



Sarratt C of E Primary School Classroom Teacher Person Specification

JOB TITLE: RECEPTION CLASSROOM TEACHER

REPORTS TO: SENIOR LEADERSHIP TEAM

SALARY RANGE: TEACHERS' PAY SCALE (MAIN)

Qualifications	
<ul style="list-style-type: none"> • Qualified Teacher status • Degree or equivalent • Clear DBS check • Evidence of further professional development 	Essential Essential Essential Desirable
Experience	
<ul style="list-style-type: none"> • Successful teaching experience in the Primary/ Early Years age range • Knowledge and understanding of learning and teaching in EYFS • Experience of working with children of appropriate age • Experience of teaching phonics • Experience of teaching in more than one key stage in the primary phase 	Essential Essential Essential Essential Desirable
Knowledge	
<ul style="list-style-type: none"> • A clear understanding of the essential qualities necessary for effective teaching and learning • A clear awareness and understanding of current educational issues • Knowledge of current safeguarding child protection procedures • Understanding of the Read, Write Inc. synthetic phonic scheme • Understanding of the NCTEM approach to Mastering Number 	Essential Essential Essential Desirable Desirable
Skills and Abilities	
<ul style="list-style-type: none"> • Ability to communicate effectively with children, staff and parents • Ability to create a stimulating, well organised learning environment that enables independence • Demonstrate high expectations of all learners • Encourage and maintain high standards of behaviour, with an emphasis on positive behaviour management • Ability to meet the needs of all learners – including pupils with special educational needs, English as an additional language and more-able pupils • Show a commitment to high standards in pastoral care 	Essential Essential Essential Essential Essential Essential
Personal attributes	
<ul style="list-style-type: none"> • Flexibility and commitment to teamwork • Energy, enthusiasm and a sense of humour • Personal presence and confidence • Warmth and sensitivity to children and adults • Imagination, initiative and a positive attitude to change • Ability to work within the Christian ethos of the school • Professional attitude, loyalty and strength of character • Commitment to develop as a practitioner, open to training and development opportunities 	All Essential