

Tudor Grange Primary Academy Perdiswell

Person Specification: EYFS Class Teacher

	Essential	Desirable
Education & Qualifications	<ul style="list-style-type: none"> • Qualified Teacher Status • Successful experience of teaching in EYFS • A commitment to continuing professional development 	<ul style="list-style-type: none"> • Recent relevant in-service training • Involvement in enrichment activities • Experience of working with children with additional learning needs • Paediatric First Aid Qualification
Skills & Abilities	<ul style="list-style-type: none"> • An excellent, creative, and innovative classroom teacher • Knowledge of effective teaching and learning strategies • Skilled in positive behaviour management • Use IT effectively to support learning • Thorough understanding of assessment • Excellent interpersonal and communication skills • Team player, making an active contribution • Manage and organise time and resources effectively 	<ul style="list-style-type: none"> • Experience of contributing to SEND support plans
Experience & Knowledge	<ul style="list-style-type: none"> • Excellent knowledge and understanding of the EYFS curriculum, EYFS Reforms and its assessment practises • Excellent ability to plan for effective learning and teaching in EYFS • Thorough understanding of children's development and learning as well as a commitment to developing independence • Experience of planning and organising a highly effective learning environment • Knowledge and application of relevant educational policies, legislation and guidance in relation to working with, and the safeguarding of children 	<ul style="list-style-type: none"> • Involvement in school self-evaluation and school improvement planning • Ability to teach the whole primary age range

	<ul style="list-style-type: none"> • An understanding of how emotional wellbeing and other external factors can impact on learning 	
Core Qualities	<ul style="list-style-type: none"> • Self-motivated, enthusiastic, and conscientious • High expectations and a commitment to providing high quality education for all children • A commitment to safeguarding children, equal opportunities, and inclusion • Respects, values, motivates, and inspires children • Flexible and adaptable with a positive approach to new challenges • Reliable, efficient and of the highest integrity • Solution focused approach to problem solving • A commitment to continued professional development and learning from others • A commitment to working in partnership with the wider community, parents, governors and other schools • Warm, friendly, supportive nature and a great ability to establish and maintain good personnel relationships • Keen to become involved in and support all aspects of the life of school including leading assemblies, organising, and leading educational visits, and attendance at school events 	<ul style="list-style-type: none"> • Ability to offer extracurricular activities