



LEICESTER
GRAMMAR
SCHOOL



Head of Year 6

Start date: September 2027

Welcome

Leicester Grammar School

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Leicester Grammar School (LGS) is a wonderful place to work! Our teachers enjoy modern, purpose-built facilities, in a spacious site on the edge of Leicester, surrounded by supportive and expert colleagues. But more than all of this, we have the joy of working with enthusiastic and motivated pupils, who are supported by engaged families, and who take a real joy in embracing the myriad opportunities available to them at our school.

As teachers at LGS we reap the benefits of working in such an inspiring environment, with pupils and parents who place a huge value on what we do. There is no doubt that we work hard, but the satisfaction that comes from seeing the impact we make is significant.

There is much more to life here than lessons, important though these are. Our extensive programme of co-curricular opportunities, and our outstanding pastoral care, are central to the education we offer. Our aim is to develop young people who are confident without being arrogant, with a sense of purpose but the flexibility to adapt, and ready to go out into the world and make a positive difference.

As Headmaster I know how important the staff team at LGS is. Only with outstanding and engaged staff can we deliver the high-quality education to which we aspire. If this sounds exciting, and something that you would like to experience first-hand, please do get in touch. I look forward to meeting you in person soon.

Magnus Anderson
Headmaster

Leicester Grammar School

In 2024 Leicester Grammar School was recognised as East Midlands Independent Secondary School as well as East Midlands School of the Year for Academic Performance by the Sunday Times. Further to this, the school was shortlisted as one of eight finalists for the TES Independent Senior School of the Year award and, most recently, for Independent School of the Year for Student Well-being.

Indeed the importance of pupils' well-being was seen as a significant contributory factor to the school's success in the last inspection of January 2024.

The success of our community stems, above all, from a culture of aspiration and care for our 850 pupils, all of whom enjoy exceptional opportunities within and beyond the classroom.

The school's aims are to:

- Promote intellectual curiosity and academic excellence.
- Provide a broad, balanced and stimulating curriculum.
- Offer a rich range of co-curricular opportunities which enhance pupils' physical, cultural and personal development.
- Equip pupils with the self-belief, consideration and skills required for a principled and fulfilling life.
- Create a happy and mutually-supportive community of learners and staff, in which each individual is encouraged and enabled to do and be their best.
- Care for the mental and emotional well-being of pupils, and be proactive in the promotion of a healthy lifestyle.
- Welcome pupils of diverse backgrounds and faiths, nurturing their social and spiritual development.
- Foster a generous contribution to charity, community service and society.



About Head of Year 6

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Year 6 (which at Leicester Grammar School we call The Prep) is a single class of primary aged children taught within a senior school setting. They are taught for approximately a third of the week by the Head of Year in their own classroom. For the rest of the week they move around the school to be taught by senior school specialists in dedicated areas. They follow a typical timetable made up of a number of core subjects in line with the wider school.

Whilst self-contained and autonomous in many ways, the Prep is a part of the LGS Lower School (Years 6-8) and also involved in many of the whole school events such as assemblies, the House system and services.

One of the Prep's strengths is the holistic approach to the pupils' education, focusing on learning and good study habits, but also embracing co-curricular and external opportunities such as visiting the Warning Zone or attending Young Voices. Implicit in all activities, inside and outside of the classroom, is the chance for the children to develop softer skills, become a little more independent and having the chance to enjoy the beginning of their LGS journey.

Close Date:

Wednesday 7 October 2026, 9:00am

Interview Dates:

1st Stage Interview (via MS Teams) w/c 14 October

2nd Stage Interview (in person) w/c 2 November



Job Description

This is a full-time role which involves acting as the main class teacher for the Prep class, as well as overseeing the overall curriculum, progress and welfare of the pupils in the class. We are looking for a teacher who can lead the class academically and pastorally, but most importantly who brings the personality, energy and attitude which helps to make this such a special experience for the pupils.

Key Responsibilities

- Lead delivery of a stimulating and varied curriculum for the Prep, designed to maximise pupils' engagement and ensure they make excellent progress and achieve excellent outcomes.
- Teach a significant proportion of lessons for the Prep, act as Form Tutor and deliver Personal Social and Health Education in line with the school curriculum.
- Encourage pupils by regular marking, advising constructively by using targets and giving appropriate praise.
- Monitor assessment by maintaining records, using data and setting targets for the pupils.
- Be aware of individual pupils' needs, whether they are academic or social, and liaise with pastoral and learning development teams to ensure high-quality provision for pupils of different abilities and needs.
- Lead and coordinate a wide range of inspiring internal and external events and trips for the Prep, designed to support ongoing pupil engagement and enthusiasm.
- Promote and monitor Prep pupils' involvement in school life, especially co-curricular activities.
- Work alongside the Heads of Years 7 and 8 to plan and deliver joint events, including Lower School assemblies.
- Play a lead role in promoting the Prep to prospective parents, including at Open Day, Open Evening and Open Doors events.

- Play a key role in assessing and selecting pupils for the Prep as part of the school's assessment process.
- Develop and maintain the Prep Development Plan and manage the Prep budget.
- Ensure the schemes of work for the subjects taught are regularly reviewed and updated.
- Be an active part of the Pastoral team, including attending Pastoral meetings.
- Implement Health and Safety and Safeguarding regulations as they apply to the Prep; ensuring that statutory procedures for safeguarding and promoting the welfare of children are followed.
- Provide the point of contact on all Prep matters for pupils, staff, parents and outside agencies.
- Use excellent organisational skills and interpersonal and communication skills to manage own workload and build relationships.
- Be committed to the demands of a high achieving school, both in the classroom and beyond.

Additional Responsibilities

- Work in accordance within current safeguarding and schools' guidance and legislation
- Use excellent organisational skills and interpersonal and communication skills to manage own workload and build relationships
- Monitor, review and evaluate departmental plans and strategies
- Support the School's well-being approach
- Be committed to Leicester Grammar School Trust's vision and ethos

Person Specification

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Essential Qualifications, Experience and Skills

- Have a relevant degree
- Have a recognised teaching qualification: PGCE or equivalent (QTS)
- Excellent and enthusiastic teacher with significant experience
- Demonstrate a commitment to high academic standards
- Track record of building strong working relationships with pupils, other professionals and parents
- Demonstrate the ability to communicate effectively with a range of audiences, such as pupils, colleagues and parents, both in writing and verbally
- Experience of developing learning materials (for example, schemes of work)
- Excellent time-management and organisational skills with an ability to multi-task
- Ability to work on own initiative, without direct supervision and solve problems
- Understand the high expectations and demands of this important role, and its importance in supporting pupils as they transition into the secondary environment
- Awareness and understanding of safeguarding and welfare of children
- Have good ICT skills and a willingness to learn new systems as required
- Demonstrate commitment to own professional development
- Be able to demonstrate and promote positive values, attitudes and behaviour with young people
- Ability to work as part of a team and collaboratively across the school, including in other key stages

Desirable Experience and Skills

- Experience as a Year 6 class teacher
- Educational leadership experience, for example as a subject, area or pastoral lead
- Experience of working with parents to promote a school and respond to parental concerns
- Experience of secondary teaching in one or more subjects
- Experience of leading trips
- Experience of leading co-curricular activities
- Experience of developing and implementing initiatives within a school

Personal Qualities

- Willingness to work flexibly according to the fluctuating demands of the role
- Model and promote good manners and an understanding of the needs of pupils of all abilities
- Ability to work as part of a team and collaboratively across the school
- Excellent interpersonal skills

Original certificates will be required as proof of qualification. All other attributes will be assessed using the contents of the application form, at interview and with professional references.



Your Benefits

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Competitive salary and generous teacher pension options with TPS or Aviva APTIS



Free lunches during term time plus free tea and coffee and hot chocolate



Beautiful walking trails around the school's extensive site



Discount on school fees



Access to Employee Assistance Programme via Life and Progress, offering telephone counselling, financial and legal advice, plus face to face counselling



Medicash Health Care



On site gym and swimming pool available for colleague use



Cycle to Work Scheme



Reduced rate Benenden Health subscription with no waiting periods; access to 24 hour GP and prescription service



Free car parking on-site



Free wrap-around care for your children



Use of the school's extensive library facilities



School campus and facilities

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Leicester Grammar School Trust schools are easily accessible from the nearby city of Leicester, the market town of Market Harborough, and beautiful East Midland villages such as Great Glen. Although situated in the scenic countryside, we are an easy 30-minutes drive from the M1 and from nearby rail stations, London St Pancras can be reached in around one hour.

The school operates a comprehensive bus service which enables a large number of pupils to travel to and from school each day.

The campus has extensive facilities; well-equipped specialist classrooms, library, science laboratories, music rooms, and both indoor and outdoor sports facilities. We have an on-site café for use by staff and sixth form pupils as well as a bespoke study area for sixth form.



Equal Opportunities

Leicester Grammar School Trust is an equal opportunities employer and is committed to equality of opportunity for all staff. The Trust takes very seriously its duty to safeguard children, to remove discrimination, to advance equality of opportunity and to foster positive and caring relationships, by integrating safety and equality into each school's core priorities and functions.

We welcome applications from all sectors of the community as we aspire to attract staff who reflect the social and cultural diversity of our pupils. We consider the most important factors to be the right skills, abilities and aptitude for the job which will ultimately improve the education and well-being of our pupils. We also encourage applications from staff at all stages of their career, and regardless of age, disability, sex, gender reassignment, sexual orientation, pregnancy and maternity, race, religion or belief and marriage / civil partnerships.

Applicants must have the right to work in the UK.

Safeguarding

Leicester Grammar School Trust is committed to safeguarding and promoting the welfare of children and young people, and expects all staff and volunteers to share this commitment.

Applicants must undergo safer recruitment checks, including checks with past employers, online searches and the Disclosure and Barring Service (DBS). This role involves engaging in regulated activity relevant to children, it is an offence to apply for the role if you are barred from engaging in regulated activity relevant to children.

This role is exempt from the Rehabilitation of Offenders Act 1974 and the Trust is therefore permitted to ask you to declare all convictions and cautions (including those which would normally be considered "spent") in order to assess your suitability to work with children.

If you are successful in being shortlisted for this role, you will be required to provide information about your suitability to work with children by completing a self declaration form. In this form you will be required to provide details of all spent and unspent convictions and cautions. However, you will not have to disclose a caution or conviction for an offence committed in the United Kingdom if it has been filtered in accordance with the DBS filtering rules.





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