



Shine as Lights in the World
Philippians 2.15

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Job Specification- Teaching Assistant

Attributes	Essential	Desirable
Relevant experience	<ul style="list-style-type: none"> Working with or caring for children of relevant age. 	<ul style="list-style-type: none"> Recent TA experience in Primary School. Knowledge of and experience of a range of intervention programmes. Working with children who are neurodiverse
Education and training	<ul style="list-style-type: none"> Evidence of relevant training English and Maths GCSE or the equivalent. 	<ul style="list-style-type: none"> First aid training/training as appropriate NVQ 2 for Teaching Assistants or equivalent qualifications or experience
Knowledge and understanding	<ul style="list-style-type: none"> Basic understanding of child development and learning Ability to self-evaluate learning needs and actively seek learning opportunities Ability to relate well to children and adults Work constructively as part of a team, understanding classroom roles and responsibilities and your own position within these. Firm and fair behaviour management strategies to help children make good behaviour choices. Understanding and compliance with the need for confidentiality regarding children in the school. 	<ul style="list-style-type: none"> Effective use of ICT to support learning General understanding of national curriculum and other basic learning programmes/strategies
Additional Skills	<ul style="list-style-type: none"> Willingness to work within the Christian ethos of the school. 	<ul style="list-style-type: none"> Willingness to be involved in extracurricular activities and events

	<ul style="list-style-type: none"> • Willingness to learn. • Ability to adapt and be flexible. • Sense of humour and enthusiasm. 	<ul style="list-style-type: none"> • Artistic flair
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