

Essential	Desirable
Skills, aptitude, knowledge and experience <ul style="list-style-type: none"> • Previous experience of caring for, or working with children aged 2-5 years. • An understanding of the Early Years Framework and Development Matters. • A commitment to the provision of high quality Early Years education. • A positive approach to learning and gaining new skills through teamwork and training Opportunities. • Experience of using the key person approach. • Have high expectations of all children • Be a reflective practitioner. • Can creatively use play to move children's learning on. • Use positive strategies to promote children's independence and prepare them for the transition into reception. • Ability to develop positive relationships with parents. • An understanding of how to keep children safe. 	<ul style="list-style-type: none"> • Ability to share ideas to enhance the provision. • Experience of working with children with SEND needs. • Knowledge of teaching of early phonics and /or maths.
Personal qualities <ul style="list-style-type: none"> • Good organisational, record keeping and planning skills • Punctuality • Excellent communication skills, with children, colleagues, advisors and parents/carers. • Patience • Empathy with children, colleagues and parents/carers. • Reliability and trustworthiness • A positive approach to inclusive practice, with children and colleagues • Enthusiasm for working with young children 	
Qualifications <ul style="list-style-type: none"> • Level 3 childcare qualification completed. • A positive approach to continuing professional development. 	<ul style="list-style-type: none"> • A positive approach to gaining further qualifications • First aid qualification • Generalist safeguarding certificate.

This post requires a DBS check as there may be periods of unsupervised access to children. An Enhanced DBS and satisfactory references would be obtained prior to commencement of employment.