



# Meadowside Community Primary and Nursery School



## Level 2 Teaching Assistant Person Specification

<b>Skills</b>	<b>Essential</b>	<b>Desirable</b>
Ability to work effectively within a team environment, understanding classroom roles and responsibilities	✓	
Ability to build and maintain effective working relationships with all pupils and colleagues	✓	
Ability to promote a positive ethos and role model positive attributes	✓	
Ability to work with children at all levels regardless of specific individual need	✓	
Ability to adapt own approach in accordance with specific pupil needs	✓	
Ability to continually develop and extend own working practices	✓	
Good personal numeracy and literacy skills	✓	

<b>Knowledge &amp; Understanding</b>		
General understanding of the Early Years Foundation Stage and Primary National Curriculum	✓	
General understanding of / experience of specific learning difficulties such as ASD, ADHD, PAD and useful strategies required to support pupils with these conditions.	✓	
General awareness of inclusion, especially within a school setting		

	✓	
Experience of resources preparation to support learning programmes	✓	
Effective use of technology to support learning	✓	
Understanding of other basic technology – laptop, ipad, photocopier, etc.		✓

<b>Qualifications</b>		
Hold a recognised qualification (NVQ level 2 or equivalent or higher) relating to working and supporting children.	✓	
Demonstrate levels of numeracy and literacy equivalent to GCSE (A-C / 4-9)		✓
Willingness to participate in relevant training and development opportunities	✓	
Additional qualifications / courses attended around ASD		✓

<b>Professional Values &amp; Practice</b>		
High expectations of all pupils; respect for their social, cultural, linguistic, religious and ethnic backgrounds; and commitment to raising their educational achievements.	✓	
Ability to build and maintain successful relationships with pupils, treat them consistently, with respect and consideration, and demonstrate concern for their development as learners.	✓	

Demonstrate and promote the positive value, attitudes and behaviour they expect from the pupils with whom they work.	✓	
Ability to work collaboratively with colleagues, and carry out role effectively, knowing when to seek help and advice	✓	
Able to liaise sensitively and effectively with parents and carers, recognising role in pupils' learning.	✓	
Able to improve their own practice through observations, evaluation and discussion with colleagues.	✓	