

Personal Specification – SRP TA2

Education and Training

Educated to NVQ Level 2 or equivalent.	Essential
Additional qualifications and/or training in communication and interaction.	Essential
Experience of supporting SEND pupils in a mainstream or specialist setting.	Essential
Experience of delivering support across KS1 and KS2.	Desirable
Experience of delivering support in delivering alternative curriculum relevant to pupils with additional needs.	Desirable

Skills, Attitudes and Abilities

A commitment to inclusion for pupils with SEND.	Essential
Commitment to pupil voice and coproduction.	Essential
Commitment to working with parents and carers and listening to parent/carer voice.	Essential
Willingness to learn and develop professionally.	Essential
Ability to communicate clearly with a variety of professionals.	Essential
Ability to function effectively as part of a team.	Essential
IT literate.	Desirable

Teaching and Assessment

Commitment to a collaborative and child-centred approach.	Essential
Ability to keep accurate records.	Essential
Experience of contributing to assessment for pupils with communication and interaction needs.	Desirable
Ability to work under the direction of teachers in implementing and reviewing personalised learning plans.	Essential
Experience in working in multiprofessional teaching teams.	Desirable
Experience of supporting pupils with access arrangements in statutory testing.	Desirable
Ability to build and maintain good rapport with children; being creative, playful, dynamic.	Essential

Professional Characteristics

Be fully aware of the principles of safeguarding as they apply to this role and in our setting.	Essential
Willingness to work flexibly in the context of a specialist resourced provision within a mainstream school.	Essential
Good organisational skills including time management.	Essential
Being self-motivated, responsible and resilient.	Essential
Effective communication skills both orally and in writing.	Essential
Awareness of the importance of confidentiality.	Essential
Genuine care for the social and emotional needs of pupils.	Essential
Ability to self-evaluate, reflect and improve.	Essential