

Bishop Stopford School

faith | justice | responsibility | truth | compassion



Teachers of DT

*Application pack
March 2026*

Contents

01	Our Intent	Page 3
02	Letter from the Headteacher	Page 4
03	Advert	Page 5
04	Job Description	Page 6/7
05	Person Specification	Page 8
06	Faculty Details	Page 9/10



Our Intent

At Bishop Stopford School, our aim is that every student should realise his or her unique potential. Our Christian ethos and core values are expressed in all that we do: the culture is articulated through highly productive relationships and there is a strong sense of identity and belonging. As a result, our curriculum nurtures and challenges, prioritises individual worth and social cohesion, and fosters independence and interdependence. Character development goes hand in hand with our striving for academic excellence. We want students to leave us happy and healthy, with a strong moral compass as well as with qualifications which have integrity.

Aspiration underpins our curriculum: it is designed so that no student is left behind or left out because of social, learning or other disadvantage. Both the taught and the wider curriculum are carefully planned to ensure that not only are students' basic skills secured, but they provide the foundation for future success. We aim to develop highly literate and knowledgeable learners who are creative, self-regulating and resilient. They have opportunities to develop depth as well as breadth, and because they are socially equipped, they can engage confidently with the wider world.

Underpinning Principles

- Leadership of the curriculum is active, reflective and research-informed.
- Our curriculum is unapologetically academic and knowledge-driven, ensuring Bishop Stopford students are engaged and thoughtful learners.
- Our curriculum is holistic: the spiritual, social and moral imperatives are as strong as the academic.
- Key Stage 3 lasts for Years 7-9 to allow the range of subjects to be studied and to build secure foundations for the two-year GCSE programmes of study.
- The curriculum is structured to ensure effective progression through the key stages and beyond school to further study or employment.
- Our curriculum enables all learners to progress, though development of a rich language base and challenge in every lesson



Letter from the Headteacher

March 2026

Our Ref: JS/HP

Teachers of DT

Thank you so much for accessing details of our teachers of DT posts. I am aware that there are many opportunities right now to teach DT, and you will be wondering what makes it worth your while to apply to our school. Besides our very recent Ofsted inspection (April 2025), where Quality of Education, Behaviour and Attitudes, Personal Development and Leadership and Management were all graded Outstanding, here are a further three good reasons to apply:

- an excellent environment where students are committed to learning. They want to do their best and respond incredibly positively to great teaching;
- a sustained commitment to DT as a subject and all its disciplines;
- a commitment to professional development in line with your career aspirations and our ambitious aims.

We would very much welcome your application if you have a real vocation to teach DT and you can work in sympathy with our values.

We are very proud that our school is so successful. Our progress places us in the top 1% of schools nationally. Ofsted commented on the 'remarkable' achievements of students across the whole curriculum, the 'exceptional' and 'inspirational' provision for personal development, and students' exemplary behaviour. These judgments are triangulated in the achievement of a number of quality marks, such as The Good Schools Guide, the national Anti-Bullying Award and Careermark Gold.

Our most recent survey showed that an amazing 99% of over 850 students said they get on well with their teachers. Fabulous relationships make our school a wonderful place to teach. In short, teach at Bishop Stopford School and you will be cared for personally and professionally: your career and wellbeing are paramount. It was a pleasure that in our last Staff Survey and recent Ofsted inspection, 100% respondents said they were proud to work at our School. Just a few comments were:

- *Staff are supported and provisions are made if further support is required. Systems are organised and work effectively. Support teams are very helpful and make teachers' lives easier. A very well-run school, where staff are listened to and students perform really well.*
- *Integrity in all aspects of school work: strategy, staff development, curriculums, relationships, governance*
- *The best thing about working at Bishop is the feeling of community: staff really care about students and other members of staff. I am new and everyone has been extremely welcoming and genuinely happy to get to know me.*

If you have any queries about the posts which are not answered in the information provided, or if you would like to arrange a visit, please contact Jon Sidgwick (Head of DT) in the first instance: jsidgwick@bishopstopford.com.

We very much look forward to hearing from you.

Yours sincerely

Jill Silverthorne
Headteacher



Teachers of DT

Contract details: 1.5 roles – either part time or full time considered. One role will be substantively Food teaching.

Salary: MPS - UPS

Expected start date: 1st September 2026 (1st July start may be available to ECT Colleagues)

Are you an experienced DT teacher looking for a new challenge in a high performing school? Or are you a trainee looking to join a high performing, vibrant academy or a strong DT graduate looking for your first role? (If you are a trainee please click [here](#) to find out if you are eligible for any additional payments from the DfE.)

Look no further! This is an excellent opportunity for you to be part of a high performing Academy and to make a major contribution to its continued success. The Academy has 1,500 students including a thriving Sixth Form of 400. In summer 2024, Progress 8 was 1.02 placing Bishop Stopford School in the top 100 schools nationally.

In return for your teaching, commitment and enthusiasm, we offer a highly supportive environment:

- Outstanding support for colleagues new to teaching, including a comprehensive induction and an effective ECT mentoring programme
- Bespoke career development, ranging from ECT development through to middle and senior leader qualifications.
- Teaching across Key Stages 3-4, with the potential to teach A Level
- A fully resourced curriculum, with well-designed schemes of work for each key stage
- PPA at home scheme and a generous directed time allocation
- Employee recognition and rewards
- Membership with a health benefits provider and annual flu vaccinations
- Two-week October half term
- Staff gym
- Free on-site parking and Cycle to Work scheme

If you share our ethos and possess a strong desire to work within a culture of creative collaboration and partnership, then we would be delighted to hear from you. We very much look forward to receiving your application. Early applications are encouraged. We reserve the right to close this vacancy if we find the right candidate.

Currently we are unable to accept applicants who require visa sponsorship

Deadline: Monday 16th March

Interview Date: To be confirmed



Job Description

Main Purpose:

To ensure all students receive an excellent education through the delivery of high-quality teaching.

Organisational relationships:

- Responsible to Head of Subject
- Liaising with a variety of stakeholders

Professional Responsibilities:

- Maintain a minimum level of professional conduct as set out in the Teachers' Standards in terms of high expectations, promoting good progress, demonstrating good subject/curriculum knowledge, planning and teaching well-structured lessons, adapting teaching, making accurate and productive use of assessment, managing behaviour effectively and wider professional behaviours.
- Work effectively and in a professional manner with all staff, and colleagues from external agencies.
- Participate in the annual performance development cycle.
- Participate in and contribute to professional development activities as directed by the Head of Subject, or the Senior Leadership Team
- Complete any necessary accreditation or induction required for achieving or maintaining professional standing, including (where relevant) participation in the early-career framework. Participate in and contribute to meetings, quality assurance processes and evaluations (both internal and external) as directed by the Head of Subject or Senior Leadership Team.
- Participate in appropriate events in the calendar outside academy hours such as parent and information events.
- Have excellent punctuality, meet all deadlines and complete tasks to a high level of accuracy. Comply with all relevant Health and Safety policies and procedures.
- Offer active support for the Academy's ethos, policies and procedures.

Pastoral Responsibilities:

- Report all safeguarding concerns to the Designated Safeguarding Lead as soon as possible and contribute to a culture at the academy which prioritises the safety and welfare of children.
- Follow procedures and strategies in the academy which promote excellent student attendance, punctuality and behaviour within and beyond the classroom, as set out in Academy procedures and policies.
- Supervise student behaviour and conduct outside of the classroom as directed by the Senior Leadership Team.
- Be a form tutor who ensures requirements for worship are met and who teaches the designated tutor time curriculum, and contributes to other curriculums as required (e.g. PSHE, Foundation Learning)
- Play a full part in the life of the Academy, including participation in enrichment activities as directed by the Head of Subject or Senior Leadership Team



Academic Responsibilities:

- Teach the curriculum as set out by the Head of Subject, including preparing students for examination in appropriate qualifications.
- Participate in collaborative planning and resourcing.
- Teach timetabled lessons and any necessary additional lessons for intervention, revision or to support the transition of students into the next stage of their education as directed by the Head of Subject.
- Set and check the completion of homework as directed by the Head of Subject, making use of whole-school systems and policies.
- Ensure that work by students is completed to a high standard and presented in the form directed by the Head of Subject.
- Contribute to ongoing discussions about subject knowledge and teaching approaches and to adopt any teaching approaches agreed within the department.
- Adapt the curriculum, teaching methods and resources for students who have a SEND or EAL, as guided by the Head of Subject and other leaders.
- Assess student progress using a range of appropriate strategies and use this information to evaluate curriculum planning, teaching approaches and resources.
- Provide reports for parents and, where necessary, write references for students to support access to the next stage of their education.

Working Time:

The job description allocates responsibilities and duties but does not allocate the particular amount of time to be spent carrying them out and no part of it can be so constructed. In allocating time to the performance of responsibilities and duties, the post holder must be directed in accordance with the School Teachers' Pay and Conditions Document, the Academy's policies and procedures and the Academy's plan on the use of time.

Employee Commitments:

- The vision, values and key principles of the Academy.
- Equality, Diversity and Inclusion.
- Support students to achieve their potential.
- Improve standards of education.

Performance Development:

Participation in the Academy's arrangements for performance development, professional development and the Academy's arrangements for quality assurance and internal verification.

Other:

All staff are part of the whole Academy team. All staff are required to support the values and ethos of our Academy and Academy priorities. This will mean focusing on the needs of colleagues, parents and students and being flexible in a demanding environment.



Person Specification

Attributes	Essential	Desirable
Qualifications	<p>First degree in a closely related subject to teaching subject.</p> <p>Qualified teacher, holding QTS (if a trainee – Anticipated to secure QTS)</p>	<p>Higher degree or qualification in a DT Or Educations related field</p>
Skills and abilities		
Teaching skills	<p>Ability to deliver good teaching and learning and to motivate, challenge and inspire our students.</p> <p>Ability to teach literacy within specialist area</p>	<p>Potential to deliver outstanding teaching and learning.</p> <p>Ability to teach A-Level.</p>
Communication Skills	<p>Ability to communicate sensitively, imaginatively and effectively with young people.</p> <p>Ability to communicate effectively with parents, to represent the school clearly and positively, and feedback information as appropriate.</p>	<p>Ability and experience of communicating effectively with colleagues in other schools.</p>
Interpersonal Skills	<p>Ability to work independently and as an integral member of a team (listening, being open to discussion, valuing contributions of others).</p> <p>Good skills in liaising with associate staff, and professionals outside School.</p>	<p>Ability and experience of working collaboratively and successfully with colleagues in other schools.</p>
Administrative Skills	<p>Ability to plan sequences of lessons, organise time and resources.</p>	
ICT Skills	<p>Ability to use ICT effectively as an integral component to the role.</p>	<p>Commitment to developing ICT skills in relation to aspects of the role.</p>
Personal Attributes		
Professional Development	<p>Demonstrable commitment to own continued professional development.</p>	<p>Commitment to contribute to the continued professional development of others.</p>
Ethos	<p>Total commitment to upholding the core values of the School.</p> <p>Generous of time and spirit</p>	<p>A practising Christian.</p> <p>Commitment to contribute to enrichment activities across the school.</p>
Equal Opportunities	<p>Regard to providing equality of opportunity for all students.</p>	



Faculty Details (1)

Introduction

As a former technology college, DT has always been at the heart of our offer. We are delighted with the continued strong uptake at GCSE in all three disciplines, building on robust foundations and enrichment opportunities at Key Stage 3. We are also pleased to offer DT to A Level and have seen some incredible outcomes.

If you seek a post in which your passion, enthusiasm and love for teaching DT will be valued, look no further. And if you relish the idea of showcasing how you are both an inspirational and highly committed practitioner for our students, then Bishop Stopford School really could be the school of choice for you. Our Faculty has a great reputation within the school and regionally, because of our excellence in DT and STEM education. We strive to maintain this reputation in all that we do, and your enthusiasm and expertise will be very welcome indeed!

Why have these posts become vacant?

Our staff team has been incredibly stable, and we have benefited from experienced teachers who have made great commitments to our young people. Right now, we have one member of the team who is reducing hours because of personal commitments. Another colleague has been promoted to a prestigious position elsewhere.

As a result, we are in the great position of being able to offer 1.5 DT posts. We are happy to consider applications for full time or any combination of part-time hours. What is important is the subject coverage: one post will include the delivery of Food Preparation and Nutrition at KS4, but successful candidates are likely to teach across all three DT disciplines at Key Stage 3.

What is the Faculty like?

We are a conscientious and highly effective Faculty, where routines and expectations are deeply embedded. Our lessons are delivered with consistent challenge and expertise, enabling our students to unlock their unique potential in a variety of ways. Student achievement is the primary focus, and progress is closely monitored. We work as a cohesive, supportive team and the curriculum is a collaborative effort. Everyone's strengths are built upon and used to the full.

As well as DT, we have an enviable reputation for our STEM work. Students in Key Stage 3 have high quality off-timetable days to learn in creative ways through STEM activities. Until funding was removed, we were the regional leaders of STEM, using our excellence to offer experiences at the University of Northampton for schools across the county.

Professionalism, leadership and innovation are central to the Faculty and School ethos, and continuing professional development is at the heart of teachers' experience here.

We are looking forward to appointing teachers who will add to our reputation for excellence, our high standards and take us to the next level. We'd love you to be part of this next chapter of our story.



Faculty Details (2)

Faculty Members

At full complement, we have 7 Faculty members in total (5 teaching staff and 2 technicians). Some of our team are TLR postholders in addition to their teaching roles.

GCSE

We follow the AQA Design & Technology course and OCR Food Preparation & Nutrition at GCSE. In 2025 we achieved a standard pass rate of 85%. We are very proud that our average Progress 8 score in DT for the past 3 years is +0.65.

A-level

We offer AQA A Level Product Design and AQA Fashion & Textiles. Both courses are taught by specialist staff with extensive experience of delivering both the exam content and the NEA units.

Enrichment

We organise an annual trip to London for KS4 DT students, where we usually visit the Design Museum as well as the V&A to help our students to experience the wider world of design and its rich history. Lunchtime clubs, both to support KS4 and develop the skills of KS3 are offered, and the department takes the leading role in STEM days for year 7 & 8. We also offer intervention clubs after school for our students at KS4.

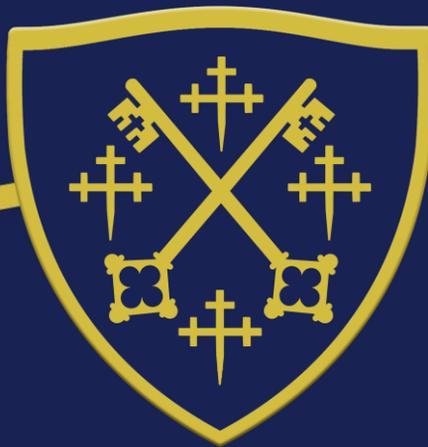
Inclusion

Our school has an excellent reputation for enabling all students to make great progress. The SEND team is very much part of our provision. We work tirelessly to ensure that every student can access the wealth of learning available in the DT Faculty and we remove barriers to learning wherever this is possible.

We very much look forward to receiving your application – or a further discussion if this would be of interest before you apply.

Jon Sidgwick
Head of DT





Bishop Stopford School

faith | justice | responsibility | truth | compassion