

PERSON SPECIFICATION

JOB TITLE: SEN ATA Advanced Teaching Assistant

Essential upon appointment	Desirable on appointment (if not attained, development may be provided for successful candidate)
Knowledge Area 1 • An awareness of child/young person's development and learning • An understanding that children/Young people have differing needs • An awareness of the needs of children and young people with learning, sensory and physical difficulties	• Knowledge of child protection legislation and safeguarding procedures • Knowledge of Health & Safety legislation and procedures for reporting accidents • Knowledge of behaviour management techniques • An understanding of independent learning and inclusion of all pupils • Knowledge of complex associated needs e.g. behaviour, medical, physical, sensory, autism
Experience - Area 2 • Experience of working with children and young people	• Experience of working with children and young people with learning, sensory or physical difficulties in a learning environment • Experience of administering medication and keeping appropriate records.
Occupational Skills - Area 3 • Ability to work successfully in a team. • Good written and verbal communication skills: able to communicate effectively and build good relationships with all teachers, children, young people, families and carers • Good reading, writing and numeracy skills • Demonstrable ICT skills and ability to use them as part of the learning process	• Creativity

Essential upon appointment	Desirable on appointment (if not attained, development may be provided for successful candidate)
• Observation skills • Ability to informally risk assess conditions and make appropriate decisions in emergency situations • Ability to relate to children and young people • Ability to prevent and /or manage challenging behaviour. • Ability to be solution focused	

Qualifications - Area 4

- NVQ level 2 qualification in supporting teaching and learning or equivalent or achievement within a reasonable timescale.
- Willingness to undertake training to meet the requirements of the role e.g. manual handling, first aid training

Other Requirements - Area 5

- To be committed to the school's policies and ethos
- To be committed to Continuing Professional Development
- Motivation to work with children and young people
- Ability to form and maintain appropriate relationships and personal boundaries with children and young people
- Emotional resilience in working with challenging and injurious behaviours and attitudes
- Ability to use authority and maintaining discipline
- An empathy for equality & diversity
- Flexibility
- Working towards or willingness to undertake NVQ level 3 in a relevant subject
- First Aid qualification
- Level 2 qualification or equivalent to evidence good numeracy and literacy skills