

LONSDALE



1:1 Learning Support Assistant

Job Description

Salary: H2 – H4

Contract Type: 30 Hours per week, term-time only

Start Date: September 2026

Purpose of the Role

To provide dedicated, individualised support for a pupil with Rett Syndrome, enabling them to access learning, communication, and social opportunities safely and effectively within the school environment. The post holder will work closely with teaching staff, therapists, and parents/carers to deliver consistent, high-quality care and educational support.

Key Responsibilities

Learning and Curriculum Support

- Implement and adapt bespoke curriculum activities tailored to the young person's developmental stage and individual needs.
- Create and prepare personalised learning resources to support engagement and progress.
- Implement strategies and interventions from EHCP and therapy plans recommended by therapy teams (e.g., speech and language programmes, physiotherapy activities).
- Facilitate use of specialist communication methods (e.g. eye gaze, communication books/boards, AAC devices) to support pupil's learning.
- Develop understanding of the pupil's individual communication cues (non-verbal signals, facial expressions, vocalisations).
- Promote social interaction with peers in structured and unstructured settings.
- Provide consistent encouragement, reassurance, and positive reinforcement to promote participation and independence.
- Monitor, record, and report on the pupil's progress, behaviour, and wellbeing.
- Use visual supports, routines, and social stories to reduce anxiety and promote understanding.
- Prepare the pupil for transitions or changes to routine in advance, using agreed strategies.
- Provide reassurance, clear boundaries, and a calm presence during times of emotional distress.
- Provide feedback to the class teacher on progress and engagement.

Personal Care and Wellbeing

- Support with personal care, including toileting, feeding, mobility, and hygiene needs.
- Assist with the safe use of specialist equipment (e.g., hoists, standing frames, communication devices) as trained.
- Ensure the pupil's safety and wellbeing at all times, including during transitions, play, and off-site activities.
- Support the development of social and communication skills, including alternative and augmentative communication methods to ensure pupil is included in all aspects of the school day.
- Support regulation strategies to reduce anxiety or distress.

Collaboration and Professional Practice

- Work closely with the class teacher to deliver planned learning and care routines.
- Liaise with external professionals, including speech and language therapists, occupational therapists, and physiotherapists, to implement therapy programmes.
- Contribute to regular reviews of the pupil's Individual Education Plan (IEP), Education, Health and Care Plan (EHCP), and personalised targets.
- Participate in relevant training to develop specialist skills and knowledge.
- Maintain confidentiality and uphold safeguarding and child protection procedures at all times.
- Encourage and support the pupil's independence and inclusion in classroom and school life
- Act as a vigilant advocate for the pupil's physical and emotional safety
- Comply with moving and handling procedures and undergo relevant training
- Escalate any concerns in line with safeguarding and health protocols
- Remain committed to professional development and embrace opportunities for Continued Professional Development (CPD).

Additional information:

- Flexibility and adaptability are essential, as the needs of the pupil may change
- This role requires a high degree of flexibility, emotional resilience, and commitment to inclusive practice.

Safeguarding Statement

Lonsdale School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. The successful candidate will be required to undergo an enhanced DBS check and comply with all safeguarding procedures.