

Bishop Stopford School

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Teacher of Mathematics

Application pack
January 2026

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Our Intent

At Bishop Stopford School, our aim is that every student should realise his or her unique potential. Our Christian ethos and core values are expressed in all that we do: the culture is articulated through highly productive relationships and there is a strong sense of identity and belonging. As a result, our curriculum nurtures and challenges, prioritises individual worth and social cohesion, and fosters independence and interdependence. Character development goes hand in hand with our striving for academic excellence. We want students to leave us happy and healthy, with a strong moral compass as well as with qualifications which have integrity.

Aspiration underpins our curriculum: it is designed so that no student is left behind or left out because of social-, learning- or other disadvantage. Both the taught and the wider curriculum are carefully planned to ensure that not only are students' basic skills secured, but they provide the foundation for future success. We aim to develop highly literate and knowledgeable learners who are creative, self-regulating and resilient. They have opportunities to develop depth as well as breadth, and because they are socially equipped, they can engage confidently with the wider world.

Underpinning Principles:

- Leadership of the curriculum is active, reflective and research-informed.
- Our curriculum is unapologetically academic and knowledge-driven, ensuring Bishop Stopford students are engaged and thoughtful learners.
- Our curriculum is holistic: the spiritual, social and moral imperatives are as strong as the academic.
- Key Stage 3 lasts for Years 7-9 to allow the range of subjects to be studied and to build secure foundations for the two-year GCSE programmes of study.
- Curriculum is structured to ensure effective progression through the key stages and beyond school to further study or employment.
- Our curriculum enables all learners to progress, through development of a rich language base and challenge in every lesson



Letter from the Headteacher

January 2026

Our Ref: JS/HP

Teacher of Mathematics

Thank you so much for accessing details of our Teacher of Maths post. I am aware that there are many opportunities in many schools to teach Maths, and you will be wondering what makes it worth your while to apply to our school. Besides our very recent Ofsted inspection (April 2025), where Quality of Education, Behaviour and Attitudes, Personal Development and Leadership and Management were all graded Outstanding, here are a further three good reasons to apply:

- an excellent environment where students are committed to learning. They want to do their best and respond incredibly positively to great teaching.
- a committed and hardworking Maths team which is supportive and developmental
- a school commitment to your professional development in line with your career aspirations and our ambitious aims.

So we would very much welcome your application if you have a real vocation to teach Maths and you can work in sympathy with our values.

We are very proud that our school is so successful. Our progress places us in the top 1% of schools nationally. Ofsted commented on the 'remarkable' achievements of students across the whole curriculum, the 'exceptional' and 'inspirational' provision for personal development, and students' exemplary behaviour. These judgments are triangulated in the achievement of a number of quality marks, such as entry in the good Schools Guide, the national Anti-Bullying Award and Careermark Gold.

Our most recent student survey indicated that an amazing 99% out of over 850 students said they get on well with their teachers. Fabulous relationships make our school a wonderful place to teach – and those are evident too in the staff team too. In short, teach at Bishop Stopford School and you will be cared for personally and professionally. Your career and wellbeing are paramount. It was a pleasure that in our last Staff Survey and recent Ofsted inspection that 100% of respondents said they were proud to work at our School. Just a few of their comments were:

- Staff are supported and provisions are made if further support is required. Systems are organised and work effectively. Support teams are very helpful and make teachers' lives easier. A very well-run school, where staff are listened to and students perform really well.
- Integrity in all aspects of school work: strategy, staff development, curriculums, relationships, governance
- The best thing about working at Bishop is the feeling of community: staff really care about students and other members of staff. I am new and everyone has been extremely welcoming and genuinely happy to get to know me.

If you have any queries about the advertised post which are not answered in the information provided, or if you would like to arrange a visit, please contact Charlie Banfield (Head of Maths) in the first instance: cbanfield@bishopstopford.com .

We very much look forward to hearing from you.

Yours sincerely

Jill Silverthorne
Headteacher



Teacher of Mathematics

Contract details: Permanent - applications for part time roles may be considered.

Salary: MPS - UPS

Expected start date: Monday 13th April 2026 or September 2026

Are you an experienced Maths teacher looking for a new challenge in a high performing school?

Are you a trainee looking to join a high performing, vibrant academy or a strong Maths graduate looking for your first role? (If you are a trainee please [click here](#) to check to see if you are eligible for any additional payments from the DfE.)

Look no further! In return for your teaching, commitment and enthusiasm, we offer a highly supportive environment:

- Outstanding support for colleagues new to teaching, including a comprehensive induction and an effective ECT mentoring programme
- Bespoke career development, ranging from ECT development through to middle and senior leader qualifications.
- Teaching across all Key Stages – KS3 to A Level
- PPA at home scheme and a generous directed time allocation
- Employee recognition and rewards
- Membership with a health benefits provider and annual flu vaccinations
- Two-week October half term
- Staff gym
- Free on-site parking and Cycle to Work scheme
- A fully resourced curriculum, with well-designed schemes of work for each key stage

This is an excellent opportunity for you to be part of a high performing Academy and make a major contribution to its continued success. The Academy has 1,500 students including a thriving Sixth Form of 400. In summer 2024, Progress 8 was 1.02 placing Bishop Stopford School in the top 100 schools nationally.

If you share our ethos and possess a strong desire to work within a culture of creative collaboration and partnership, then we would be delighted to hear from you. We very much look forward to receiving your application. Early applications are encouraged; we reserve the right to close this vacancy if we find the right candidate.

Currently we are unable to accept applicants who require visa sponsorship.

Deadline: Noon 2nd February 2026

Interview Date: 9th February 2026



Faculty Details

If you're looking to join a Maths Faculty which is both ambitious and evolving, Bishop Stopford School offers a fantastic opportunity. Maths is obviously central to our curriculum, and we are proud of our strong tradition of high achievement at both GCSE and A Level.

We have entered an exciting phase of curriculum development, with a clear vision for a coherent, mastery-focused journey from Year 7 to Year 13. This is a great time to join us if you enjoy shaping change, contributing ideas, and working collaboratively to build something exceptional. We are strengthening our practice with platforms such as Dr Frost, and reviewing and refining our programmes of learning to ensure they are well-sequenced, research-informed, and ready for the next stage of our development. New staff are encouraged to bring their expertise, creativity and enthusiasm — your voice will genuinely help to shape our direction.

Our team is made up of committed Maths specialists, and we have strong foundations at Key Stages 3 and 4, leading to excellent uptake in Maths and Further Maths at Key Stage 5. As well as Key Stages 3 and 4, you will have the opportunity to teach A-level. (It would be helpful if you could indicate in your application your ability to teach A Level – or desire to do so – and in which discipline/s if this is applicable.) Our students benefit from our teachers A Level specialisms, and many progress to Maths-related degrees at universities across the country, including Oxbridge.

Extra-curricular Maths is also a real strength. We run STEM days at Key Stage 3 and regularly participate — with success — in both local and national competitions. Within the Maths area, you'll also see our thriving Maths Society, led entirely by sixth form students, which adds to the academic culture.

Professionalism, leadership and innovation are central to our ethos. Continuing professional development is at the heart of teachers' experience here, and we are committed to supporting staff at every stage of their career. Your wellbeing matters to us, and we offer a wide range of support — from light-hearted staff activities to whole-school initiatives such as Westfield Health (private healthcare) and personalised support when needed.

We are looking for a forward-thinking team player who is excited by the idea of contributing to a department on a journey — someone who values collaboration, consistency and shared responsibility. If you want to make a real impact and support students to achieve at the highest level, we would be delighted to hear from you.

We very much look forward to welcoming you to our school.

Mrs Charlie Banfield
Head of Maths



Job Description

Main Purpose of the Role:

To ensure all students receive an excellent education through the delivery of high-quality teaching.

Organisational relationships:

- Responsible to Head of Faculty
- Liaising with a variety of stakeholders

Professional Responsibilities:

- Maintain a minimum level of professional conduct as set out in the Teachers' Standards in terms of high expectations, promoting good progress, demonstrating good subject/curriculum knowledge, planning and teaching well-structured lessons, adapting teaching, making accurate and productive use of assessment, managing behaviour effectively and wider professional behaviours.
- Work effectively and in a professional manner with all staff, and colleagues from external agencies.
- Participate in the annual performance development cycle.
- Participate in and contribute to professional development activities as directed by the Head of Faculty, or the Senior Leadership Team
- Complete any necessary accreditation or induction required for achieving or maintaining professional standing, including (where relevant) participation in the early-career framework.
- Participate in and contribute to meetings, quality assurance processes and evaluations (both internal and external) as directed by the Head of Faculty, or Senior Leadership Team.
- Participate in appropriate events in the calendar outside academy hours such as parent and information events.
- Have excellent punctuality, meet all deadlines and complete tasks to a high level of accuracy.
- Comply with all relevant Health and Safety policies and procedures.
- Offer active support for the Academy's ethos, policies and procedures.

Pastoral Responsibilities:

- Report all safeguarding concerns to the Designated Safeguarding Lead as soon as possible and contribute to a culture at the academy which prioritises the safety and welfare of children.
- Follow procedures and strategies in the academy which promote excellent student attendance, punctuality and behaviour within and beyond the classroom, as set out in Academy procedures and policies.
- Supervise student behaviour and conduct outside of the classroom as directed by the Senior Leadership Team.
- Be a form tutor who ensures requirements for worship are met and who teaches the designated tutor time curriculum, and contributes to other curriculums as required (e.g. PSHE, Foundation Learning)
- Play a full part in the life of the Academy, including participation in enrichment activities as directed by the Head of Faculty or Senior Leadership Team



Academic Responsibilities:

- Teach the curriculum as set out by the Head of Faculty, including preparing students for examination in appropriate qualifications.
- Participate in collaborative planning and resourcing within the Faculty.
- Teach timetabled lessons and any necessary additional lessons for intervention, revision or to support the transition of students into the next stage of their education as directed by the Head of Faculty.
- Set and check the completion of homework as directed by the Head of Faculty, making use of whole-school systems and policies.
- Ensure that work by students is completed to a high standard and presented in the form directed by the Head of Faculty.
- Contribute to ongoing discussions about subject knowledge and teaching approaches and to adopt any teaching approaches agreed within the department.
- Adapt the curriculum, teaching methods and resources for students who have a SEND or EAL, as guided by the Head of Faculty and other leaders.
- Assess student progress using a range of appropriate strategies and use this information to evaluate curriculum planning, teaching approaches and resources.
- Provide reports for parents and, where necessary, write references for students to support access to the next stage of their education.

Working Time:

The job description allocates responsibilities and duties but does not allocate the particular amount of time to be spent carrying them out and no part of it can be so constructed. In allocating time to the performance of responsibilities and duties, the post holder must be directed in accordance with the School Teachers' Pay and Conditions Document, the Academy's policies and procedures and the Academy's plan on the use of time.

Employee Commitments:

- The vision, values and key principles of the Academy.
- Equality, Diversity and Inclusion.
- Support students to achieve their potential.
- Improve standards of education.

Performance Development:

Participation in the Academy's arrangements for performance development, professional development and the Academy's arrangements for quality assurance and internal verification.

Other:

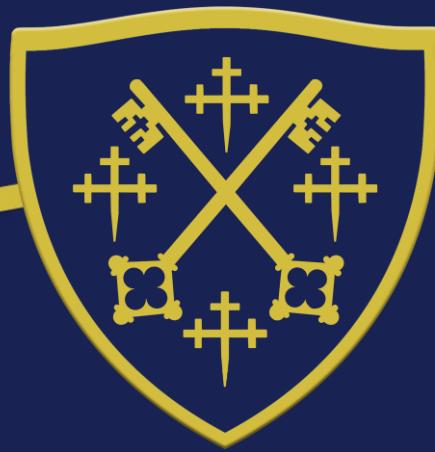
All staff are part of the whole Academy team. All staff are required to support the values and ethos of our Academy and Academy priorities. This will mean focusing on the needs of colleagues, parents and students and being flexible in a demanding environment.



Person Specification

Attributes	Essential	Desirable
Qualifications	<p>First degree in a closely related subject to teaching subject.</p> <p>Qualified teacher, holding QTS (if a trainee – anticipated to secure QTS)</p>	Higher degree or qualification in a Maths or Educations related field
Skills and abilities		
Teaching skills	<p>Ability to deliver good teaching and learning and to motivate, challenge and inspire our students.</p> <p>Ability to teach literacy within specialist area</p>	<p>Potential to deliver outstanding teaching and learning.</p> <p>Ability to teach A-Level.</p>
Communication Skills	<p>Ability to communicate sensitively, imaginatively and effectively with young people.</p> <p>Ability to communicate effectively with parents, to represent the school clearly and positively, and feedback information as appropriate.</p>	Ability and experience of communicating effectively with colleagues in other schools.
Interpersonal Skills	<p>Ability to work independently and as an integral member of a team (listening, being open to discussion, valuing contributions of others).</p> <p>Good skills in liaising with associate staff, and professionals outside School.</p>	Ability and experience of working collaboratively and successfully with colleagues in other schools.
Administrative Skills	Ability to plan sequences of lessons, organise time and resources.	
ICT Skills	Ability to use ICT effectively as an integral component to the role.	Commitment to developing ICT skills in relation to aspects of the role.
Personal Attributes		
Professional Development	Demonstrable commitment to own continued professional development.	Commitment to contribute to the continued professional development of others.
Ethos	<p>Total commitment to upholding the core values of the School.</p> <p>Generous of time and spirit</p>	<p>A practising Christian.</p> <p>Commitment to contribute to enrichment activities across the school.</p>
Equal Opportunities	Regard to providing equality of opportunity for all students.	





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