

ST PIUS X CATHOLIC SCHOOL
PERSON SPECIFICATION – KEY STAGE 2 TEACHER

	ESSENTIAL	DESIRABLE
QUALIFICATIONS	<ul style="list-style-type: none"> ▪ Qualified Teacher Status 	<ul style="list-style-type: none"> ▪ Practising Catholic ▪ CCRS/CTC or commitment to obtain the certificate ▪ Evidence of significant and continuing professional development
EXPERIENCE Recent and successful experience of:	<ul style="list-style-type: none"> ▪ Teaching in more than one key stage ▪ Teaching at primary school level 	<ul style="list-style-type: none"> ▪ Working with governors and the wider community ▪ Working within a Multi Academy Trust ▪ Working with other agencies for the well-being of all pupils and their families
KNOWLEDGE Understanding of:	<ul style="list-style-type: none"> ▪ The distinctive nature of a Catholic school ▪ Principles of effective teaching and learning across Early Years, KS1 and KS2 ▪ Strategies for raising standards of achievement for all pupils. ▪ Sound working knowledge of special educational needs policy and practice ▪ Health and Safety policy and procedures ▪ Safeguarding requirements ▪ The National Curriculum ▪ The Year 4 Multiplications Tables Check ▪ A DfE validated phonics scheme 	<ul style="list-style-type: none"> ▪ The role of the Governing Body within a Catholic Voluntary Aided school ▪ The central role of Religious Education curriculum ▪ Strategies to develop partnership with parents and enhance community links ▪ Phonics: Essential Letters and Sounds ▪ Delivery of White Rose Maths ▪ Delivery of Mastering Number ▪ Use of Showbie ▪ CUSP
PROFESSIONAL SKILLS Ability to:	<ul style="list-style-type: none"> ▪ Demonstrate innovative practice and leadership ▪ Challenge, influence, inspire and motivate pupils to attain high goals and improve performance ▪ Create and maintain an effective learning environment ▪ Demonstrate exemplary teaching practice ▪ Display ICT skills and capability 	
PERSONAL ATTRIBUTES Evidence of:	<ul style="list-style-type: none"> ▪ The capacity to communicate effectively with a variety of audiences and in a variety of styles ▪ The ability to relate constructively to others and to inspire confidence, commitment and respect from others ▪ The ability to prioritise, plan and organise self and others 	

