



Wellspring Academy Trust

Job Description and Person Specification

Post Title: Teaching Assistant

Department: KS1 or KS2

Reporting to: (Executive) Principal / Phase Leader / Vice Principal

Salary within the range: B1 (32.5 hours weekly. Term Time plus 5 days. Pro-rata salary)

Start Date: ASAP

Responsibilities

Supporting Pupils

- Supervise and provide particular support for pupils, including those with special needs, ensuring their safety and access to learning activities
- Assist with the development and implementation of SEN Support Plans/Behaviour Plans and Personal/First Aid Care Programmes
- Establish effective relationships with pupils and interact with them according to individual needs
- Promote the inclusion and acceptance of all pupils
- Encourage pupils to interact with others and engage in activities led by the teacher
- Set challenging and demanding expectations and promote self-esteem and independence
- Provide feedback to pupils in relation to progress and achievement under guidance of the teacher
- Support pupils in accessing learning activities under the guidance of the teacher
- Teach children on a 1:1/Small groups/supervise pupils in class and at other times such as play/lunch and school trips.
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Supporting the Teacher/Phase Leader:

- Create and maintain a purposeful, orderly and supportive environment, in accordance with lesson plans and assist with the display of pupils' work
- Use strategies in liaison with the teacher to support pupils to achieve learning goals
- Assist with the planning of activities
- Monitor pupils' responses to learning activities and accurately record achievement and progress as directed - Use online systems to help track and suggest next steps of learning for pupils.
- Provide detailed and regular feedback to teachers on pupil achievements, progress, problems etc.
- Promote good pupil behaviour and ensure health and safety at all times, dealing promptly with conflict and incidents in line with established policy and encourage pupils to take responsibility for their own behaviour.
- Establish constructive relationships with parents/carers
- Administer routine tests and invigilate exams and undertake routine marking of pupil's work
- Provide clerical /administrative support e.g. photocopying, typing, filing, money and administer coursework etc.
- Timely and accurate preparation and use of specialist equipment/resources/materials as required by staff/curriculum/lesson plans etc.

Supporting the Curriculum

- Undertake structured and agreed learning activities / teaching programmes, adjusting activities according to pupils responses
- Undertake programmes linked to local and national learning strategies e.g. English, Maths, Early Years, recording achievement and progress and feeding back to the Teacher
- Support the use of IT in learning activities and develop pupils' competence and independence in its use
- Prepare and maintain equipment/resources required to meet lesson plans / relevant activities and assist pupils in their use
- Monitor and manage stock supplies, cataloging as required
- Maintenance of specialist equipment, check for quality/safety, undertake repairs/modifications within own capabilities and report other damages/needs
- Demonstrate and assist others in safe and effective use of specialist equipment/materials
- Ensure classroom environments are set up in accordance with next steps of learners

Supporting the School

- i) Be aware of and comply with policies and procedures relating to child protection, health, safety and security, confidentiality and data protection, reporting all concerns to an appropriate person in accordance with policy
- ii) Be aware of and support difference and ensure all pupils have equal access to opportunities to learn and develop
- iii) Contribute to overall ethos/work/aims of the school.
- iv) Appreciate and support the role of other professionals
- v) Attend and participate in relevant meetings as required
- vi) Participate in development opportunities and other learning activities and performance development as required
- vii) Assist with the supervision of pupils out of lesson times, including before and after school and at lunchtimes, e.g. clubs, extra curriculum activities.
- viii) Accompany teaching staff and pupils on visits, trips and out of school activities as required and take responsibility for a group under supervision of the Teacher.

Standard Duties in all Trust Job Description

- Show a commitment to diversity, equal opportunities and anti-discriminatory practices
- Show a commitment to ensuring that children and young people learn in a safe environment
- Participate in relevant and appropriate training and development as required.

Method of Working

The Wellspring Academy Trust expects all staff to work effectively and cooperatively as part of a team, delivering high quality support. This requires dealing with people politely and tactfully, and in accordance with Trust guidelines, policies and procedures. Wellspring Team members are expected to respect confidentiality and safeguarding practices at all times.

Public Relations

Considerable importance is attached to the public relations aspect of our work. Members of the Team must project a positive image of the Trust at all times and through all activity.

DBS Certificate

The Wellspring Academy Trust takes its duty to safeguard the young people with which it works seriously.

All Wellspring Team Members are required to undertake a Disclosure and Barring Service (DBS) check.

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Person Specification – Teaching Assistant

		Essential / Desirable	How Identified
Section	Information		
Education and Training			
	2 GCSEs at Grade A-C in English and Maths or equivalent	Essential	A/I
	Excellent numeracy/literacy skills	Essential	A/I
	Level 2 Teaching Assistant Qualification or equivalent / willing to train	Desirable	A/I
Experience			
	Relevant Experience	Essential	A/I
	Experience working with children of a relevant age in a learning environment	Essential	A/I
	Experience working with pupils with additional needs/SEN/Inclusion	Desirable	A/I
	Experience of working within EYFS	Desirable	A/I
General and Specialist Knowledge			
	Full working knowledge of relevant policies/codes of practice/legislation	Essential	A/I
	Good understanding of child development and learning processes	Essential	A/I
	Constantly improve own practice/ knowledge through self-evaluation and learning from others	Essential	A/I
Skills and Abilities			
	Ability to relate well to children and adults	Essential	A/I
	Work constructively as part of a team, understanding classroom roles and responsibilities and your own position within these	Essential	A/I
	Effective use of ICT to support learning	Essential	A/I
	Ability to self-evaluate learning needs and actively seek learning opportunities	Essential	A/I
	Relevant knowledge of first aid	Desirable	A/I
	Understand range of support services/ providers	Essential	A/I
Additional Requirements			

	Operate with the highest standards of personal/professional conduct and integrity	Essential	A/I
	Willing to work flexibly in accordance with policies and procedures to meet the operational needs of the Trust.	Essential	A/I
	Willing to undertake training and continuous professional development in connection with the post.	Essential	A/I
	Work in accordance with the Trust's values and behaviours.	Essential	A/I
	Satisfactory DBS disclosure to work in an environment dealing with young people	Essential	A/I
	Ability to form and maintain appropriate relationships and personal boundaries with children, young people and vulnerable adults	Essential	A/I
	A commitment to safeguarding and promoting welfare for all	Essential	A/I