.

OFSTED SAYS

"Pupils behave well around the school and during lessons. They are polite and courteous to adults. There are positive relationships between staff and pupils."



OUR CAMPUS

Redborne, a 13-18 Upper School since the early 1970s, is ideally placed to provide community education in the area. Redborne serves Ampthill, Flitwick, Maulden and other neighbouring villages.

The school is spread over 40 acres of attractive grounds, with a wide variety of trees, shrubs, flower beds and rock gardens. There are rugby, football, rounders and cricket pitches, netball and tennis courts, as well as an athletics track in the summer.

In addition, there is a floodlit all weather sports area with an adjoining pavilion, as well as a recently refurbished floodlit 3G football pitch. The school also has its own farm, used to deliver both livestock and horticulture courses - an invaluable learning resource for students.

We cannot describe all aspects of such a large and active school and we therefore offer an invitation for parents and prospective students to visit us and find out more. Please contact us for an appointment:

Telephone: (01525) 404462

Website: www.redborne.com

Email: admin@redborne.com



SCIENCE LAB TECHNICIAN

- Start Date: April 2026 (or as soon as possible)
- Fixed term until 17th July 2026
- Contract hours: Part-time - 15 hours per week worked over 3 days. The hours are negotiable and can be mutually agreed at interview.
- Term-time only + 3 training days
- Salary: Level 2D (Point 4-6)
- Actual Salary Range: £8,693.00 – £8,971.00 (dependent on experience)

Are you a meticulous organiser with a passion for science? We are seeking a dedicated Science Lab Technician to join our Science Department. As a vital member of our support staff, you will help ensure that our labs and equipment are safe and our students have everything teachers and students need for science lessons.

About the Role

This is an exciting and varied role. You will play a vital part in preparing materials and equipment for practical lessons and exams and providing assistance where needed. You will work with a team of technicians to monitor stock levels and maintain a safe laboratory environment in line with regulations.

This is a fantastic opportunity to contribute to our school community and make a real difference in the lives of our pupils.

Who We're Looking For

We welcome applications from candidates who are:

- Reliable and punctual
- Passionate about science
- Have a keen eye for detail and a "safety-first" mindset
- Enthusiastic and a team player
- Able to work efficiently in a fast-paced setting

Good communication skills and the ability to work as part of a team are important. Experience is desirable but not essential as full training will be given.

What We Offer

A supportive and inspiring team environment and the opportunity to be part of a school community that values every member of staff.

Closing Date: Sunday 1st March 2026

We look forward to hearing from you!



JOB DESCRIPTION

Job Title:	Lab Technician
Responsible to:	Headteacher
Line Manager:	Head of Science Faculty
Job Purpose:	To provide technician support to teaching staff and students for Science work in the school.

MAIN DUTIES AND RESPONSIBILITIES

1. To prepare materials and equipment for practical sessions and examinations. Deliver materials and equipment to Science laboratories. Construct and set up equipment as required within Health and Safety Guidelines.
2. To clear away trays/trolleys after lessons.
3. To check materials and equipment, before and after use by a class, for quantity and damage.
4. To carry out basic repairs and refurbishment of equipment.
5. To monitor supplies of stock and inform the Team Leader Technician when further supplies are necessary. Carry out stock taking; maintain records of consumables in prep room.
6. To ensure glassware and other equipment is clean.
7. To ensure that laboratories are tidy at the end of the day and ready for the next day.
8. To organise preparation rooms in consultation with the Head of Science.
9. To liaise and work with the other Technicians.
10. To carry out photocopying.
11. To assist and advise PGCE and GTP student teachers where necessary.
12. To organise and prepare equipment and materials for AS and A2 Biology practical exams.

OTHER DUTIES AND RESPONSIBILITIES:

1. To comply with Redborne's commitment to safeguarding and promoting the welfare of children and young people.



2. To maintain confidentiality at all times in respect of school-related matters and to prevent disclosure of confidential and sensitive information.
3. The post holder must at all times carry out his/her job responsibilities with due regard to Equal Opportunities'.
4. To undertake any other duties of a similar level and responsibility as may be required.

PERSON SPECIFICATION

ESSENTIAL	DESIRABLE
Education & Qualifications	
GCSE grade C or above (or equivalent) in Science. Good Standard of literacy and numeracy	NVQ level 3 in relevant subject
Experience	
	Experience of working in an educational setting Previous experience of working in a laboratory
Skills / Knowledge / Aptitude	
Ability to plan and regulate workload Ability to assist the planning of educational activities Ability to work without supervision Willingness to work as a member of a team or on own initiative	
Personal Qualities	
Willingness to be flexible Willingness to undertake further training A commitment to equality principles and practices Good interpersonal skills Well organised and possess logical planning skills using own initiative Good attention to detail Able to work under pressure Able to work independently and as part of a team A commitment to quality and continuous improvement Able to maintain confidentiality	
Communication Skills	
Able to communicate effectively verbally and in writing.	Competence in communicating using ICT (e.g. Microsoft Office, Google documents)



All offers of employment are “conditional” until Disclosure and Barring and qualification checks have been successfully completed and satisfactory references have been received. Redborne is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.



STAFF WELLBEING CHARTER



Comprehensive new staff induction programme throughout your first year, plus a mentor for all new teaching staff and dedicated meeting time.



Enhanced PPA time for all teaching staff and a generous timetable allowance for form tutors to effectively carry out their pastoral role.



Complimentary tea, coffee and milk in all staffrooms.



Well published deadlines and annual calendar consultation.



Reports are produced in a timely manner so they reflect current progress with no lengthy written comments.



Commitment to exemplary student behaviour and punctuality, including centralised behaviour systems.



Clear protocol for emails and a communication policy which protects time outside school.



An attractive school environment; open green spaces, commitment to reducing litter and our wonderful school farm.



Staff social sessions in the calendar each term plus regular sporting sessions on site. On site fitness suite with free use for all staff.



Regular twilight CPD sessions and a range of professional learning opportunities



Staff Wellbeing and Workload Coordinator guides and develops policies.



SLT Open Door Policy, including urgent communication outside school hours when required.



Developmental approach to lesson observations and professional performance reviews.



Mini-half term (long weekend) during the autumn term, calendar permitting.



Virtual parent consultation evenings with a flexible finish (8 pm latest).



Complimentary Christmas lunch and summer BBQ for all staff.



Maximum of three data collection points per year (per year group)



Staff Wellbeing Committee for both teaching and support staff.



Innovative approach to staffing and timetabling, to meet the bespoke needs of colleagues who work part time.



Dedicated and trained Curriculum Support Assistants in all faculties who provide cover for absent colleagues.



Plentiful free on-site parking, including electric charging points.



Opportunities for career development are always considered. Comprehensive leadership training programme.



After school meetings that average a maximum of one per week for classroom teachers, scheduled to finish by 4.30pm.



Wellbeing services provided including professional supervision and a culture of wellbeing support for all colleagues.



Staff professional and personal achievements celebrated.



Buffet provided for all staff before open evenings.

